

Internal Quality Assurance Cell (IQAC)

Annual Quality Assurance Report

For the
Period 1st July 2013 to 30th June 2014

Of

**AGHOREKAMINI PRAKASHCHANDRA
MAHAVIDYALAYA,**

BENGAI, HOOGHLY, WEST BENGAL



Submitted to

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission P. O.
Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

Table of Content

S.No.	Content	Page No
	Part-A	
1.	Details of the Institution	1-6
2.	IQAC Composition and Activities	6-8
	Part – B	
3.	Criterion – I: Curricular Aspects	8-9
4.	Criterion – II: Teaching, Learning and Evaluation	9-12
5.	Criterion – III: Research, Consultancy and Extension	12-16
6.	Criterion – IV: Infrastructure and Learning Resources	16-18
7.	Criterion – V: Student Support and Progression	18-21
8.	Criterion – VI: Governance, Leadership and Management	22-27
9.	Criterion – VII: Innovations and Best Practices	27-30
10.	Annexure	31-45

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year

2013-14

1. Details of the Institution

1.1 Name of the Institution

Aghorekamini Prakashchandra
Mahavidyalaya

1.2 Address Line 1

Subhashnagar,

Address Line 2

Bengai

City/Town

Arambagh

State

West Bengal

Pin Code

712611

Institution e-mail address

akpc_m@yahoo.co.in

Contact Nos.

9434345586 / 9064718626

Name of the Head of the Institution:

Dr.Paramartha Ghosh

Tel. No. with STD Code:

03211246235

Mobile:

9434345586 / 9064718626

Name of the IQAC Co-ordinator:

Dr. Ashish Kar

Mobile:

8583006239

IQAC e-mail address:

akarakpc@yahoo.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/33/197 dated : 16-09-2004

1.5 Website address:

www.akpcmahavidyalaya.org

Web-link of the AQAR:

<http://www.akpcmahavidyalaya.org/AQAR2013-14.pdf>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	70.85	2004	2004-2009
2	2 nd Cycle	NA	NA	NA	NA
3	3 rd Cycle	NA	NA	NA	NA
4	4 th Cycle	NA	NA	NA	NA

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

08/12/2007

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC
 ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

i. No AQAR was submitted before 2013-14

1.9 Institutional Status

University	State	<input checked="" type="checkbox"/>	Central	<input type="checkbox"/>	Deemed	<input type="checkbox"/>	Private	<input type="checkbox"/>
Affiliated College	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>				
Constituent College	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				
Autonomous college of UGC	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				
Regulatory Agency approved Institution	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution	Co-education	<input checked="" type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>
	Urban	<input type="checkbox"/>	Rural	<input checked="" type="checkbox"/>	Tribal	<input type="checkbox"/>
Financial Status	Grant-in-aid	<input checked="" type="checkbox"/>	UGC 2(f)	<input checked="" type="checkbox"/>	UGC 12B	<input checked="" type="checkbox"/>
	Grant-in-aid + Self Financing	<input type="checkbox"/>	Totally Self-financing	<input type="checkbox"/>		

1.10 Type of Faculty/Programme

Arts	<input checked="" type="checkbox"/>	Science	<input checked="" type="checkbox"/>	Commerce	<input checked="" type="checkbox"/>	Law	<input type="checkbox"/>	PEI (Phys Edu)	<input type="checkbox"/>
TEI (Edu)	<input type="checkbox"/>	Engineering	<input type="checkbox"/>	Health Science	<input type="checkbox"/>	Management	<input type="checkbox"/>		
Others (Specify)	<div></div>								

1.11 Name of the Affiliating University (for the Colleges)

University of Burdwan

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

NIL

University with Potential for Excellence

NIL

UGC-CPE

NIL

DST Star Scheme

NIL

UGC-CE

NIL

UGC-Special Assistance Programme

NA

DST-FIST

NIL

UGC-Innovative PG programmes

NIL

Any other (*Specify*)

NIL

UGC-COP Programmes

NIL

2. IQAC Composition and Activities

2.1 No. of Teachers

06

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

00

2.4 No. of Management representatives

01

2.5 No. of Alumni

00

2.6 No. of any other stakeholder and
community representatives

02

2.7 No. of Employers/ Industrialists

00

2.8 No. of other External Experts

00

2.9 Total No. of members

11

2.10 No. of IQAC meetings held 04

2.11 No. of meetings with various stakeholders:

No.

08

Faculty

06

Non-Teaching Staff Students

02

Alumni

Others

2.12 Has IQAC received any funding from UGC during the year? Yes ☒ No ☐

If yes, mention the amount

300000/- for Five Years

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. Nil ☐ International ☐ National ☐ State ☐ Institution Level ☐

(ii) Themes

N.A

2.14 Significant Activities and contributions made by IQAC

1. Analysis of needs and proposal for extension of infrastructure facilities.

IQAC analysed the needs of extension of infrastructure and the following extensions were made due to the recommendation of IQAC

- (i) Completion of Sanskriti Bhavan, class room, building of 298 sq.m. area.
- (ii) Completion of boys and girls canteen of 64 sq.m area.
- (iii) Completion of a new volleyball court.
- (iv) Completion of concrete cricket pitch.
- (v) Completion of development of college football ground.
- (vi) Renovation of N.C.C room

2. Analysis of needs and proposal for field work and study tour

As a result of recommendation of IQAC, field work and study tours were conducted in 03 departments viz. Geography, Zoology and Botany.

3. Preparation of necessary documents regarding promotion of faculties. IQAC provided technical help for the preparation of papers for 04 teachers

4. Introduction of new courses in the college.

As per the recommendation of the IQAC, 03 new Honours courses were introduced Viz. Zoology (H), Mass Communication and Journalism (H), Sociology (H).

2.15 Plan of Action by IQAC/Outcome

Plan of Action Chalked out by the IQAC

- To recommend the authority for the construction of new cycle stand for students.
- To install/construct environment related facilities.
- To increase the number of class rooms / construction of a new Seminar room in the college.
- To recommend the authority for the completion of Ground floor of the New Administrative-cum- class room building and the Golden Jubilee floor of the same.
- To renovate the Computer labs of Geography, Mathematics and Commerce.

** Attach the Academic Calendar of the year as Annexure.*



2.15 Whether the AQAR was placed in statutory body

Yes	√	NO	
-----	---	----	--

Management ☐ Syndicate ☐ Any other body ☐

Provide the details of the action taken

Although the recommendations of the IQAC in 2013-14 were not compiled in the form of AQAR in the same year, but all the recommendations were separately placed to the Governing Body and all the four (04) assignments, as mentioned in the item 2.14, were completed as per the direction of the Governing Body. Later on, after the preparation of AQAR, it has been formally placed and the action taken to complete the above four assignments, has been freshly approved.

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	19	03		
PG Diploma				
Advanced Diploma				
Diploma				
Certificate	00	00		
Others				
Total	19	03		

Interdisciplinary	-	-	-	-
Innovative	-		-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	00
Trimester	00
Annual	22-

1.3 Feedback from stakeholders* Alumni ☐ Parents ☐ Employers ☐ Students ☒
(On all aspects)

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Two new Departments were introduced during this year. Details of the Departments are given below:

Sl No.	Name of the Department	Programme available	Duration of the programme
1	Sociology	Hons degree course	3 year
2	Mass Communication and Journalism (H)	Hons degree course	3 year

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
38	13	07	00	18

2.2 No. of permanent faculty with Ph.D.

13

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asstt. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
00	14	00	00	00	00	00	00	00	14

2.4 No. of Guest and Visiting faculty and Temporary faculty

54	00	00
----	----	----

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	02	40	00
Presented papers	06	05	00
Resource Persons	00	00	01

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- To increase the no of classes where ICT is used for effective teaching
- To purchase portable LED projectors so that ordinary class rooms can be temporarily converted to smart class rooms.
- To arrange hands on training for the faculties for the use of computers and preparation of power point based E-learning resources.
- To introduce new honours courses in Zoology, Mass Communication and Journalism, as well as Sociology
- To computerise the library as far as practicable.

2.7 Total No. of actual teaching days

187

during this academic year 2013-14

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

1. In the present system, the college was not allowed to initiate any reform in the main examination conducted by the parent University.
2. So far as the Internal Examinations were concerned, from this year the college initiated the process of department –wise interaction with the students where the answer scripts of the Unit Test and Annual Test examinations were supplied to them, their mistakes were properly rectified and the ideal answers for the questions were discussed.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

Board of Study	Faculty Development workshop	Curriculum Development workshop
02	00	10

2.10 Average percentage of attendance of students

75.2

2.11 Course/Programme wise distribution of pass percentage : 2013-14

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
PG	-	-	-	-	-	-
UG						
B.A (Hons.)	254	00	6.69	81.49		88.18
B.A (Gen)	554	1.98	00	74.18		76.17
B. Sc. (Hons.)	44	00	6.81	72.70		79.54
B. Sc. (Gen)	24	00	00	91.66		91.66
B. Com. (Hons.)	13	00	00	92.30		92.30
B. Com. (Gen)	03	00	00	100		100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Prepared Academic calendar for 2013-14 with the consultation of Principal and faculty members.
- Contributed valuable suggestions to the college authority for the preparation of Strategic Plan and Perspective Plan.
- Collected feedbacks from the student, analyzed it properly and placed it to the Governing Body/ Academic Committee for proper action.
- Conducted joint meeting with different monitoring committee such as Academic Committee, Teacher's Council for continuous monitoring of the academic standard and periodic review of the results.
- Collected data from the faculties regarding Career advancement provided proper advice / guidance whenever necessary.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	05
UGC – Faculty Improvement Programme	00
HRD programmes	00

Orientation programmes	06
Faculty exchange programme	00
Staff training conducted by the university	00
Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	00
Others (Computer orientation programme for the Non-Teaching Staff conducted by our college)	26

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	24	00	00	02
Technical Staff	06	00	00	00

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC's initiatives in sensitising / promoting Research climate in the college may be listed in the following lines:

- Keeping the faculties updated regarding different Research projects available during the year.
- Informing the faculties about State / National /International level seminars organised by different Universities/Research Institutes / NGOs of the country.
- In consultation with the members of the Research Committee, helping/guiding the faculties to prepare the research proposals.
- Recommending/guiding the authorities to install internet connections in more departments and continue the subscription of e-journals in the library.

3.2 Details regarding major projects **NIL**

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	02	03	01
Outlay in Rs. Lakhs	00	2,46,000	6,75,000	1,90,000

3.4 Details on research publications

	International	National	Others
Peer Review Journals	24	14	00
Non-Peer Review Journals	00	00	00
e-Journals	00	00	00
Conference proceedings	02	00	00

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	2014-16	U.G.C	6,75,000	5,60,000
Interdisciplinary Projects	00		00	00
Industry sponsored	00		00	00
Projects sponsored by the University/ College	00		00	00
Students research projects <i>(other than compulsory by the University)</i>	00		00	00
Any other(Specify)	00		00	00
Total			6,75,000	5,60,000

3.7 No. of books published i) With ISBN No.

Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP	<input type="text"/>	CAS	<input type="text"/>	DST-FIST	<input type="text"/>
DPE	<input type="text"/>			DBT Scheme/funds	<input type="text"/>

3.9 For colleges

Autonomy	<input type="text"/>	CPE	<input type="text"/>	DBT Star Scheme	<input type="text"/>
INSPIRE	<input type="text"/>	CE	<input type="text"/>	Any Other (specify)	<input type="text"/>

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	00	02	00	00	02
Sponsoring agencies		U.G.C			College

3.12 No. of faculty served as experts, chairpersons or resource persons

01

3.13 No. of collaborations

International	<input type="text"/>	National	<input type="text"/>	Any other	<input type="text"/>
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3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency	<input type="text" value="5,60,000"/>	From Management of University/College	<input type="text" value="Nil"/>
Total	<input type="text" value="5,60,000"/>		

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	00
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year NIL

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

01

01

3.19 No. of Ph.D. awarded by faculty from the Institution

00

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones) NIL

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level 02
National level International level

3.22 No. of students participated in NCC events:

University level 150 State level
National level International level

3.23 No. of Awards won in NSS: NIL

University level State level
National level International level

3.24 No. of Awards won in NCC: NIL

University level State level
National level International level 01

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text"/>	
NCC	<input type="text" value="04"/>	NSS	<input type="text" value="12"/>	Any other <input type="text" value="00"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Organising Blood donation camp
- Organising Health check up camp
- Organising seminar on Gender sensitization and women empowerment
- Organising seminar on AIDS Awareness
- Observing Anti-tobacco day by the N.C.C. Unit
- Observing World Forest day by the N.C.C. Unit
- Organising seminar on Drug abuse and illicit trafficking of drug by the N.C.C. Unit

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	14.2 acres	NIL	N.A.	14.2 acres
Class rooms	28	05	M.P. LAD Fund	33
Laboratories	18	03	M.P. LAD Fund	21
Seminar Halls	01	00	N.A.	01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	34	08	UGC	42
Value of the equipment purchased during the year (Rs. in Lakhs)	13.6	3.2	UGC	16.8
Others				

4.2 Computerization of administration and library

Administration

- Full Computerization of the Admission procedure was initiated
- College installed a Office Management Software and Accounts were maintained and office related clerical activities were carried out using computers.

Library-

Partial Computerization of Library was done using the SOUL software

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	21067	21,17,370	158	55633	21225	21,73,003
Reference Books	4356	10,93,356	37	16891	4393	11,10,247
e-Books						
Journals	15	8700	00	00	15	8700
e-Journals				5000		
Digital Database						
CD & Video						
Others (specify)						
Brail Book Newspaper						

From 2010-11 session, the college became a member of Inflibnet N-LIST programme.
The subscription value is 5000/-.

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	34	17	10	00	00	07	08	02
Added	08	02	04	00	00	03	03	00
Total	42	19	14	00	00	10	11	02

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- The College has two computer labs one for Geography and the other for Mathematics and Commerce. Internet access were given to 15 computers of the laboratories and the departments.
- Training was given to the teaching and non-teaching staff for use of computers & Internet access.

4.6 Amount spent on maintenance in lakhs :

i) ICT	29605
ii) Campus Infrastructure and facilities	528440
iii) Equipments	157643
iv) Others	
Total :	715688

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- The official portal of the college was upgraded from non-dynamic to dynamic and the information about student support services was made available to the college website.
- 100% computerisation of admission procedure with help line tab in the website.
- Collection of phone no of all the students and preparation of database so that they can be contacted when required.
- Establishment of anti ragging committee / Sexual Harassment Protection Committee

5.2 Efforts made by the institution for tracking the progression

Our college tracks student progression through records kept by the Alumni Association. We have initiated a tradition of organising Reunions for the alumni who, while attending the Re-union, fill up a feedback form where their post-graduation career , including present occupation, is noted down. To facilitate the process, all outgoing batches are made members of the Alumni Association by default. This provides the institution with their contact details that help us track their progression in future.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2767	00	00	00

(b) No. of students outside the state

(c) No. of international students

Men	No	%
	00	

Women

No	%
00	

Last Year 2012-2013						This Year 2013-2014					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1510	621	93	540	03	2767	1736	720	151	551	12	3170

Demand ratio 3:1 Dropout 14.75 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Nil

No. of students beneficiaries

5.5 No. of students qualified in these examinations: NO INFORMATION AVAILABLE

NET	<input type="text"/>	SET/SLET	<input type="text"/>	GATE	<input type="text"/>	CAT	<input type="text"/>
IAS/IPS etc	<input type="text"/>	State PSC	<input type="text"/>	UPSC	<input type="text"/>	Others	<input type="text"/>

5.6 Details of student counselling and career guidance

- Our college has a Career Counselling Cell that organises seminars and different counselling programmes on a regular basis to guide our students in finding a suitable career.
- Our college allows our students to use computers and internet connection to look for different career opportunities.
- Our staff also helps students in filling up forms online.
- The brochures sent to our college by different institutions like IIT are circulated among the students of relevant departments.

No. of students benefitted

Approximately 50 students

5.7 Details of campus placement

Nil

On campus

Number of
Organizations
Visited

Number of Students
Participated

Number of
Students Placed

Off Campus

Number of Students Placed

5.8 Details of gender sensitization programmes

Awareness programmes on gender issues and Human Rights are organized by the NSS as well as literature and social science departments.

- The NSS units organise lectures by teachers, social workers or eminent personalities to sensitise the students about gender-related issues.
- The syllabi of different subjects also cover gender-related issues.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

71

National level

02

International level

0

No. of students participated in cultural events

State/ University level

0

National level

0

International level

0

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	120	59000
Financial support from government	387	580500
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives NIL

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students Teaching the children of Down trodden communities

5.13 Major grievances of students (if any) redressed: __NIL____.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision of the College

In a country like India, with the majority of its population living in rural regions, participation of rural students in the process of nation-building is essential. As the rural location of the college enables it to cater to the needs of students, mostly first generation learners, belonging to economically handicapped families, Aghorekamini Prakashchandra Mahavidyalaya has a vision to become a pre-eminent rural college of the country fostering intellect, creativity and character in this section of students; thus, conditioning them to become the leaders of the society and builders of the nation.

Mission of the College

- Imparting ‘Total Education’ to students in the true sense of the term, without confining the process to a mere academic exercise in terms of examinations and results.
- Providing state of the art infrastructure and facilities.
- Sustaining the internal qualities.
- Counselling students to build up their future career.
- And, finally, improving the satisfaction level of all stake-holders.

6.2 Does the Institution has a management Information System

Our college office makes use of the MSS office software for its financial record-keeping and management.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Our college follows the curriculum designed by the University of Burdwan, to which it is affiliated. Our college does not have any right to formulate a curriculum on its own.

6.3.2 Teaching and Learning

In keeping with the rapid changes in the academic world, our college, in spite of being situated in a rural area, tries to evolve through several innovations. For example, in compliance with the quality improvement strategies, teaching has been revolutionized with the use of ICT. It has made learning more interesting and intelligible for the young learners. Through internet, the students can familiarize themselves with the latest developments in their fields of study, transcending their geographic or socio-economic constraints.

With a view to preparing our students for employment in the booming media industry, our college has opened a course in Mass Communication and Journalism in the session 2013-14.

As our college maintains a balance between the study of social sciences and that of mainstream science subjects, it launched honours courses in Zoology as well as Sociology in the same session (2013-14).

Our library has been partially computerized. So, students can easily locate the study materials they want. Our subscription to Infilbnet, being useful for teachers as well as students, is also expected to improve teaching and learning.

6.3.3 Examination and Evaluation

In compliance with the quality improvement strategies of our institution, the process of conducting internal examinations has undergone considerable innovations. Now, the transition from hand-written question papers to computer print-outs is complete. It helps us preserve the soft copies of the question papers in the departments so that students can make use of them as model questions before the final examination.

From this session the college initiated the process of department-wise interaction with the students, where the answer-scripts of the Unit Test and Annual Test examinations were supplied to them, their mistakes were properly rectified and the ideal answers to the questions were discussed.

6.3.4 Research and Development

Our college takes pride in creating an ideal ambience for research. Though the college teachers do not enjoy the right to guide young scholars in their researches, our teaching faculty pursues research activities at the individual level. To facilitate the same, our college has formed a Research Committee, comprising experienced teachers.

In compliance with the quality improvement strategies of our institution, our college subscribes to several journals to keep our teachers abreast of the latest developments in their fields of expertise.

Our college library subscribes to Infilbnet and provides the teachers with user-names and passwords, so that they can access online study materials for the betterment of their quality.

Our college has installed computers with internet connection in most of the departments. It also boasts of a well-equipped computer laboratory to facilitate research. Under the NME project of BSNL about 20 internet connections were installed in the session 2013-14.

6.3.5 Library, ICT and physical infrastructure/ instrumentation

As a part of the quality improvement strategies of the institution, our college library subscribes to different journals as well as the Inlibnet. Since 2013-14, the institution has been maintaining the practice.

Our library has been partially computerized as well, in compliance with the same strategies.

In compliance with the quality improvement strategies of our institution, new classrooms were added to cope with the demand of the increasing number of students and due to the newly-introduced subjects. The construction of the Sanskriti Bhavan, comprising classrooms and covering 298 sq.m. of area, was complete in 2013-14.

The construction of the boys' and girls' canteens, covering 64 sq.m. of area, was also completed in the same session.

In compliance with the quality improvement strategies of our institution, several steps were taken to improve our sports infrastructure:-

- The construction of a new volleyball court enriched our sports infrastructure in 2013-14.
- The laying of a concrete cricket pitch was also completed in the same session.
- The college football ground was also renovated in the same session.

The NCC room was also renovated in 2013-14 in compliance with the developmental strategies.

For the extension of infrastructural facilities, our college initiated in 2013-14:-

- Construction of a new cycle stand for the students.
- Installation of environment-related facilities.
- Construction of more classrooms as well as a new Seminar Room.
- Construction of the ground floor of the New Administrative-cum-Classroom Building and the Golden Jubilee floor of the same.
- Installation of a separate computer lab for Mathematics and Commerce.

6.3.6 Human Resource Management

- The academic and non-academic works are divided between the teaching and non-teaching staff respectively.
- Since our office suffers from an inadequacy of clerical staff, the teachers often share the burden of the official/clerical assignments.
- Sometimes the duties of the Non-Teaching Staff have to be reshuffled, since some of the departments are understaffed.
- The examination duties are managed by the teaching as well as the non-teaching staff in various capacities.
- To maintain and upgrade the quality of our staff, our college often organises different programmes or sends its staff to other institutions to attend Orientation Programmes, Refresher Courses, Workshops, Summer/ Winter Schools, Seminars and Conferences.

6.3.7 Faculty and Staff recruitment

Our College is a Grants-in-aid College. So recruitment of permanent staff, against substantive post, does not fall under its purview. However the college maintains the roster of appointments, gets it authenticated by the appropriate authorities and prepares the staff pattern for the Non-Teaching Staff on a regular basis.

6.3.8 Industry Interaction / Collaboration

NIL

6.3.9 Admission of Students

- This year the admission of students was exclusively online, as per the directive of the government.
- The number of seats in all the subjects was increased by 10%.

6.4 Welfare schemes for

Teaching	
Non teaching	
Students	.Our college grants scholarships to needy students from its own funds. There are also prizes for meritorious students for extraordinary academic performances, from the interest generated by the donation given by ***

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes

☒

No

☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic				
Administrative				

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes ☐ No ☒

For PG Programmes Yes ☐ No ☒

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

N.A.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N.A

6.11 Activities and support from the Alumni Association

Our Alumni Association has a long history of contributing to the development of our college through various means. But it has been registered very recently. Its engagement with the developmental activities of our college in this session is as follows.

Sl No	Nature of contribution	Date
1	Tree plantation on the Campus and maintenance of the same	27.07.2013

6.12 Activities and support from the Parent – Teacher Association

N.A.

6.13 Development programmes for support staff

Our teachers regularly undergo Orientation Programmes and Refresher Courses, conducted by different universities. The Non-Teaching Staff of our college are trained by the college itself in different capacities. Computer Orientation Programmes are held on our campus regularly for our Non-Teaching Staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Our college is replete with greenery, thanks to Tree-Plantation Programmes conducted by NSS Units, different bodies of the staff or alumni as well as individuals. To promote a balanced eco-system and create an ideal aquaculture, our college has dug several ponds and initiated pisciculture. Our campus is also maintained as a plastic free zone.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

In keeping with the rapid changes in the academic world, our college, in spite of being situated in a rural area, tries to evolve through several innovations. For example, teaching has been revolutionized with the use of ICT. It has made learning more interesting and intelligible for the young learners. Through internet, the students can familiarize themselves with the latest developments in their fields of study, transcending their geographic or socio-economic constraints.

With a view to preparing our students for employment in the booming media industry, our college has opened a course in Mass Communication and Journalism in the session 2013-14.

As our college maintains a balance between the study of social sciences and that of mainstream science subjects, it launched honours courses in Zoology as well as Sociology in the same session (2013-14).

Our library has been partially computerized. So, students can easily locate the study materials they want.

The process of conducting our internal examinations has also undergone considerable innovations. Now, the transition from hand-written question papers to computer print-outs is complete. It helps us preserve the soft copies of the question papers in the departments so that students can make use of them as model questions before the final examination.

From this session the college initiated the process of department-wise interaction with the students, where the answer-scripts of the Unit Test and Annual Test examinations were supplied to them, their mistakes were properly rectified and the ideal answers to the questions were discussed.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

As per the recommendation of the IQAC and in keeping with the rapid changes in the academic world, our college, in spite of being situated in a rural area, realised that teaching must be upgraded with the use of ICT. It would make learning more interesting and intelligible for the young learners. Through internet, the students would be able to familiarize themselves with the latest developments in their fields of study, transcending their geographic or socio-economic constraints.

So, our college acted on the recommendations of IQAC and the Academic Sub-Committee and encouraged teachers to supplement their pedagogical exercises with the ICT as far as practicable. By the session 2013-14, the implementation of the ICT-based teaching was complete.

Acting on the recommendation of the IQAC, our college has opened a course in Mass Communication and Journalism in the session 2013-14.

In order to maintain a balance between the study of social sciences and that of mainstream science subjects, our college launched honours courses in Zoology as well as Sociology in the same session (2013-14).

Following the recommendations of the IQAC and the Library Sub-Committee our library has been partially computerized in the session 2013-14. So, now students can easily locate the study materials they want. The library staff can also monitor the borrowing and return of books more conveniently and with greater accuracy than before.

In compliance with the recommendations of the IQAC, the Academic Sub-Committee and the Examination Sub-Committee the process of conducting our internal examinations has also undergone considerable innovations. Now, the transition from hand-written question papers to computer print-outs is complete. It helps us preserve the soft copies of the question papers in the departments so that students can make use of them as model questions before the final examination.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Best Practice 1

- **Title:** Soil Testing
- **Objective:** To render a valuable service to the local farmers.
- **Context:** Ours being a rural institution, we felt it to be our responsibility to teach the under-educated farmers of the locality how to make optimum use of their lands' productivity through scientific soil-testing on a regular basis.
- **Practice:** Today the concept of higher education has been revolutionised. It is no longer confined to classrooms, libraries and laboratories. Nowadays, education is intimately connected with the larger society or community and inflected by interdisciplinarity. So, since its inception, our college aimed at being a useful institution for the local community, the majority of which depends on farming for their livelihood. Since most of the local farmers are still under-educated, our college realised the need to educate them in scientific cultivation. For the said process, a regular testing of the soil's productivity

was necessary. And therefore, through the active co-operation of the Department of Geography, our college managed to initiate soil testing programmes for the local farmers. The practice continues till date.

- **Evidence of success:** The increasing attendance of local farmers in these programmes is an evidence of their success.
- **Problems encountered:** It was always a challenge to convince the under-educated farmers of the importance of soil-testing. Most of them were sceptical about the role of an educational institution in upgrading agriculture. But ultimately our programme could overcome such obstacles.

Best Practice 2

- **Title:** Construction of Ramps for the Differently Abled
- **Objective:** To help the students, who are differently abled, to attend classes on wheelchairs without any difficulty.
- **Context:** In modern India, especially due to the contributions of the activists like Javed Abidi, sensitivity about the needs of the differently abled is on the rise. There is more inclusiveness in all institutions that gives special regard to the facilities which such members of our society are entitled to. So, our institution has also built ramps in all the buildings in order to help our students, who are compelled to use wheelchairs, to attend classes without any difficulty.
- **Practice:** our institution has built ramps in all the buildings in order to help our students, who are compelled to use wheelchairs, to attend classes without any difficulty.
- **Evidence of success:** The regular attendance of the students in classes, even if they are differently abled, is an evidence of the project's success.
- **Problems encountered:** Our college faced no problem in implementing the project.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- awareness programmes on environmental pollution and climate change are regularly organized by the Department of Environmental Studies and Chemistry.
- Our college is replete with greenery, thanks to Tree-Plantation Programmes conducted by NSS Units, different bodies of the staff or alumni, as well as individuals.
- To promote a balanced eco-system and create an ideal aquaculture, our college has dug several ponds and initiated pisciculture.
- Our campus is also maintained as a plastic free zone.

7.5 Whether environmental audit was conducted?

Yes

☐

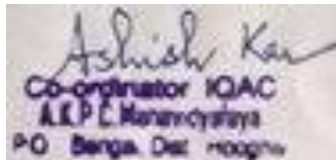
No

☒

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis) NIL

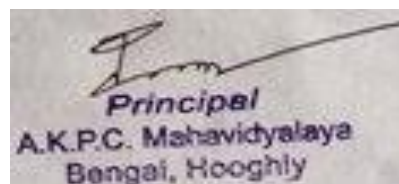
8. Plans of institution for next year

- Construction of new cycle stand for students.
- To install/construct environment related facilities.
- To increase the number of class rooms / construction of a new Seminar room in the college.
- Completion of Ground floor of the New Administrative–cum- class room building and the Golden Jubilee floor of the same.
- To renovate the Computer labs of Geography, Mathematics and Commerce.



Ashish Kar
Co-ordinator IQAC
A.K.P.C. Mahavidyalaya
PO Bengal, Dist. Hooghly

*(Dr. Ashish Kar)
Coordinator IQAC*



Principal
A.K.P.C. Mahavidyalaya
Bengal, Hooghly

*(Dr. Paramartha Ghosh)
Principal*

Annexure

A.K.P.C. MAHAVIDYALAYA, BENGAL, HOOGHLY

Working Day and Holidays, Calendar

Annexure- Part-A 2.15 (I & II)

01-07-2013 to 30-06-2014

LIST OF HOLYDAYS, RECESS AND VACATIONS (Tentative)			Academic Session : 2013-2014
Occasion	Date	Day	No. Of Days
Id-Ul-Fitre	9 th August	Friday	1 Day
Independence Day	15 th August	Thursday	1 Day
Janmastami	28 th August	Wednesday	1 Day
Viswakarma Puja	17 th September	Tuesday	1 Day
Gandhiji's Birthday	2 nd October	Wednesday	1 Day
Mahalaya	4 th October	Friday	1 Day
Puja Vacation	10 October – 7 th Nov.	Thursday - Thursday	28 Days
Jgaddhatri Puja	11 th November	Monday	1 Day
Maharam	14 th November	Thursday	1 Day
Guru Nanak's Birthday	17 th November	Sunday	0 Day
Christmas	25 th December	Wednesday	1 Day
Winter Recess	26 th – 31 st December	Thursday - Tuesday	6 Days
English New Year's Day	1 st January	Wednesday	1 Day
College Foundation Day/ F-D-Daham	4 th January	Saturday	1 Day
Makar Sankranti/Fateha-D-Daham	14 th January	Tuesday	1 Day
Netaji's Birthday	23 rd January	Thursday	1 Day
Republic Day	26 th January	Sunday	0 Day
Saraswati Puja	4 th & 5 th February	Tuesday, Wednesday	2 Days
Fateha- Yaz- Daham	12 th February	Wednesday	1 Day
Sivaratri	27 th February	Thursday	1 Day

Sri Ramkrishna's Birthday	3 rd March	Monday	1 Day
Dolijatra	16 th March	Sunday	1 Day
Chaitra Sankranti	14 th April	Monday	1 Day
Bengali New Year's Day	15 th April	Tuesday	1 Day
Good Friday	18 th April	Friday	1 Day
May Day	1 st May	Thursday	1 Day
Rabindra Jayanti	9 th May	Friday	1 Day
Summer Recess	16 th May- 30 th June	Friday - Monday	40 Days

- During this period the University Examination are in the College .Principal's Discretionary Holidays : 5 Days

Academic Calendar for the year 2013-2014					Session July '13 – Jun '14
Period	Teaching Days	Exam Days	Holidays including Sunday	Date of Holidays /Recess	Description
JULY					
01.07.13 - 10.07.13	27	-	1	6	Sunday
11.07.13 - 17.07.13			1	14	Sunday
18.07.13 - 24.07.13			1	21	Sunday
25.07.13 - 31.07.13			1	28	Sunday
AUGUST					
01.08.13 - 07.08.13	24	-	1	3	Sunday
08.08.13 - 14.08.13			2	9,11	Id-Ul-Fitre, Sunday
15.08.13 - 21.08.13			2	15,18	Independence Day , Sunday
22.08.13 - 31.08.13			2	25,28	Sunday, Janmashtami
SEPTEMBER					
01.09.13 - 04.09.13	24	-	2	1,8	Sunday,Sunday
12.09.13 - 18.09.13			2	15,17	Sunday, Viswakarma Puja
19.09.13 - 25.09.13			1	22	Sunday
26.09.13 - 30.09.13			1	29	Sunday
OCTOBER					
01.10.13 - 09.10.13	6	-	3	2,4,6	Sunday, Mahalaya, Gandhiji's Birthday
10.10.13 - 16.10.13			7	10-16	Puja Vacation(Incl.Sunday)
17.10.13 - 23.10.13			7	17 – 23	Puja Vacation(Incl.Sunday)
24.10.13 - 31.10.13			8	24 - 31	Puja Vacation(Incl.Sunday)
NOVEMBER					
01.11.13 - 06.11.13	18	-	7	1-7	Puja Vacation(Incl.Sunday)
07.11.13 - 15.11.13			3	10,11,14	Sunday,Jagadhatri Puja,Maharam
16.11.13 - 22.11.13			1	17	Sunday/Guru Nanak's B.D.
23.11.13 - 30.11.13			1	24	Sunday

DECEMBER					
01.12.13 - 11.12.13	20	-	2	1,8	Sunday, Sunday
12.12.13 - 18.12.13			1	15	Sunday
19.12.13 - 24.12.13			1	22	Sunday
25.12.13 - 31.12.13			7	25-31	Winter Recess
Academic Calendar for the year 2013-2014 Session July '13 – Jun '14					
Period	Teaching Days	Exam Days	Holidays including Sunday	Date of Holidays /Recess	Description
JANUARY					
01.01.14 - 09.01.14	23	-	3	1,4,5	New Years Day,Sunday, College Foundation Day
10.01.14 - 16.01.14			2	12,14	Sunday,Makarsankranti, F-D-Daham
17.01.14 - 23.01.14			2	19,23	Sunday, Netaji's Birthday
24.01.14 - 31.01.14			1	26	Sunday / Republic Day
FEBRUARY					
01.02. 14 - 06.02.14	20	20	3	2,4,5	Sunday,Saraswati P.(2)
07.02.14 - 13.02.14	(Regular classes are held besides the exam. on exam. days)		2	9,12	Sunday,Fateha-Y-Daham
14.02.14 - 20.02.14			1	16	Sunday
21.02.14 - 28.02.14			2	23,27	Sunday,Shivratri
MARCH					
01.03.14 - 11.03.14	25	25	3	2,3,9	Sunday, Ramkrishna B.D,Sunday
12.03.14 - 18.03.14	(Regular classes are held besides the exam. on exam. days)		1	15	Doljatra / Sunday
19.03.14 - 25.03.14			1	22	Sunday
26.03.14 - 31.03.14			1	29	Sunday
APRIL					
01.04.14 - 10.04.14	-	23	1	6	Sunday
11.04.14 - 17.04.14			3	13,14,15	Sunday, Chaitra Sankranti, Bengali

					New Year
18.04.14 - 24.04.14			2	18,20	Good Friday, Sunday
25.04.14 - 30.04.14			1	27	Sunday
MAY					
01.05.14 - 09.05.14			3	1,4,9	May Day/Sunday,Rabindra Jayan.
10.05.14 - 15.05.14			1	11	Sunday
16.05.14 - 22.05.14	-	25	1	16-22	Sunday,Summer Recess (Univ.Exam)
23.05.14 - 31.05.14			1	23-31	Sunday (2),Summer Recess (Univ.Exam)
JUNE					
01.06.14 - 12.06.14			2	1,8	Sunday, Summer Recess (Univ. Exam.)
13.06.14 - 19.06.14			1	15	Sunday, Summer Recess (Univ. Exam.)
20.06.14 - 26.06.14	-	25	1	22	Sunday, Summer Recess (Univ. Exam.)
27.06.14 - 30.06.14			1	29	Sunday, Summer Recess (Univ. Exam.)

No. Of teaching days- 187

AGHOREKAMINI PRAKASHCHANDRA MAHAVIDYALA

(ES TD-1959)



**SUBHASNAGAR, P.O. – BENGAI, PS – GOGHAT
DIST – HOOGHLY, PIN CODE – 712611, W.B.**

STD. : 03211 : 246235 / 246772 Email : akpc_m@yahoo.co.in

ANALYSIS OF STUDENT FEEDBACK FORM

1 . Before undertaking the programme did you get a prospectus?	Yes (%)		No (%)	
	100		-	
a) Course available and admissible rules	Yes (%)		No (%)	
	100		-	
b) Completion requirements and fee and refund structure	Yes (%)		No (%)	
	100		-	
c) Support services, training and financial aid available	Yes (%)		No (%)	
	100		-	
d) Counselling and Health services	Yes (%)		No (%)	
	100		-	
2 . What determined your choice of the subject? (Tick the relevant ones) behind a, b, c, etc.	Interest in subject and past scores in the subject (%)	Influence of parents / friends / teachers and reputation of the department / teachers	Ease of getting admission and pass marks (%)	Suitability for getting a job after completion of the course (%)
		(%)		

	73	12	-	15
3 . Was there provision to take an interdisciplinary course from other departments?	Yes (%)		No (%)	
	37		63	
If Yes, did you avail of the interdisciplinary study?	Yes (%)		No (%)	
	37		63	
If No, would you have liked to do some interdisciplinary work?	Yes (%)		No (%)	
	52		48	

4. Was the practical / studio / workshop component of your course sequenced integrally with theory classes?	Yes (%)		No (%)	
	100		-	
5. Were the laboratories / studios / workshops adequately equipped and properly	Yes , Fully (%)	Yes , Partially (%)	Not well Equipped (%)	Not well Maintained (%)

maintained?	52	24	13	11
6. Were you provided guidance in library use?	Yes (%)		No (%)	
	86		14	
7. What is your opinion of the library material for your subject?	Excellent (%)	Adequate (%)	Inadequate (%)	Very poor (%)
	-	48	40	12
8. Were you able to get the prescribed materials?	Yes , easily (%)	With difficulty (%)	Not at all (%)	With great difficulty (%)
	63	37	-	-
9. Were you provided with training in use of computer?	Yes , Fully (%)	Yes to some extent (%)	Not at all (%)	Sometimes (%)
	6	42	24	28
10. The internal evaluation system as it exists is	Good (%)	Need radical change (%)	Needs some change (%)	Should not be there (%)
	71	-	29	-

11. Is internal assessment system conducive to	Regular work (%)	Understanding the course (%)	Early discovery of difficulties (%)	Interaction with the teacher (%)
	100	100	100	100
12. The internal assessment system operated	Is fair (%)	Is biased (%)	Needs some improvement (%)	Needs radical improvement (%)
	100	-	-	-
13. The internal assessment was done	Regularly (%)	Irregularly (%)	Only at term end (%)	Not done at all (%)
	73	27	-	-
14. Were your corrected / evaluated written assignments returned on time?	Yes, always (%)	Yes, Sometimes (%)	Never on time (%)	Never returned (%)
	58	25	11	6
15. Were you provided guidance in library use?	Yes (%)		No (%)	
	33		67	
16. Did the department have provision to take care of student grievances?	Yes, Fully (%)	Yes, Partially (%)	Not existing (%)	Sometimes (%)
	100	-	-	-

17. When you meet students who have taken a similar programme at other institutions how do you feel?	Superior (%)	Equal (%)	Inferior (%)	Cannot say (%)
	-	45	33	22
18. How do you rate the student- teacher relationship in your institution as a whole?	Very Good (%)	Good (%)	Satisfactory (%)	Poor (%)
	82	11	7	-

19. How do you rate the student- teacher relationship in your specific department?	Very Good (%)	Good (%)	Satisfactory (%)	Poor (%)
	92	8	-	-
20. Do you feel proud to be associated with A.K.P.C. Mahavidyalaya as a student?	Yes (%)		No (%)	
	91		9	
21. Do you feel that college has played a key role in shaping your life?	Yes (%)		No (%)	
	82		18	
22. Is the campus ragging free?	Yes (%)		No (%)	
	100		-	

23. Is the campus safe for women?		Yes (%)		No (%)	
		100		-	
24. Is the campus eco-friendly?		Yes (%)		No (%)	
		100		-	
25.	Rate the quality of the following services / facilities during your tenure as a student at A.K.P.C. Mahavidyalaya				
	Classroom	A (%)	B (%)	C (%)	D (%)
		-	56	32	14
	Faculty	A (%)	B (%)	C (%)	D (%)
		91	9	-	-
	Library	A (%)	B (%)	C (%)	D (%)
		-	53	47	-
	Computer Labs / Internet / Wi-fi	A (%)	B (%)	C (%)	D (%)
		-	32	47	21
	Audio- visual aids (DLP'Ss, E-Board, PPT presentations, videos, films etc.)	A (%)	B (%)	C (%)	D (%)
		-	81	19	-
	Equipments (Lab Equipments, Water-coolers, Generators, Fans, Furniture, etc.)	A (%)	B (%)	C (%)	D (%)
		-	71	11	18
	Office / Student counters	A (%)	B (%)	C (%)	D (%)
		-	42	47	11
	Circulation of necessary information through regular notification	A (%)	B (%)	C (%)	D (%)
		81	11	8	-

	Sports / Gymnasium / Recreation	A (%)	B (%)	C (%)	D (%)
		12	71	9	8
	Seminar Hall / Auditorium	A (%)	B (%)	C (%)	D (%)
		-	62	16	22
	NCC /NSS/ Extra Curricular Activity	A (%)	B (%)	C (%)	D (%)
		78	16	6	-
	Canteen	A (%)	B (%)	C (%)	D (%)
		-	-	69	31
	Student's Common Room	A (%)	B (%)	C (%)	D (%)
		-	-	67	33
	Toilets	A (%)	B (%)	C (%)	D (%)
		-	-	67	33
	Hostel	A (%)	B (%)	C (%)	D (%)
		-	-	45	55
	Parking, Security, Housekeeping	A (%)	B (%)	C (%)	D (%)
		82	18	-	-
26.	The quality of education imparted in the college	A (%)	B (%)	C (%)	D (%)
		-	77	23	-
27.	Regularity and transparency of the evaluation system	A (%)	B (%)	C (%)	D (%)
		-	74	26	-

28.	Bridge / remedial courses conducted by the college	A (%)	B (%)	C (%)	D (%)
		-	-	41	59
29.	Syllabus coverage	A (%)	B (%)	C (%)	D (%)
		69	31	-	-
30.	Innovative Teaching – learning Methodologies applied in the college	A (%)	B (%)	C (%)	D (%)
		-	21	68	11
31.	Seminars / workshops organised by the college	A (%)	B (%)	C (%)	D (%)
		-	-	37	63
32.	Were you benefited by the Session on Career Counselling Conducted by the college?	Yes		No	
		81		19	
33.	Did you ever participate in any of the campus Recruitment Programme?	Yes		No	
		6		94	

34.	Relevance of the syllabus to your subject of study	A (%)	B (%)	C (%)	D (%)
		88	12	-	-
35.	The ability of the curriculum to create interest among students in post graduation / research in particular topics	A (%)	B (%)	C (%)	D (%)
		87	13	-	-
36.	Role of the curriculum in sensitising students about environmental or gender- related issues	A (%)	B (%)	C (%)	D (%)
		11	13	62	14

Contact Us –

Name of the Principal – Dr. Paramartha Ghosh

Name of the institution – A.K.P.C. MAHAVIDYALAYA

BENGAI, HOOGHLY

Pin code - 712611

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Email – akpc_m@yahoo.co.in

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Re: Submission of AQAR (2013-2014) of Aghorekamini Prakashchandra Mahavidyalaya, Bengai, Hooghly, West Bengal, Pin-712611

From: CAPU AQAR (capuaqar@gmail.com)

To: akpc_m@yahoo.co.in

Date: Thursday, February 21, 2019 at 04:03 PM GMT+5:30

NAAC/AQAR ACK/ JANUARY/2019/

Aghorekamini Prakashchandra Mahavidyalaya
Subhashnagar,
Bengai, Arambagh
West Bengal

Subject: Acknowledgement of AQAR

We are Acknowledging the receipt of Online Submission of Annual Quality Assurance Report (AQAR) for the Year: 2013-14.

For any queries related to AQAR, you may kindly contact E-mail ID (capuaqar@gmail.com).

Wishing you success in your Quality Enhancement Process.

THANKS WITH REGARDS
CAPU-AQAR
(CENTRAL APPLICATION PROCESSING UNIT)

On Thu, Jan 31, 2019 at 5:13 PM Aghore Kamini Prakash Chandra Mahavidyalaya <akpc_m@yahoo.co.in> wrote:

Respected Sir,

We are submitting here with AQAR (2013-2014) of Aghorekamini Prakashchandra Mahavidyalaya, Bengai, Hooghly, West Bengal, Pin-712611.(Track ID EC/33/197 Dt. 16-09-2004). We shall submit the AQARs of 2014-2015, 2015-2016, 2016-2017 & 2017-2018 within one week. Kindly accept the AQARs of 2013-2014 and permit us to the AQARs of the other four years as mention avobe.

Thanking you,

Yours faithfully,
(Dr. Paramartha Ghosh)
Principal



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