

COURSE OUTCOMES

Subject : History (Honours)

Course Title – History of India - I (from earliest times to 600 A.D.)

Semester	Course Type	Course Code	Credit	Full Marks
I	Core Course	CC-I	06	75

Topic Prescribed:

- I. Reconstructing Ancient Indian History
- II. Phases of pre-historic cultures
- III. The Harappan Civilization
- IV. Cultures in Transition
- V. Changing political Formations (Circa 300 BCE to Circa CE 300)
- VI. Society economy and culture in early India.

After the successful completion of the course the students will be able to know and understand-

- C.O.-1. The source and tools of historical reconstruction and historical interpretations with special Reference to gender, environment, technology and religion of early Indian nation.
- C.O.-2. The regional and chronological distribution of Paleolithic, Mesolithic and Neolithic cultures and advent food production up to Mehrgarh.
- C.O.-3. The origin, antiquity, extent, town planning, agrarian system, craft, trade, socio-political and religious system and urban decline of Harappan civilization.
- C.O.-4. Aryan debate, vedic culture, religious protest movement and sixteen Mahajanapadas to the Rise of Magadha.
- C.O.-5. The rise and decline of Maurian empire, post Maurian politics with special reference to the Kushanas and Satbahanas, Gupta Empire, Gupta art and architecture.
- C.O.-6. Land grants, agriculture, craft production, trade, social stratification in North, Central and South India.

Course Title – Social Formations and Cultural patterns of the Ancient world

Semester	Course Type	Course Code	Credit	Full Marks
I	Core Course	CC-II	06	75

Topic Prescribed:

- I. Evaluation of human society and food production
- II. Bronze age civilization in general with special reference to Mesopotamia
- III. Nomadic groups in central and west Asia and Advent of Iron.
- IV. Polis in Ancient Greece.
- V. Peloponnesian War
- VI. Greek culture and religion.

After the successful completion of the course the students will be able to know and understand-

- C.O.-1. Beginning of agriculture and animal husbandry in ancient world.
- C.O.-2. Socio-economic condition, religion, state structures of Mesopotamia up to Akkadian Empire in Bronze era.
- C.O.-3. Nomadic men in Central and West Asia and the advent of Iron and its implication on civilization.
- C.O.-4. Origin, feature, nature, class composition and decline of Polis in Ancient Greece with special reference to Athens and Sparta.
- C.O.-5. Origin and course of Peloponnesian War with Periclean strategy, Sicilian expedition, role of Melas and Mytilene.
- C.O.-6. Art, Architecture, Religion, Games, Drama, and philosophers like Socrates, in Ancient Greece.

Course Title –History of India -III (600 - 1206 A.D.)

Semester	Course Type	Course Code	Credit	Full Marks
II	Core Course	CC-III	06	75

Topic Prescribed:

- I. Studying Early Medieval India.
- II. Political structure.
- III. Arrival of Islam in India.
- IV. Agrarian structures and social change.
- V. Trade and Commerce.
- VI. Religion and cultural development .

After the successful completion of the course the student will be able know and understand-

C.O.-1. Historical geography, sources, epigraphic and numismatic data, debates on Indian feudalism, rise of the Rajputs and the nature of state.

C.O.-2. Political structure of North India in the times of Harsha, Sasanka, Palas, Senas, Pratiharas.

C.O.-3. Arab conquest of Sindh – its nature and impact, Mamud’s and Md.Ghajni’s invasions.

C.O.-4. Land grants, agricultural expansion and caste system.

C.O.-5. Regional and maritime trade, urbanization and de-urbanization process, merchant guilds of South India.

C.O.-6. Buddhism, Jainism, popular religious cults and Bhakti movements, Islamic intellectuals like Al-Biruni, Al-Hujwiri, regional languages, Arts and Architectures.

Course Title – Social Formations and Cultural patterns of the Medieval world

Semester	Course Type	Course Code	Credit	Full Marks
II	Core Course	CC-IV	06	75

Topic Prescribed:

- I. Roman Republic.
- II. Religion, Culture, Literature and Philosophy in Ancient Rome.
- III. Crises of Roman Empire and transition to Principate.
- IV. Economic developments in Europe (7th to 14th Centuries).
- V. Religion and culture in Medieval Europe.
- VI. Societies in Central Islamic lands.

After the successful completion of the course the students will be able to know and understand-

C.O.-1. Significance, constitution law, socio-economic condition with special reference to Slave

Society of Roman Republic.

C.O.-2. Religious, cultural, literary and philosophical aspects of Ancient Rome.

C.O.-3. Crises of Roman Empire and transition to principate system.

C.O.-4. Feudalism, organization of production trade, technological developments and crisis of
feudalism.

C.O.-5. Religion and cultural aspects of Medieval Europe.

C.O.-6. Rise of Islam, Ummah, Caliphate state, rise of Sultanate, religious developments, origins of
Sariah, Minha, Sufism, urbanization and trade.

Course Title – History of India -IV (1206 CE to 1525 CE)

Semester	Course Type	Course Code	Credit	Full Marks
III	Core Course	CC-V	06	75

Topic Prescribed:

- I. Sources for studying the Delhi Sultanate.
- II. Political structures of Sultanate.
- III. Regional political structures.
- IV. Sultanate society and economy (phase - I).
- V. Sultanate society and economy (phase - II).
- VI. Religion and Culture.

After the successful completion of the course the students will be able to know and understand-

- C.O.-1. Historical sources like Persian Tarikh Tradition, vernacular Histories and epigraphy.
- C.O.-2. Foundation of Delhi Sultanate , the Khaljis, the Tughluqs, Timur invasion, the Lodi and the battle of Panipat, theories of kingship, ulemas and political authority and imperial monuments.
- C.O.-3. Emergence of provincial dynasties like Bahamanis, Bijoy nagara and Bengal, regional art, Architecture and literature.
- C.O.-4. Agricultural production and Iqta system.
- C.O.-5. Socio-economic condition, growth of urban centres, trade and commerce.
- C.O.-6. Bhaktism and Sufism in North and South India, doctrine of practice and Sant tradition.

Course Title - Rise of the modern west-1 (15th - 16th Centuries)

Semester	Course Type	Course Code	Credit	Full Marks
III	Core Course	CC-VI	06	75

Topic Prescribed:

- I. Transition from feudalism to capitalism.
- II. Early colonial expansion.
- III. Renaissance.
- IV. Reformation in 16th Century
- V. Economic Developments in 16th Century.
- VI. European state system.

After the successful completion of the course the students will be able to know and understand:

C.O.-1. Problems and theories of feudalism and to capitalism.

C.O.-2. Voyages and exploration, the conquests of the Americas, beginning of the era of colonization, mining and plantation, the African slaves.

C.O.-3. Social roots of Renaissance, spread of Renaissance in Italy states and Europe, spread of humanism in Europe, Renaissance Art.

C.O.-4. Origins, course and results of the European Reformation to the 16th Century.

C.O.-5. Shift economic balance from the Mediterranean to the Atlantic, Commercial Revolution, influx of American silver and the Price Revolution.

C.O.-6. Emergence of European state system, European state system in Spain, France and England.

Course Title – History of India (1526 CE to 1757 CE)

Semester	Course Type	Course Code	Credit	Full Marks
III	Core Course	CC-VII	06	75

Topic Prescribed:

- I. Source and Historiography.
- II. Establishment of Mughal rule.
- III. Akbar and consolidation of Mughal Empire.
- IV. Mughal Empire under Aurangzeb.
- V. Mughal Art, Architecture and Painting.
- VI. Patterns of Regional Politics.

After the successful completion of the course the students will be able to know and understand-

C.O.-1. Persian literary source and tradition, Literature in regional languages.

C.O.-2. Babur's invasion and struggle for empire in North India, significance of Babur and Humayun's reign, significance of Afghan despotism and rise Sher Shah to power, his administrative and revenue reforms .

C.O.-3. Akbar's Rajput Policy & administrative and religious reforms, Reign of Jahangir, Nurjahan's role in imperial politics , New imperial & administrative system of Mughals, The Mughal nobility – Mansab, Jagir.

C.O.-4. State and religion under Aurangzeb, war of succession after Aurangzeb, beginning of crisis– agrarian and Jagir crisis, revolt, trade and commerce.

C.O.-5. Art , Architecture and Paintings under Mughal's reign.

C.O.-6. Rajput state and political culture ,Rise of Maratha power, Emergence of regional powers like Maharashtra, Awadh, and Bengal, Rise of the English East India Company in Bengal, decline of Mughal Empire, Debate on the 18th Century .

Course Title – Archives and Museums in India

Semester	Course Type	Course Code	Credit	Full Marks
III	Skill Enhancement Course	SEC.Paper-I	02	50

Topic Prescribed:

- I. Definition and development of Archives and Museums.
- II. Types of Archives and Museums.
- III. Museum Presentation and exhibition.
- IV. Museums, Archives and Society.

After the successful completion of the course the students will be able to know and understand:-

- C.O.-1. Definition, significance, and nature of Archives & Museums with special reference to India.
- C.O.-2. Various types of Archives & Museums with special reference to India under the tradition, preservation ,collection policies ,procedure of collection, documentation and preventive conservation in India .
- C.O.-3. The exhibition of collected materials in localities and colleges.
- C.O.-4. Education and communication outreach activities regarding Archives & Museums for the society, students can understand that visit to National Archive & Museum are an integral part of this course.

Course Title - Rise of the modern west-II (17th - 18th Centuries)

Semester	Course Type	Course Code	Credit	Full Marks
IV	Core Course	CC-VIII	06	75

Topic Prescribed:

- I. 17th century European crisis.
- II. The English Revolution.
- III. Rise of modern science in European society.
- IV. Mercantilism and European economy.
- V. European politics in the 18th century.
- VI. Prelude to Industrial Revolution.

After the successful completion of the course the students will be able to know and understand-

C.O.-1. 17th century European crisis on socio-economic and political dimensions.

C.O.-2. Major issues, political and intellectual currents of the English Revolution.

C.O.-3. Rise of modern science from Renaissance to the 17th century in European society.

C.O.-4. Mercantile economy in from 17th century to 18th century

C.O.-5. Parliamentary Monarchy and patterns of Absolutism in 18th century Europe.

C.O.-6. Prelude to Industrial Revolution in England and 18th century Europe.

Course Title – History of India VI (1757 CE to 1857 CE)

Semester	Course Type	Course Code	Credit	Full Marks
IV	Core Course	CC-IX	06	75

Topic Prescribed:

- I. Foundation of Company's rule.
- II. Legitimization of Company's rule in India.
- III. Rural Economy and Society.
- IV. Trade and Industry.
- V. Renaissance and Reforms.
- VI. Popular Resistance.

After the successful completion of the course the students will be able to know and understand-

C.O.-1. Early contestations among Dutch, French, and British East India Company, Bengal Nawabs and the battle of Plassey and Buxar, the grant of Dewani.

C.O.-2. Regulating Act, Pitt's India Act, Charter of 1813, 1833 and 1853; Administrative, Military, police and Educational reforms.

C.O.-3. Land revenue system, Permanent settlement, Rayatwari and Mahalwari settlement, commercialization of agriculture, Rural society and famine.

C.O.-4. De-industrialization, Drain of wealth, Growth of modern industry.

C.O.-5. Bengal Renaissance and socio-religious reforms under Raja Ram Mohan Roy, Vidyasagar, Derogio and others. Educational Reforms initiated by the Company.

C.O.-6. Santhal, Sanyasi, Kol, Bhumij, Wahabi and Faraizi uprising, Causes and nature of revolt of 1857.

Course Title –History of India (1858 CE to 1964 CE)

Semester	Course Type	Course Code	Credit	Full Marks
IV	Core Course	CC-X	06	75

Topic Prescribed:

- I. The aftermath of 1857.
- II. The early phase of Indian free movement.
- III. The Gandhian era.
- IV. Towards freedom.
- V. Communal Politics.
- VI. The Nehru era.

After the successful completion of the course the students will be able to know and understand-

- C.O.-1. Queen's Proclamation, Indigo rebellion, Deccan Riots, The growth new middle class, The age of association, Arya and Parthana Samaj, The Aligarh movement.
- C.O.-2. Historiography of Indian Nationalism, Birth of Indian National Congress, The moderates and the Extremists. Partition of Bengal, The Swadeshi movement, Muslim League, Morle-Minto Reforms, Lucknow pact, Revolutionaries in India and abroad.
- C.O.- 3. Gandhi's rise to power, Rowlatt satyagraha, Khilafat and Non-co-operation movement, Poona Pact, The Swarajya Party, Civil Disobedience Movement, Quit India Movement.
- C.O.- 4. Govt. of India Act 1935, Rise of leftist movement, The Peasant and Working class movement, Cripps Mission, Subhas Ch. Bose and INA. RIN mutiny, Wavell Plan, Cabinet Mission, Tebhaga and Telengana movement.
- C.O.- 5. Pakistan Demand, Rise of Hindu Mahasabha and RSS, Partition and its consequences.
- C.O.-6. Internal policy from 1947 to 1964, Movements for social justice, The new constitution, Integration of princely states, Parliamentary democracy, Five years Plan, Indian Non alignment policy, India's relation with her neighbours.

Course Title –Art Appreciation : A understanding to Indian Art

Semester	Course Type	Course Code	Credit	Full Marks
IV	Skill Enhancement Course	SEC.Paper-2 (or)	02	50

Topic Prescribed:

- I. Prehistoric and Proto-historic Art.
- II. Indian Art (600 BCE to 600 CE).
- III. Indian Art (600 CE to 1200 CE).
- IV. Indian Art and architecture (1200 CE to 1800 CE).
- V. Modern and Contemporary Indian Art and Architecture.

After the successful completion of the course the students will be able to know and understand-

C.O.- 1. Prehistoric and proto-historic rock Art, Harappan arts and crafts.

C.O.-2. Major development in Stupa, Cave, temple art and architecture, Early Indian style and iconography and numismatic art.

C.O.-3. Architectural features and forms of temples, Early illustrated manuscripts and mural painting tradition, Early medieval sculpture, Indian bronzes or metal icons.

C.O.-4. Sultanate and Mughal architecture, Mughal miniature painting, Rajasthani, Pahari fort, palace and haveli Architecture.

C.O.-5. Art movement in colonial periods, Bengal school of Art, Major artists and their artworks, folk\ art tradition.

Course Title – History of Modern Europe II (1789 CE to 1870 CE)

Semester	Course Type	Course Code	Credit	Full Marks
V	Core Course	CC-XI	06	75

Topic Prescribed:

- I. The French Revolution and its European repercussions.
- II. Napoleon Bonaparte and the French Revolution.
- III. Restoration and Revolution (1815-1848 A.D.).
- IV. Industrialization and socio-economic transformation.
- V. Age of Nationalism.
- VI. The Eastern Question.

After the successful completion of the course the students will be able to know and understand-

- C.O.-1. Background of the French Revolution, the aristocratic revolt and the consolidation of the Third Estate, Constituent Assembly, reign of terror, Directory system and its achievement and failure.
- C.O.-2. Rise and fall of Napoleon and his reforms, Assessment of Napoleon, Character of French Revolution, Impact of French Revolution on Europe and abroad.
- C.O.-3. Viena Congress, Concert of Europe, Metternich system, Greek war of Independence, Revolution of 1830 & 1848, and their impact.
- C.O.-4. Definition and character of Industrial Revolution, Industrial Revolution on Britain, France, Germany, and Russia, impact on society, economy and politics, Working class movements and early utopian socialist thoughts.
- C.O.-5. Unification of Italy and Germany, and their social, Economic and political development.
- C.O.-6. The Crimean War, Treaty of Paris and Balkan Nationalism.

Course Title – Studying History Writing : Indian & Western

Semester	Course Type	Course Code	Credit	Full Marks
V	Core Course	CC-XII	06	75

Topic Prescribed:

- I. Time, Space and Human Agency.
- II. Importance of sources in History.
- III. Philosophy and Theory of History.
- IV. Indian & Western Historiography.
- V. History and other disciplines.
- VI. Research Process in History.

After the successful completion of the course the students will be able to know and understand-

C.O.-1. Notion of Time and Space in History.

C.O.-2. Written, Oral, Visual, and Archeological Sources, Classification of Primary and Secondary sources and criticism and authentication.

C.O.-3. Philosophy of History, Objectivity and subjectivity of History, Historical Narrative and Generalization, hypothesis, argumentation and Problematique.

C.O.-4. Different schools of Indian Historiography with pre-colonial forms, Different schools of Western Historiography.

C.O.-5. Relationship between History and other disciplines like Science, literature etc.

C.O.-6. Different stages and steps involved in the process of research in History.

Course Title – Life and Culture in Pre-Colonial Bengal : Prehistoric Times to Mid 18th Century

Semester	Course Type	Course Code	Credit	Full Marks
V	Discipline Specific Elective	Paper-I	06	75

Topic Prescribed:

- I. The land environs and places.
- II. People and Society.
- III. Political development of Bengal – an overview.
- IV. Economic life in Bengal.
- V. Religious and art in Bengal.
- VI. Literature and traits of regional culture.

After the successful completion of the course the students will be able to know and understand-

- C.O.-1. Historical Geography of ancient and medieval Bengal.
- C.O.-2. Demography and ethnology of ancient Bengal, Aryanization of Bengal Different caste and communities, their position culture of Bengal.
- C.O.-3. Bengal up to Gupta period, Rise of sovereign Bengal, The Muslim invasion and rise of Islam in Bengal up to the rule of the Nawabs.
- C.O.-4. Agriculture, crafts and Indus tries, Trade and commerce, Rise of Calcutta and Murshidabad, Emergence of Zamindari system.
- C.O.-5. Spread of Brahmanism, Vaisnavism, Buddhism, Jainism in Bengal, Srichaitanya and Bhakti movement, Sufism, Various types of art and architecture with special reference to Paharpur, Bishnupur, and terracotta art.
- C.O.-6. Pre Bengali Sanskrit Kavya of Joydeb, Umapati Dhar, Dhoyi, Rise and development of Bengali language and literature – charyapada, Mangala kavya etc., Origin folk traditions of Bengal.

Course Title – Life and Culture in Colonial Bengal (1757 – 1947 A.D.)

Semester	Course Type	Course Code	Credit	Full Marks
V	Discipline Specific Elective	Paper-II	06	75

Topic Prescribed:

- I. Establishment of East India Company's rule in Bengal.
- II. Changes in Social and Economic life up to 19th Century.
- III. Impact of Company's Rule.
- IV. Cultural Scenario in 19th Century.
- V. Emergence of Nationalism.
- VI. Changes in the 20th Century.

After the successful completion of the course the students will be able to know and understand-

- C.O.-1. Relation between the East India Company and Bengal Nawabs, Battle of Plassey, grant of Diwani, Dual government, Famine of 1770, Revenue administration, Permanent settlement and its socio-economic impact.
- C.O.-2. Breaking of village community and society, introduction of money index in place of caste system in social status, decline of old urban centre and rise and growth of Calcutta, Sannyasi, Wahabi, Faraiji Indigo and Pabna uprising .
- C.O.-3. Rise of western education, Emergence of educated middle class, Bengal Renaissance and Reforms movements, The Muslim and Non-Bengalis in Bengal, De-industrialization, Impact of Railways.
- C.O.-4. Bengali Language, Literature, Printing and Press, Painting, Music, Theatre, Popular religion, culture, Science and Technology and Medicine.
- C.O.-5. Swadeshi Movement, Rise of Extremism, Foundation of Muslim League, Gandhian Ideology in Bengal, Non-Co-operation, Civil Disobedience and Quit India Movement in Bengal.
- C.O.-6. Nationalism on Literature, popular utsab and melas, Evolution of Theatre in 20th century, Visions of integration, Social and cultural impact of the Partition.

Course Title – History of Modern Europe II (1871 - 1945 A.D.)

Semester	Course Type	Course Code	Credit	Full Marks
VI	Core Course	CC-XIII	06	75

Topic Prescribed:

- I. Imperial Expansion.
- II. First World War and its aftermath.
- III. Challenges to the new European order.
- IV. The Road to 2nd World War
- V. Second World War.
- VI. United Nations Organization.

After the successful completion of the course the students will be able to know and understand-

- C.O.-1. Bismark's diplomacy and the new of power, Kaiser William 11 and Welt Politik and his new foreign policy, Eastern Question of late 19th century, Balkan wars.
- C.O.-2. Outbreak of First World War, emergence of two armed camps, impact of First World War, The Russian revolution, peace settlements of 1919, League of Nations.
- C.O.-3. Consolidation and development of Soviet Russia, French search for security, Rise of Fascism in Italy and Nazism in Germany, World Economic depression of 1929, the crisis of the Inter War European order.
- C.O.-4. Germany's aggressive foreign policy, war economy, Spanish civil war, Mussolini's foreign policy, Rome–Berlin–Tokyo Axis.
- C.O.-5. Outbreak of second World War and its impact.
- C.O.- 6. Origin and function of United Nations Organization.

Course Title –Making of the contemporary World (1946 - 2000 A.D.)

Semester	Course Type	Course Code	Credit	Full Marks
VI	Core Course	CC-XIV	06	75

Topic Prescribed:

- I. Post War Development.
- II. Decolonization and the emergence of the Third World.
- III. Cold War Escalates.
- IV. Perspective on Development and Under Development.
- V. Modernity and cultural transformation.
- VI. Changing World.

After the successful completion of the course the students will be able to know and understand-

- C.O.-1. Post war socio-political and economic development, cold war politics, Military and defense Alliances, Marshal Plan, Truman Doctrine, Warsaw Pact, NATO, SEATO, Bagdad Pact, Berlin after 1945, Reunification of Germany.
- C.O.-2. National movements in Asia and Africa, Emergence of Third World, OPEC, ASEAN, SAARC.
- C.O.-3. War in Korea, Cuban crisis, Vietnam problem, Palestine problem, Suez crisis, Iran–Iraq conflicts, Gulf War.
- C.O.-4. Globalization and its impact on Third World, liberalization, Multinational Companies, World Bank, IMF, Information Revolution.
- C.O.-5. Emerging trends in culture, Media and consumption, Information Revolution.
- C.O.-6. Collapse of Soviet Bloc., Glasnost and Perestroika, American Uni-polarism, USA as a global policeman, Current threats confronting the World–cross border terrorism.

Course Title – History of Modern East Asia - I (1840 - 1919 A.D.)

Semester	Course Type	Course Code	Credit	Full Marks
VI	Discipline Specific Elective	Paper- III	06	75

Topic Prescribed:

- I. Pre-colonial China.
- II. Anglo- Chinese relation till the Opium War.
- III. Rebellion, Restoration and Nationalism.
- IV. Pre-Meiji Japan.
- V. Meiji Restoration.
- VI. Expansion of Japan up to the First World War.

After the successful completion of the course the students will be able to know and understand-

- C.O.-1. Nature and structure of the traditional Chinese society, The peasantry and gentry, Govt. bureaucracy and central control, the Confucian value system, China's pre-modern economy.
- C.O.-2. The tribute system, Canton trade, First and Second Opium Wars, Financial imperialism.
- C.O.-3. The Taiping Rebellion, Tung Chih Restoration, Hundred Day's Reform, Boxer uprising, The Revolution of 1911, role of Dr. Sun Yat Sen, Yuan Shih – Kai and warlordism, Rise of Kuomintang.
- C.O.-4. Totugawa Shogunate, Economic Condition, The opening of the Japan to the West, Downfall of the Shogunate.
- C.O.-5. Causes and nature of Restoration, Process modernization in Japan, Meiji Constitution.
- C.O.-6. Sino-Japan War (1894-'95), Anglo-Japanese Alliance (1902), Russo-Japanese War (1904-'05), Japan and the First World War.

Course Title – History of China and Japan (1919 - 1939 A.D.)

Semester	Course Type	Course Code	Credit	Full Marks
VI	Discipline Specific Elective	Paper- IV	06	75

Topic Prescribed:

- I. Nationalism in China.
- II. The Kuomintang and the Nationalist Government.
- III. The communist Victory in China.
- IV. Rise of Modern Japan.
- V. Imperial Japan.
- VI. Japan and World War II.

After the successful completion of the course the students will be able to know and understand-

- C.O.-1. Yuan Shih Kai and Warlordism, MaY 4th Movement.
- C.O.-2. Rise of Kuomintang party, Chiang Kai Shek, KMT-CCP conflict, Ten years of Nanking Government.
- C.O.-3. Foundation of the Communist Party, CCP under Mao tse tung, Second united front, Long March, The yenan experiment, The Chinese Revolution, Establishment of People 's Republic of China.
- C.O.-4. Process of modernization, Rise of political parties, Industrialization and the role of the state, The Zaibatsu.
- C.O.-5. Japan and World War 1, Washington Conference, Manchurian crisis, Failure of Democratic System and rise of militarism .
- C.O.-6. Japan's bid for supremacy and defeat, Post war Japan under General Douglas MacArthur.