

**MODULE AND LESSON PLAN****SUBJECT: PHILOSOPHY****SEMESTER -1****PAPER: CC-1****DURATION: J JULY-2017 TO DECEMBER-2017**

<b>MODULE NO.</b>	<b>NAME OF TOPIC</b>	<b>CONTENTS</b>	<b>NO. OF CLASSES REQUIRED</b>	<b>NAME OF THE TEACHER</b>	<b>PERIOD OF TEACHING</b>
1.	Detailed Introduction	(a)General Features of Indian Philosophy, (b) Spirit of Indian Philosophy, (c) Basic concepts of the Vedic and the Upaniṣadic world-views	8	SSS	5 <sup>th</sup> JULY – 31 <sup>st</sup> AUGUST
2.	Cârṽāka	a)Perception as the only Source of Knowledge, Refutation of Inference and Testimony as Sources of Knowledge, (b) jaḍavāda and dehātmavāda	8	FB	4 <sup>th</sup> JULY - 31 <sup>st</sup> AUGUST
3.	Jainism	(a)anekāntavāda, (b)syādvāda and nayavāda,(c) Theory of Self and Liberation (d) Nature of Substance: Relation between Substance, Attributes & Modes	8	SSS	1 <sup>st</sup> SEPTEMBER - 31 <sup>st</sup> DECEMBER
4.	Buddhism	(a)Four Noble Truths, (b)pratītyasamutpāda, (c)kṣaṇabhangavāda, (d)nairātmyavāda(e) Four Major Schools of Buddhism	8	JB	4 <sup>th</sup> JULY - 31 <sup>st</sup> JULY
5.	Nyāya–Vaiśeṣika	(a)Nyāya Epistemology: pratyakṣa(Perception), anumāna (Inference), upamāna(Comparison), śabda(Testimony), khyātivāda(Theory of Error) (b)Vaiśeṣika Metaphysics: saptapadārta(Seven Ontological Categories), paramāṇuvāda	16	PB	5 <sup>th</sup> JULY - 31 <sup>st</sup> DECEMBER

**MODULE AND LESSON PLAN**  
**SUBJECT: PHILOSOPHY**

**SEMESTER -1**

**PAPER: CC-2**

**DURATION: JULY-2017 TO DECEMBER-2017**

<b>MODULE NO.</b>	<b>NAME OF TOPIC</b>	<b>CONTENTS</b>	<b>NO. OF CLASSES REQUIRED</b>	<b>NAME OF THE TEACHER</b>	<b>PERIOD OF TEACHING</b>
1.	The Pre-Socratic Period	(a) Ionian school, (b) Parmenides, (c) Heraclitus (d) Zeno (Paradox)	<b>6</b>	<b>JB</b>	4 <sup>th</sup> JULY – 21 <sup>st</sup> JULY
2.	Plato	(a) Theory of Knowledge, (b) Theory of Ideas	<b>5</b>	<b>JB</b>	24 <sup>th</sup> JULY- 11 <sup>th</sup> AUGUST
3.	Aristotle	(a) Refutation of Plato's Theory of Ideas, (b) Theory of Substance, (c) Form and Matter, (d) Theory of Causation	<b>5</b>	<b>JB</b>	16 <sup>th</sup> AUGUST- 31 <sup>st</sup> SEPTEMBER
4.	Descartes	(a) Methodes of Doubt, (b) Cogito Ergo Sum, (c) Criterion of Truth, (d) Classification of Ideas, (e) Interactionism, (f) Substance	<b>12</b>	<b>SSS</b>	4 <sup>th</sup> JULY –23 <sup>rd</sup> OCTOBER
5.	Spinoza	(a) The Doctrine of Substance, Attributes and Modes, (b) Parallelism, (c) Degrees of Knowledge, (d) Determinism and Freedom	<b>12</b>	<b>PB</b>	4 <sup>TH</sup> JULY - 16 <sup>TH</sup> SEPTEMBER
6.	Leibniz	(a) Monadology and Pre-established Harmony (b) Truths of Reason and Truths of Fact, (c) Theory of Knowledge	<b>10</b>	<b>PB</b>	20 <sup>TH</sup> SEPTEMBER- 1 <sup>ST</sup> DECEMBER

**MODULE AND LESSON PLAN****SUBJECT: PHILOSOPHY****SEMESTER -2****PAPER: CC-3****DURATION: JANUARY-2018 TO JUNE 2018**

<b>MODULE NO.</b>	<b>NAME OF TOPIC</b>	<b>CONTENTS</b>	<b>NO. OF CLASSES REQUIRED</b>	<b>NAME OF THE TEACHER</b>	<b>PERIOD OF TEACHING</b>
1.	Sâmkhya	(i)satkâryavâda,(ii) pañcaviṃśati tattva and tattvaparinâma, (iii)prakṛti and its guṇa-s, (iv) Notion of puruṣa bahupuruṣavâda	10	FB	2 <sup>nd</sup> JANUARY – 10 <sup>TH</sup> MARCH
2.	Yoga	Citta, Cittabhūmi, Cittavṛtti, Cittavṛttinirodha, Īśvara	10	FB	12 <sup>TH</sup> MARCH – 19 <sup>TH</sup> MAY
3.	Pūrva Mīmāṃsā	Pramāṇa-s with special reference to Arthāpatti and Anupalabdhi, prāmāṇyavâda	12	SSS	3 <sup>RD</sup> JANUARY – 17 <sup>TH</sup> MARCH
4.	Advaita Vedānta	Vivartavâda, Mâyā, Brahman, Jīva and Jagat	14	JB	2 <sup>ND</sup> JANUARY – 23 <sup>RD</sup> FEBRUARY
5.	Viśiṣṭādvaita Vedānta	Distinction between Advaitavâda and Viśiṣṭādvaitavâda, Nature of Īśvara, Jīva and Jagat, Criticism of Saṃkara's Doctrine of Mâyā	10	PB	2 <sup>ND</sup> JANUARY – 10 <sup>TH</sup> FEBRUARY
6.	Khyātivâda(Theory of Error)	Bhāṭṭa and Advaita	2	PB	13 <sup>TH</sup> FEBRUARY – 17 <sup>TH</sup> FEBRUARY

**MODULE AND LESSON PLAN**  
**SUBJECT: PHILOSOPHY**

**SEMESTER -2**

**PAPER: CC-4**

**DURATION: JANUARY-2018 TO JUNE 2018**

<b>MODULE NO.</b>	<b>NAME OF TOPIC</b>	<b>CONTENTS</b>	<b>NO. OF CLASSES REQUIRED</b>	<b>NAME OF THE TEACHER</b>	<b>PERIOD OF TEACHING</b>
<b>1.</b>	Locke	(a)Refutation of Innate Ideas and Principles, (b) Theory of Ideas, (c) Theory of Substance, (d) Distinction between Primary and Secondary Qualities, (e) Theory of Knowledge	12	SSS	3 <sup>RD</sup> JANUARY – 31 <sup>ST</sup> MARCH
<b>2.</b>	Berkeley	(a)Rejection of the Lockean notion of Substance, (b) Refutation of Abstract Ideas (c)Rejection of the Distinction between Primary and Secondary Qualities, (d) Esse est percipi	10	FB	2 <sup>ND</sup> JANUARY – 24 <sup>TH</sup> MARCH
<b>3.</b>	Hume	(a)Origin of Knowledge : Impressions and Ideas, (b) Laws of Association, (c) Relations of Ideas and Matters of Fact, (d) Notion of Causality, (e) The Problem of Personal Identity, (F) Scepticism.	10	PB	2 <sup>ND</sup> JANUARY – 10 <sup>TH</sup> FEBRUARY
<b>4.</b>	Kant	(a)Idea of the Critical Philosophy, (b) Possibility of Metaphysics, (c) Kant's Copernican Revolution in Philosophy, (d)Role of Sensibility and Understanding in the origin of Knowledge, (e) Possibility of Synthetic a priori Judgments, (f) Space and Time	12	JB	2 <sup>ND</sup> JANUARY – 16 <sup>TH</sup> FEBRUARY
<b>5.</b>	Hegel	(a)Dialectical Method, (b) The Absolute.	5	PB	13 <sup>TH</sup> FEBRUARY – 6 <sup>TH</sup> MARCH

**MODULE AND LESSON PLAN**  
**SUBJECT: PHILOSOPHY**

**SEMESTER -3**

**PAPER: CC-5**

**DURATION: JULY-2018 TO DECEMBER-2018**

MODULE NO.	NAME OF TOPIC	CONTENTS	NO. OF CLASSES REQUIRED	NAME OF THE TEACHER	PERIOD OF TEACHING
1.	puruṣārtha	Cārvāka and āstika views	6	JB	2 <sup>ND</sup> JULY – 21 <sup>ST</sup> JULY
2.	Vedic Concept	ṛta, satya, yajña, ṛṇa	6	JB	23 <sup>RD</sup> JULY – 10 <sup>TH</sup> AUGUST
3.	Ethics in Śrīmadbhagavadgītā	Nikāmakarma and sthitaprajña	6	JB	13 <sup>TH</sup> AUGUST – 7 <sup>TH</sup> SEPTEMBER
4.	Buddhist Ethics	Pañcaśīla and brahmavihārabhāvanā	4	PB	3 <sup>RD</sup> JULY – 17 <sup>TH</sup> JULY
5.	Jaina Ethics	Pañcavrata : mahāvratā and anuvratā, triratna	6	PB	18 <sup>TH</sup> JULY – 11 <sup>TH</sup> AUGUST
6.	Yoga Ethics	Yama and niyama	2	SSS	2 <sup>ND</sup> JULY – 13 <sup>TH</sup> JULY

**MODULE AND LESSON PLAN****SUBJECT: PHILOSOPHY****SEMESTER -3****PAPER: CC-6****DURATION: JULY-2018 TO DECEMBER-2018**

<b>MODULE NO.</b>	<b>NAME OF TOPIC</b>	<b>CONTENTS</b>	<b>NO. OF CLASSES REQUIRED</b>	<b>NAME OF THE TEACHER</b>	<b>PERIOD OF TEACHING</b>
1.	Nature and Scope of Ethics		<b>4</b>	<b>FB</b>	2 <sup>ND</sup> JULY – 16 <sup>TH</sup> JULY
2.	Nature of Morality		<b>5</b>	<b>FB</b>	17 <sup>TH</sup> JULY – 28 <sup>TH</sup> JULY
3.	Moral and Non-moral actions	Motive and Intention	<b>2</b>	<b>FB</b>	30 <sup>TH</sup> JULY -4 <sup>TH</sup> AUGUST
4.	Object of Moral Judgment		<b>8</b>	<b>FB</b>	6 <sup>TH</sup> AUGUST – 8 <sup>TH</sup> SEPTEMBER
5.	Postulates of Morality		<b>4</b>	<b>FB</b>	10 <sup>TH</sup> SEPTEMBER – 29 <sup>TH</sup> SEPTEMBER
6.	The Development of Morality		<b>6</b>	<b>FB</b>	1 <sup>ST</sup> OCTOBER – 3 <sup>RD</sup> NOVEMBER
7.	Normative Theories	Consequentialism(Teleology): (a) Hedonism, (b) Act Utilitarianism and Rule Utilitarianism; (c) Act Deontology and Rule Deontology, (d) Kant's Moral Theory, (e) Divine Command Theory, (f) Eudemonism	<b>20</b>	<b>JB</b>	2 <sup>ND</sup> JULY – 31 <sup>ST</sup> DECEMBER
<b>8.</b>	Theories of Punishment	Retributive, Deterrent and Reformatory Theory	<b>4</b>	<b>PB</b>	3 <sup>RD</sup> JULY – 4 <sup>TH</sup> AUGUST
<b>9.</b>	Issues in Applied Ethics	(a)Suicide, (b)Euthanasia, (c)Gender Equality, (d)Affluence and Morality	<b>10</b>	<b>SSS</b>	2 <sup>ND</sup> JULY – 6 <sup>TH</sup> OCTOBER

**MODULE AND LESSON PLAN**

**SUBJECT: PHILOSOPHY**

**SEMESTER -3**

**PAPER: CC-7**

**DURATION: JULY-2018 TO DECEMBER-2018**

<b>MODULE NO.</b>	<b>NAME OF TOPIC</b>	<b>CONTENTS</b>	<b>NO. OF CLASSES REQUIRED</b>	<b>NAME OF THE TEACHER</b>	<b>PERIOD OF TEACHING</b>
1.	Definition of buddhi, concept of pramāṇa		<b>4</b>	<b>JB</b>	2 <sup>ND</sup> JULY – 4 <sup>TH</sup> AUGUST
2.	Kāraṇa, pratksa		<b>5</b>	<b>SSS</b>	2 <sup>ND</sup> JULY – 11 <sup>TH</sup> AUGUST
3.	Anumāna, śabda, upamāna		<b>20</b>	<b>FB</b>	2 <sup>ND</sup> JULY – 31 <sup>ST</sup> AUGUST

**MODULE AND LESSON PLAN**  
**SUBJECT: PHILOSOPHY**

**SEMESTER -3**

**PAPER: SEC-1**

**DURATION: JULY-2018 TO DECEMBER-2018**

<b>MODULE NO.</b>	<b>NAME OF TOPIC</b>	<b>CONTENTS</b>	<b>NO. OF CLASSES REQUIRED</b>	<b>NAME OF THE TEACHER</b>	<b>PERIOD OF TEACHING</b>
1.	Common and Differentiating Characteristics of Philosophy and darśana		<b>4</b>	<b>JB</b>	2 <sup>ND</sup> JULY – 27 <sup>TH</sup> JULY
2.	Nature of Inquiry in Philosophy and darśana		<b>4</b>	<b>JB</b>	30 <sup>TH</sup> JULY – 31 <sup>ST</sup> AUGUST
3.	Outlines of the types of Inquiry in Philosophy and darśana	(a) Epistemic Inquiry in Philosophy and darśana (b) Metaphysical Inquiry in Philosophy and darśana	<b>12</b>	<b>JB</b>	3 <sup>RD</sup> SEPTEMBER- 31 <sup>ST</sup> DECEMBER -
4.	A few Model World-views and corresponding paths leading to P rfection	(a) Plato's view, (b) Kant's view, (c) Sāṃkhya view (d) Advaita Vedānta View	<b>10</b>	<b>PB</b>	3 <sup>RD</sup> JULY – 29 <sup>TH</sup> SEPTEMBER
5.	Methods of Philosophical Discourse(kathā)	(a) vāda, (b) jalpa, (c) vitaṇḍā (d) chala, (e) jāti, and (f) nigrasthāna	<b>10</b>	<b>PB</b>	3 <sup>RD</sup> OCTOBER- 29 <sup>TH</sup> DECEMBER



**MODULE AND LESSON PLAN**  
**SUBJECT: PHILOSOPHY**

**PART-II**

**PAPER: III(HALF-I)**

**DURATION: JULY-2017 TO FEBRUARY-2018**

<b>MODULE NO.</b>	<b>NAME OF TOPIC</b>	<b>CONTENTS</b>	<b>NO. OF CLASSES REQUIRED</b>	<b>NAME OF THE TEACHER</b>	<b>PERIOD OF TEACHING</b>
<b>1.</b>	Concepts of puruśārtha	Cārvāka, Buddha and āstikaviews	9	PB	4 <sup>TH</sup> JULY – 15 <sup>TH</sup> JULY
<b>2.</b>	Vedic Concepts	ṛta, yajña, ṛṇa, vidhiand niṣedha	9	PB	18 <sup>TH</sup> JULY – 29 <sup>TH</sup> JULY
<b>3.</b>	The Ethics of the Śrīmadbhagavadgītā	special reference to the first four chapters	12	JB	4 <sup>TH</sup> JULY – 21 <sup>ST</sup> JULY
<b>4.</b>	Buddhist Ethics	pañcaśīlaand brahmavihārabhābanā	6	JB	24 <sup>TH</sup> JULY – 31 <sup>ST</sup> JULY
<b>5.</b>	Jaina Ethics	pañcamahāvratā, triratna, anubrataand ahimsā	8	SSS	5 <sup>TH</sup> JULY – 22 <sup>ND</sup> JULY
<b>6.</b>	Yoga Ethics	himsā, ahimsā, yamaand niyama	6	FB	1 <sup>ST</sup> AUGUST – 16 <sup>TH</sup> AUGUST

**MODULE AND LESSON PLAN**  
**SUBJECT: PHILOSOPHY**

**PART-II**

**PAPER: III(HALF-II)**

**DURATION: JULY-2017 TO FEBRUARY-2018**

<b>MODULE NO.</b>	<b>NAME OF TOPIC</b>	<b>CONTENTS</b>	<b>NO. OF CLASSES REQUIRED</b>	<b>NAME OF THE TEACHER</b>	<b>PERIOD OF TEACHING</b>
<b>1.</b>	Nature and Scope of Ethics; Nature of Morality		3	FB	4 <sup>TH</sup> JULY – 10 <sup>TH</sup> JULY
<b>2.</b>	Moral and Nonmoral actions		3	FB	11 <sup>TH</sup> JULY – 17 <sup>TH</sup> JULY
<b>3.</b>	Object of Moral Judgment	Motive and Intention	3	FB	18 <sup>TH</sup> JULY – 24 <sup>TH</sup> JULY
<b>4.</b>	Postulates of Morality		2	FB	25 <sup>TH</sup> JULY – 31 <sup>ST</sup> JULY
<b>5.</b>	The Development of Morality		5	SSS	24 <sup>TH</sup> JULY – 5 <sup>TH</sup> AUGUST
<b>6.</b>	Normative Theories	(a)Consequentialism(Teleology):Ethical Egoism, Utilitarianism: Act and RuleUtilitarianism;(b) Deontology: Act and RuleDeontology, Kant’s Moral Theory, Divine Command Theory; (c) Eudemism	14	PB	1 <sup>ST</sup> AUGUST – 22 <sup>ND</sup> AUGUST
<b>7.</b>	Theories of Punishment		6	SSS	7 <sup>TH</sup> AUGUST – 26 <sup>TH</sup> AUGUST
<b>8.</b>	Issues in Applied Ethics	(a)Suicide, Marcy Killing and Euthanasia: Nature and Types; (b) Famine and Affluence; (c) Gender Inequality; (d) Basic Concerns of Environmental Ethics: Anthropocentrism, Non-anthropocentrism	14	JB	1 <sup>ST</sup> AUGUST – 26 <sup>TH</sup> AUGUST

**MODULE AND LESSON PLAN**  
**SUBJECT: PHILOSOPHY**

**PART-II**

**PAPER: IV**

**DURATION: JULY-2017 TO FEBRUARY-2018**

<b>MODULE NO.</b>	<b>NAME OF TOPIC</b>	<b>CONTENTS</b>	<b>NO. OF CLASSES REQUIRED</b>	<b>NAME OF THE TEACHER</b>	<b>PERIOD OF TEACHING</b>
<b>1.</b>	Text: I. M. Copi, C. Cohen, P. Jetli & M.Prabhakar :Introduction to Logic (13th Edition) [Chapters :3 to 8]	Chapter 3 Categorical propositions	4	JB	28 <sup>TH</sup> AUGUST – 1 <sup>ST</sup> SEPTEMBER
		Chapter 4 Categorical Syllogisms	6	FB	17 <sup>TH</sup> AUGUST – 4 <sup>TH</sup> SEPTEMBER
		Chapter 5 Syllogisms in Ordinary Language	4	SSS	28 <sup>TH</sup> AUGUST – 9 <sup>TH</sup> SEPTEMBER
		Chapter 6 Symbolic Logic	10	FB	6 <sup>TH</sup> SEPTEMBER – 4 <sup>TH</sup> NOVEMBER
		Chapter 7 Methods of Deduction	12	SSS	11 <sup>TH</sup> SEPTEMBER – 28 <sup>TH</sup> SEPTEMBER
		Chapter 8 Quantification Theory	14	PB	23 <sup>RD</sup> AUGUST – 16 <sup>TH</sup> SEPTEMBER
<b>2.</b>	Text : I.M.Copi, C. Cohen, P. Jetli & M.Prabhakar : Introduction to Logic (13th Edition)[Chapters : 11 to 14]	Chapter 11 Analogical Reasoning	10	JB	4 <sup>TH</sup> SEPTEMBER – 18 <sup>TH</sup> SEPTEMBER
		Chapter 12 Causal Reasoning	10	JB	20 <sup>TH</sup> SEPTEMBER – 27 <sup>TH</sup> OCTOBER
		Chapter 13 Science and Hypothesis	14	JB	30 <sup>TH</sup> OCTOBER – 25 <sup>TH</sup> NOVEMBER
		Chapter 14 Probability	16	PB	20 <sup>TH</sup> SEPTEMBER – 11 <sup>TH</sup> NOVEMBER

**MODULE AND LESSON PLAN**  
**SUBJECT: PHILOSOPHY**

**PART-III**

**PAPER: V**

**DURATION: JULY-2017 TO FEBRUARY-2018**

<b>MODULE NO.</b>	<b>NAME OF TOPIC</b>	<b>CONTENTS</b>	<b>NO. OF CLASSES REQUIRED</b>	<b>NAME OF THE TEACHER</b>	<b>PERIOD OF TEACHING</b>
1.	Annambhatta : Tarkasaṅgraha with Tarkasaṅgrahadī pikā	“sarvavyavahāraheturguṇobu ddhirjñānam” to “smṛtirapi dvidhā yathārthāyathārthaśceti”	100	PB	4 <sup>TH</sup> JULY – 30 <sup>TH</sup> DECEMBER

**MODULE AND LESSON PLAN**  
**SUBJECT: PHILOSOPHY**

**PART-III**

**PAPER: VI(HALF-I)**

**DURATION: JULY-2017 TO FEBRUARY-2018**

<b>MODULE NO.</b>	<b>NAME OF TOPIC</b>	<b>CONTENTS</b>	<b>NO. OF CLASSES REQUIRED</b>	<b>NAME OF THE TEACHER</b>	<b>PERIOD OF TEACHING</b>
1.	Nature and Scope of Psychology		2	FB	4 <sup>TH</sup> JULY – 6 <sup>TH</sup> JULY
2.	Methods of Psychology	Introspection, Observation, Experimental Method	6	FB	8 <sup>TH</sup> JULY – 20 <sup>TH</sup> JULY
3.	Sensation and Perception	Nature of Sensation and Perception, Weber-Fechner Law, Gestalt theory of Perception	6	FB	22 <sup>ND</sup> JULY – 3 <sup>RD</sup> AUGUST
4.	Memory	Factors of Memory, Marks of Good Memory, Laws of Association, Causes of Forgetfulness	6	FB	5 <sup>TH</sup> AUGUST – 19 <sup>TH</sup> AUGUST
5.	Attention	Nature, Condition and Span of Attention, Division of Attention	6	FB	21 <sup>ST</sup> AUGUST – 4 <sup>TH</sup> SEPTEMBER
6.	Learning	Theories of Learning: Trial and Error Theory (Thorndike), Conditioned Response Theory (Pavlov), Gestalt Theory of Learning	6	FB	7 <sup>TH</sup> SEPTEMBER – 18 <sup>TH</sup> SEPTEMBER
7.	Consciousness	Levels of Consciousness, Proofs for the Existence of the Unconscious, Freud's Theory of Dream	6	JB	13 <sup>TH</sup> NOVEMBER – 20 <sup>TH</sup> NOVEMBER
8.	Intelligence	Instinct and Intelligence, Measurement of Intelligence, I.Q., Binet-Simon Test of Intelligence, Terman-Merrill and Wechsler Test of Intelligence.	6	JB	21 <sup>ST</sup> NOVEMBER – 27 <sup>TH</sup> NOVEMBER
9.	Schools of Psychology :	Gestalt School, Psychoanalysis and Behaviorism.	6	JB	28 <sup>TH</sup> NOVEMBER – 4 <sup>TH</sup> DECEMBER

**MODULE AND LESSON PLAN**  
**SUBJECT: PHILOSOPHY**

**PART-III**

**PAPER: VI(HALF-II)**

**DURATION: JULY-2017 TO FEBRUARY-2018**

<b>MODULE NO.</b>	<b>NAME OF TOPIC</b>	<b>CONTENTS</b>	<b>NO. OF CLASSES REQUIRED</b>	<b>NAME OF THE TEACHER</b>	<b>PERIOD OF TEACHING</b>
<b>1.</b>	Nature and Scope of Social Philosophy and Political Philosophy		3	SSS	5 <sup>TH</sup> JULY – 10 <sup>TH</sup> JULY
<b>2.</b>	Basic Concepts	Society, Social Group, Community, Association, Institution, Customs, Folkways and Mores	14	SSS	12 <sup>TH</sup> JULY – 16 <sup>TH</sup> AUGUST
<b>3.</b>	Social Class and Caste	Class Attitude and Class Consciousness, Marxian Theory of Class, Caste System in Indian, B.R.Ambedkar's Criticism of Caste System, Dalit Movement	12	SSS	18 <sup>TH</sup> AUGUST – 9 <sup>TH</sup> SEPTEMBER
<b>4.</b>	Political Ideas	i)Democracy – its different forms ii)Socialism – Utopian and Scientific iii)Secularism and its Nature, Secularism in India iv)Nation, Nationalism and Internationalism (Rabindranath) v)Swaraj and Sarvodaya (M.K.Gandhi)	21	JB	5 <sup>TH</sup> DECEMBER – 29 <sup>TH</sup> DECEMBER

**MODULE AND LESSON PLAN**  
**SUBJECT: PHILOSOPHY**

**PART-III**

**PAPER: VII(HALF-I)**

**DURATION: JULY-2017 TO FEBRUARY-2018**

<b>MODULE NO.</b>	<b>NAME OF TOPIC</b>	<b>CONTENTS</b>	<b>NO. OF CLASSES REQUIRED</b>	<b>NAME OF THE TEACHER</b>	<b>PERIOD OF TEACHING</b>
<b>1.</b>	Nature and Scope of Philosophy of Religion		2	FB	20 <sup>TH</sup> SEPTEMBER – 23 <sup>RD</sup> SEPTEMBER
<b>2.</b>	Origin and Development of Religion		3	FB	25 <sup>TH</sup> SEPTEMBER – 17 <sup>TH</sup> OCTOBER
<b>3.</b>	Religion, Dharma and Dhamma		2	FB	23 <sup>RD</sup> OCTOBER – 28 <sup>TH</sup> OCTOBER
<b>4.</b>	Hinduism, Christianity, Islam, Buddhism, Jainism:	Basic Tenets, Prophets (if any), Incarnation, Bondage and Liberation	16	FB	30 <sup>TH</sup> OCTOBER – 11 <sup>TH</sup> DECEMBER
<b>5.</b>	Arguments for the Existence of God		8	JB	7 <sup>TH</sup> SEPTEMBER – 13 <sup>TH</sup> SEPTEMBER
<b>6.</b>	Arguments against the Existence of God		5	JB	14 <sup>TH</sup> SEPTEMBER – 20 <sup>TH</sup> SEPTEMBER
<b>7.</b>	The Problem of Evil		8	SSS	11 <sup>TH</sup> SEPTEMBER – 14 <sup>TH</sup> OCTOBER
<b>8.</b>	Monotheism, Polytheism and Henotheism		3	SSS	16 <sup>TH</sup> OCTOBER – 25 <sup>TH</sup> OCTOBER
<b>9.</b>	God as Immanent or Transcendent		3	SSS	27 <sup>TH</sup> OCTOBER – 1 <sup>ST</sup> NOVEMBER

**MODULE AND LESSON PLAN**  
**SUBJECT: PHILOSOPHY**

**PART-III**

**PAPER: VII(HALF-II)**

**DURATION: JULY-2017 TO FEBRUARY-2018**

<b>MODULE NO.</b>	<b>NAME OF TOPIC</b>	<b>CONTENTS</b>	<b>NO. OF CLASSES REQUIRED</b>	<b>NAME OF THE TEACHER</b>	<b>PERIOD OF TEACHING</b>
<b>1.</b>	Meaning and Definition :	Word-meaning, Definition, Vagueness, Sentence-meaning	10	JB	3 <sup>RD</sup> AUGUST – 16 <sup>TH</sup> AUGUST
<b>2.</b>	Knowledge	Concepts, Truth, The Sources of Knowledge, What is knowledge	10	JB	17 <sup>TH</sup> AUGUST – 25 <sup>TH</sup> AUGUST
<b>3.</b>	Necessary Truth	Analytic Truth and Logical Possibility, The apriori, The Principles of Logic	10	JB	28 <sup>TH</sup> AUGUST – 6 <sup>TH</sup> SEPTEMBER
<b>4.</b>	Cause, Determinism and Freedom	What is cause, The Causal Principles, Determinism and Freedom	10	SSS	2 <sup>ND</sup> NOVEMBER – 27 <sup>TH</sup> OCTOBER
<b>5.</b>	Our knowledge of the Physical World	Realism, Idealism, Phenomenalism	10	SSS	29 <sup>TH</sup> OCTOBER – 16 <sup>TH</sup> DECEMBER



**MODULE AND LESSON PLAN****SUBJECT: PHILOSOPHY****PART-III****PAPER: VIII (HALF-I)****DURATION: JULY-2017 TO FEBRUARY-2018**

<b>MODULE NO.</b>	<b>NAME OF TOPIC</b>	<b>CONTENTS</b>	<b>NO. OF CLASSES REQUIRED</b>	<b>NAME OF THE TEACHER</b>	<b>PERIOD OF TEACHING</b>
1.	Rabindranath Tagore	(a) Nature of man : The Finite Aspect of Man, the Infinite Aspect of Man ,the Finite-Infinite Aspect of Man, (b) Nature of Religion, (c) The Problem of Evil	10	JB	20 <sup>TH</sup> SEPTEMBER – 24 <sup>TH</sup> OCTOBER
2.	Swami Vivekananda	(a) Practical Vedānta, (b) Universal Religion, (c) Yoga	8	JB	25 <sup>TH</sup> OCTOBER – 2 <sup>ND</sup> NOVEMBER
3.	Sri Aurobindo	(a) Nature of Reality, (b) Human Evolution—its different stages, (c) Integral Yoga	8	JB	3 <sup>RD</sup> NOVEMBER – 10 <sup>TH</sup> NOVEMBER
4.	S. Radhakrishnan	(a) Nature of Man, (b) Nature of Religious Experience, (c) Nature of Intuitive Apprehension	8	SSS	18 <sup>TH</sup> DECEMBER – 30 <sup>TH</sup> DECEMBER
5.	Md. Iqbal	(a) Nature of the Self, (b) Nature of the World, (c) Nature of God	8	SSS	3 <sup>RD</sup> JANUARY – 13 <sup>TH</sup> JANUARY
6.	Mahatma Gandhi	(a) God and Truth, (b) Ahimsā, (c) Trusteeship	8	FB	12 <sup>TH</sup> DECEMBER – 30 <sup>TH</sup> DECEMBER

**MODULE AND LESSON PLAN**  
**SUBJECT: PHILOSOPHY**

**PART-III**

**PAPER: VIII(HALF-II)**

**DURATION: JULY-2017 TO FEBRUARY-2018**

<b>MODULE NO.</b>	<b>NAME OF TOPIC</b>	<b>CONTENTS</b>	<b>NO. OF CLASSES REQUIRED</b>	<b>NAME OF THE TEACHER</b>	<b>PERIOD OF TEACHING</b>
<b>1.</b>	G.E.Moore	(a)The Refutation of Idealism (b) The Defence of Common Sense	11	JB	4 <sup>TH</sup> JULY – 14 <sup>TH</sup> JULY
<b>2.</b>	B. Russell:	(a)Knowledge by Acquaintance and Knowledge by Description	7	JB	17 <sup>TH</sup> JULY – 21 <sup>ST</sup> JULY
<b>3.</b>	A.J.Ayer:	(a)The Elimination of Metaphysics, (b)Verifiability Theory of Meaning	11	JB	24 <sup>TH</sup> JULY – 2 <sup>ND</sup> AUGUST
<b>4.</b>	M. Heidegger	(a)Being in the World : Existenz, Facticity and Fallenness, (b) Authenticity and Inauthenticity	11	FB	2 <sup>ND</sup> JANUARY – 3 <sup>RD</sup> FEBRUARY
<b>5.</b>	J.-P.Sartre	(a) Nothingness, (b)Freedom	10	SSS	15 <sup>TH</sup> JANUARY – 10 <sup>TH</sup> FEBRUARY