SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

AGHOREKAMINI PRAKASHCHANDRA MAHAVIDYALAYA

SUBHASNAGAR, P.O- BENGAI, DIST- HOOGHLY, WEST BENGAL 712611

www.akpcmahavidyalaya.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

May 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Established in 1959, Aghorekamini Prakashchandra Mahavidyalaya, named after the venerable parents of Dr Bidhan Chandra Roy—the then Chief Minister of West Bengal—is a rural college that has been serving as a beacon of hope for the local learners almost since the earliest decade of Indian independence. Initially it was affiliated to The University of Calcutta but since 1961 it has been affiliated to The University of Burdwan.

The majority of students, benefited by this institution, hail from underdeveloped sections of the society. A considerable portion of them are first generation learners. For these young learners, living far away from cities and deprived of the advantages of urban life, this college is a gateway to higher education as well as empowerment.

Situated in the midst of lush surroundings, our college boasts of a sprawling and eco-friendly campus (occupying 14.2 acres) accommodating eight large buildings—namely Kala Bhavan, Vijnan Bhavan, Patha Bhavan, Sanskriti Bhavan, Banijya Bhavan, the Old Administrative Building, the New Administrative Building and an Indoor Sports Training Centre—housing facilities for the holistic development of our students. Students, applying for admission to our college, are offered a wide spectrum of subjects to choose from. In total 19 honours and 18 general subjects are taught by 74 teachers who always keep updated regarding the latest developments in their fields of study.

Apart from academics and sports, our college encourages students to take part in NCC and NSS programmes so as to instil patriotism and a sense of social responsibility in them.

Accredited by NAAC in 2004 and awarded Grade B, our college has been trying ever since to overcome all limitations and continue on the path of upgrading itself.

Vision

1. To become a centre of academic excellence promoting traditional and interdisciplinary higher studies as well as research.
2. To empower students hailing from the backward sections of the society.
3. To enhance the employability of our students.
4. To instill human, moral and ethical values in young learners, ensuring their holistic development.
5. To mould our students into ideal human beings and ideal citizens of our country.

Mission

1. To ensure that students and staff get an ideal ambience conducive to learning and research.
2. To make learning affordable for all by making concessions for the students hailing from marginalized sections of the society.
3. To enhance the communication skills of young learners through add-on courses.
4. To ensure the steady development of students through continuous assessment, remedial coaching and tutorial

classes.

5. To inculcate discipline, regularity and punctuality in students.

6. To enable our students to succeed in the academic and professional domains through proper guidance and training.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. The chief strength of Aghorekamini Prakashchandra Mahavidyalaya consists in the quality and dedication of its teachers as well as the efficiency of the office staff.

2. Though most of our students hail from underdeveloped sections of the society, they successfully accomplish their academic mission with the help and guidance of their teachers. A considerable number of our students pursue higher studies after graduating from this institution.

3. The NSS units of our college show much dedication in conducting a number of extension activities throughout the year, with special cleanliness and sanitation drives organized in neighbouring villages on a regular basis.

4. The Department of NCC organizes awareness programmes and blood donation camps apart from conducting military training. Thus the Department of NCC helps our students learn the value of discipline in life and instils patriotism in them.

5. The college boasts of a registered Alumni Association, which is deeply involved in several college programmes. Not only does it contribute towards its betterment through infrastructural development but also helps our students through career counselling.

6. The college has an active grievance redressal system. With respect to the nature of their grievance, students may seek redressal from the Internal Complaints Committee (ICC), the Disciplinary & Grievance Committee and the Anti Ragging Committee. Students may inform the authorities of their grievances either physically in the college 'Grievance Box' or fill up the Grievance Form available on the college website.

7. Our college has hostels both for male and female students, so that students from remote villages may pursue their academic goals undeterred by the distance between the college and their residence.

8. Our college has an eco-friendly campus, far from the din and bustle of city life. This creates an ideal ambience for learning.

9. The College has a very rich Library and offers e-library membership to all students and staff.

10. Our college ensures that the students receive diverse kinds of financial support to facilitate their career building.

11. Being situated in a rural area, our college boasts of a large campus which is amenable to expansion and

infrastructural development.

Institutional Weakness

- As a government-aided college, Aghorekamini Prakashchandra Mahavidyalaya has no autonomy in recruiting staff. So, we have to depend entirely on the governmental authorities for the sanction of posts and appointment of staff. Consequently several of our departments remain understaffed and suffer the consequences thereof.
- Most of our students are first generation learners who require extra care and attention from the teachers to pursue higher education. As most of them come of poor families, they cannot afford to attend college regularly due to the rising cost of conveyance and the lure of seasonal employment in agricultural activities.
- As our college lacks adequate number of trained office staff, we face much trouble in tackling all the official workload within stipulated time. Often the teaching staff have to share the clerical workload, much to their inconvenience.
- Due to the lack of an adequate number of sweepers or cleaning staff, it becomes much of a challenge to maintain a tidy campus. Without the help of the NSS volunteers, it would have been impossible.
- The funds we receive from the state government or the UGC are often inadequate for the execution of all our plans for infrastructural development.
- Being understaffed and due to inadequate number of classrooms, we cannot give free rein to our students while choosing elective subjects, despite implementing the Choice Based Credit System. We cannot help imposing some restrictions in this regard due to the circumstances.
- As 50% of the tuition fee collected from our students is claimed by the state government as its share, we often suffer from paucity of funds.
- Due to paucity of funds we cannot increase the number of Smart Classrooms, no matter how urgent the need is.
- Till date we have been unable to set up a state-of-the-art auditorium, fully air-conditioned, due to the shortage of funds.
- Though our library is quite well-stocked, we would like to update it more, as the syllabi keep on changing continually. The shortage of funds accounts for our inability to do so.

Institutional Opportunity

1. Since our college has a well-equipped computer laboratory, it may contribute to the spread of cyber literacy among the students as well as the local people by introducing certificate courses.
2. Since a considerable number of our students hail from tribal areas, they show a remarkable aptitude for athletics. So, our college, with its sports infrastructure, may serve as a training centre to nurture their potential.
3. Job-oriented courses and coaching may be introduced in our college to help our students find suitable employment.
4. The well-established alumni of our college may be mobilized by our registered Alumni Association to arrange for an Incubation Centre, campus interviews and placement consultancy.
5. Since we have a large campus, there is a huge scope for expansion and infrastructural development.
6. With sufficient funds, we may increase the number of Smart Classrooms in our college.

With sufficient funds, we may continually enrich our library and upgrade our e-library membership to facilitate

learning and research

Institutional Challenge

1. It has always been a major challenge for us to enhance and regularise the attendance of students.
2. We are yet to provide our students and staff with subsidized food at the college canteens.
3. It is becoming difficult day by day to accommodate the increasing number of students and examinees due to a shortage of classrooms.
4. The semester-wise division of the academic calendar often leaves limited scope for teaching and learning. This makes it difficult for our teachers to complete the syllabi in time.
5. Overburdened with pedagogical and examination-related duties, our teachers cannot find enough time for research.
6. As most of our students come from a Bengali-medium background, they find it challenging to pursue higher education, which is mostly conducted in English. Their lack of proficiency in English, especially spoken English, also becomes a handicap in finding suitable employment.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Our institution follows the syllabi provided by the mother university, i.e. The University of Burdwan. We also follow its guidelines in implementing the curriculum and chalking out the action plans.

Regular classes are arranged on a well-planned master routine to cover all areas of the syllabus to the fullest satisfaction of students.

Class/ Unit Tests are organised independently by the Departments and Preparatory Tests for the Final Examinations are arranged centrally by the college. These tests not only keep the students abreast of the syllabus but also acquaint them with the exam-environment. Regular evaluations enable students to test their accomplishments periodically so as to improve future performances.

Students are encouraged to visit, and make the fullest use of, the college library in order to enrich their academic experience. Library visits also inculcate in them the habit of looking beyond the syllabus.

College level as well as national level seminars and workshops are organised by different Departments of the college to acquaint students with the latest developments in their fields of study.

With the endorsement of the Principal, many Departments organise excursions or academic tours to make the learning process more lively.

Teaching-learning and Evaluation

The Academic Calendar is published in the College Prospectus every year and it is focused on optimizing the number of teaching days while taking into account the holidays, recesses and vacations as well as the examination schedules.

Every department divides the syllabus into different modules for the timely completion of the same. They have Teaching Plans to complete each module within stipulated time.

Our college organises Remedial Coaching and Tutorial Classes to bridge the knowledge gap, if any, of the enrolled students to enable them to cope with the programmes of their choice.

Our college boasts of an extensive use of ICT to modernize teaching and learning.

The institution has multifaceted ways to measure the Programme Outcomes, Programme-Specific Outcomes and Course Outcomes every year or every semester (as the case may be).

For the evaluation of the students, Class Tests/ Unit Tests are organized by the respective departments. There is also a centrally organized College Test (the blueprint for which is prepared by the Examination Sub-committee) before the Final Examinations to prepare the students for the same. The answerscripts are also corrected in time by the teachers and the performances of the students are discussed by the examiners to facilitate their improvement in subsequent examinations.

Research, Innovations and Extension

The Research Sub-committee in our college encourages faculty members to pursue research activities and tries to maintain a research-friendly environment on the campus. We have well-equipped laboratories, a well-stocked library, adequate number of computers with fast internet connection to facilitate research. Our college has even granted our teaching staff access to Inflibnet to consult or download books and journals for teaching and research.

The College and some of the Departments organize seminars and special lectures on a regular basis to inspire research. During the last five years our college has organized around 65 seminars on diverse topics, sometimes assisted by, or in collaboration with other agencies and institutions.

In the last five years our college has obtained grants for research projects to the tune of 40 lakhs. 127 research papers have been published in various journals notified on UGC CARE list. The number of books and chapters in edited volumes amount to 40 over the last five years. Our college even boasts of its own publication "Manan", published by the Department of Philosophy, that is brought out every year containing research papers on interdisciplinary issues.

Our college has always tried to facilitate transfer of knowledge. Several initiatives, like arrangement of Students' Seminars (both offline and online), faculty exchange and student exchange between linked institutions have proved to be extremely beneficial to students. 29 MoUs have been signed with diverse institutions for this purpose. This has also contributed to the sustenance of an ecosystem of innovative practices and research.

Community service and extension activities are almost indispensable for holistic development of students. Students of our College regularly participate in these extension activities through the National Service Scheme (NSS) and the National Cadet Corps (NCC). These activities inculcate social awareness and patriotism in our students. In total 66 such activities have been performed by our institution.

Infrastructure and Learning Resources

The College boasts of a huge campus area of 14.2 acres with a sprawling playground and nine buildings that house different academic and administrative departments, indoor sports facilities and the central library.

Apart from departmental computers, our college has two computer laboratories where the departments of Physics, Mathematics and Commerce conduct their practical classes.

There are 8 Smart Classrooms on our campus where ICT facilities are used to impart knowledge to young learners in innovative ways.

Moreover, the students and staff of our college have access to Internet provided by BSNL and City Cable with an average speed of 30 mbps.

Our college library is rich enough to meet the needs of teachers and students to a great extent. It has a collection of more than 30,000 books and subscribes to 15 journals for the stake-holders. Apart from these resources, our library provides access to INFLIBNET services to learners, scholars and teachers. Fully automated, our library makes use of the KOHA software so that searching of books becomes hassle-free.

The College has a sprawling ground where practical classes of the Department of Physical Education, NCC drills and parades, friendly matches between the staff and students, and the Annual Athletic Meet are held. Moreover, there are volleyball and basketball courts, indoor sports training facilities and also a gymnasium with several fitness equipments.

Our college also has separate canteens for the staff and students offering meals at reasonable prices in a hygienic environment.

In addition to separate Common Rooms and adequate number of washrooms for male and female students, our college has special provisions for differently-abled students—including ramps, handrails and specially designed washrooms.

To make optimum use of renewable energy as a part of our green initiatives, we have installed grid-connected rooftop solar panels. Our college also has a 35 KVA generator to tackle power failures.

Our students and staff have access to pure drinking water, as the college has installed water cooler-cum-purifiers at different strategic locations on the campus.

The College runs a boys' hostel and two girls' hostels to help students from distant places pursue their academic goals.

Student Support and Progression

A.K.P.C. Mahavidyalaya always attempts to ensure social inclusion and empowerment of students who often hail from economically weaker sections of the society.

Since ours is a Government-aided institution, our students can avail themselves of all the scholarships and freeships offered by the Government to the student community.

An important part of the student support system of our college is our grievance redressal mechanism.our college boasts of an active grievance redressal mechanism that is constituted by the Disciplinary Committee for

students, the Anti-Ragging Committee, the Grievance Redressal Committee and the Internal Complaints Committee (ICC).

A considerable number of students who pass out from the College each year pursue higher studies in different Universities. Guided by the career counseling which our college conducts every year in collaboration with different governmental or non-governmental organizations, many of our students appear for competitive examinations and enter sectors like banking and private companies.

The cultural activities organized by the college help our students hone up their artistic talents; the sports events, like the Annual Athletic Meet, are conducive to the development of their athletic skills. Apart from ensuring holistic development of our students, these initiatives also prove helpful in enhancing their employability. The Department of NCC inculcates discipline and patriotism in the cadets. The military training also conduces to employability for them, if they want to join armed forces.

The registered Alumni Association of our college plays a vital role in shaping the future of our students by organizing career counselling, campus interviews and motivational talks for them on a regular basis. The said association also provides financial support to the needy students so that they can pursue their academic goal undeterred by economic hardship.

Governance, Leadership and Management

Being a Government-aided institution, the College is administered directly by the Governing Body that is answerable to the Higher Education Department, Government of West Bengal and the University of Burdwan—to which it is affiliated. All appointments, confirmation, promotion of the teaching and non-teaching staff are controlled by the said authorities.

The College is governed through a transparent and multi-layered system. The Principal plays a leading role in guiding as well as monitoring the overall academic, administrative and financial matters of the College.

The institution follows a decentralised and participatory mode of governance, through which, the Principal, in co-ordination with different statutory bodies like the Governing Body, the IQAC, the Teachers' Council and different sub-committees, runs the institution.

The internal audit of the college is done by the Bursar of the college and the external audit is done by competent authorities on a regular basis. The IQAC conducts an annual academic and green audit with the help of experts.

The College follows performance appraisal procedures as per the norms set by the Department of Higher Education, the Govt. of West Bengal and the University of Burdwan.

An online system to collect feedback from students has been introduced in the institution since the session 2022-23.

The IQAC plays a major role to foster a culture of excellence; and under its leadership, faculty members are always encouraged to keep abreast of the latest developments in their areas of expertise. This leads to the

overall quality enhancement of the institution.

Institutional Values and Best Practices

Our college aspires to be an institution providing holistic education to the students of rural India. In addition to catering to their academic needs, we strive to integrate them not only to the society or nation but also to the macrocosmic world of nature through different extra-curricular initiatives—like Gender Sensitization, Waste Management, Green Initiatives, Rainwater Harvesting, Creating a plastic and carbon free campus, Providing support to the local community through extension activities, vermicomposting on the college campus etc.

Mention must be made of the Sanitary Napkin Vending Machine, installed on the campus, for our female students and staff to encourage them to maintain menstrual hygiene.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	AGHOREKAMINI PRAKASHCHANDRA MAHAVIDYALAYA
Address	Subhasnagar, P.O- Bengai, Dist- Hooghly, West Bengal
City	BENGAI
State	West Bengal
Pin	712611
Website	www.akpcmahavidyalaya.org

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	Paramartha Ghosh	03211-246772	9434345586	-	akpc_m@yahoo.co.in
IQAC / CIQA coordinator	Samir Kumar Nandy	03211-246235	9434667221	-	nandysamir@yahoo.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
West Bengal	University of Burdwan	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	19-05-2004	View Document
12B of UGC	19-05-2004	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Subhasnagar, P.O- Bengai, Dist- Hooghly, West Bengal	Rural	14.2	9565

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)

Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Bengali Major,	48	Higher Secondary or Equivalent	Bengali	129	90
UG	BA,English Major,	48	Higher Secondary or Equivalent	English	99	71
UG	BA,History Major,	48	Higher Secondary or Equivalent	English + Bengali	118	20
UG	BA,Political Science Major,	48	Higher Secondary or Equivalent	English + Bengali	110	14
UG	BA,Philosophy Major,	48	Higher Secondary or Equivalent	English + Bengali	110	29
UG	BA,Sanskrit Major,	48	Higher Secondary or Equivalent	Sanskrit	129	34
UG	BA,Geography Major,	48	Higher Secondary or Equivalent	English + Bengali	40	23
UG	BA,Education Major,	48	Higher Secondary or Equivalent	English + Bengali	72	50
UG	BA,Music Major,	48	Higher Secondary or Equivalent	English + Bengali	40	2
UG	BA,Mass Communication And Journalism Major,	48	Higher Secondary or Equivalent	English + Bengali	23	5
UG	BA,Sociology Major,	48	Higher Secondary or Equivalent	English + Bengali	37	14

UG	BA,Santali Major,	48	Higher Secondary or Equivalent	Santali	42	2
UG	BSc,Physics Major,	48	Higher Secondary or Equivalent	English	42	5
UG	BSc,Chemistry Major,	48	Higher Secondary or Equivalent	English	42	5
UG	BSc,Mathematics Major,	48	Higher Secondary or Equivalent	English	81	2
UG	BSc,Environmental Science Major,	48	Higher Secondary or Equivalent	English	40	0
UG	BSc,Nutrition Major,	48	Higher Secondary or Equivalent	English	42	20
UG	BSc,Zoology Major,	48	Higher Secondary or Equivalent	English	37	20
UG	BCom,Accountancy Major,	48	Higher Secondary or Equivalent	English	118	13
UG	BA,Economics Minor,	36	Higher Secondary or Equivalent	English + Bengali	56	0
UG	BSc,Botany Minor,	36	Higher Secondary or Equivalent	English,English + Bengali	23	4
UG	BCom,Accountancy Minor,	36	Higher Secondary or Equivalent	English + Bengali	271	3
UG	BA,Bengali Minor,	36	Higher Secondary or Equivalent	Bengali	211	165
UG	BA,English Minor,	36	Higher Secondary or Equivalent	English	56	15

10-08-2024 06:46:25

UG	BA,Sanskrit Minor,	36	Higher Secondary or Equivalent	Bengali	119	36
UG	BA,Political Science Minor,	36	Higher Secondary or Equivalent	English + Bengali	90	57
UG	BA,Philosophy Minor,	36	Higher Secondary or Equivalent	English + Bengali	119	64
UG	BA,Geography Minor,	36	Higher Secondary or Equivalent	English + Bengali	56	0
UG	BA,Education Minor,	36	Higher Secondary or Equivalent	English + Bengali	119	52
UG	BA,History Minor,	36	Higher Secondary or Equivalent	English + Bengali	119	18
UG	BA,Music Minor,	36	Higher Secondary or Equivalent	English + Bengali	56	0
UG	BA,Physical Education And Sports Major,	48	Higher Secondary or Equivalent	English + Bengali	24	14
UG	BA,Physical Education And Sports Minor,	36	Higher Secondary or Equivalent	English + Bengali	95	31
UG	BSc,Chemistry Minor,	36	Higher Secondary or Equivalent	English + Bengali	30	1
UG	BSc,Physics Minor,	36	Higher Secondary or Equivalent	English + Bengali	30	0
UG	BSc,Mathematics Minor,	36	Higher Secondary or Equivalent	English + Bengali	30	1
UG	BSc,Environmental	36	Higher Secondary or	English + Bengali	23	1

	Science Minor,		Equivalent			
UG	BSc,Zoology Minor,	36	Higher Secondary or Equivalent	English + Bengali	30	10

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				9				73			
Recruited	1	0	0	1	6	3	0	9	46	21	0	67
Yet to Recruit	0				0				6			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

	Non-Teaching Staff			
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				32
Recruited	22	2	0	24
Yet to Recruit				8
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	2	0	0	2
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	4	2	0	8	4	0	19
M.Phil.	0	0	0	0	0	0	4	0	0	4
PG	0	0	0	2	1	0	34	17	0	54
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	3	0	0	3

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	897	0	0	0	897
	Female	1283	0	0	0	1283
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	173	165	199	221
	Female	171	144	161	185
	Others	0	0	0	0
ST	Male	25	31	26	36
	Female	19	18	25	23
	Others	0	0	0	0
OBC	Male	90	83	122	129
	Female	128	89	127	123
	Others	0	0	0	0
General	Male	253	305	260	230
	Female	324	304	354	262
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1183	1139	1274	1209

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Even before the NEP was conceived, our college, under the aegis of The University of Burdwan, had been teaching interdisciplinary courses to ensure holistic development of our students. In keeping with

	the latest academic traditions all over the world, our college makes an attempt to familiarize students with a borderless world of knowledge where diverse subjects supplement as well as complement each other. For example, literature cannot be taught without a reference to history or political as well as sociological theories. Such eclecticism has become common for all subjects and disciplines in recent times, and so, no subject can be taught in isolation. So, with the implementation of the NEP 2020 w.e.f. 2023-24, the interdisciplinary tradition will continue as per the new guidelines.
2. Academic bank of credits (ABC):	Being affiliated to The University of Burdwan, our college has no autonomy in bringing about fundamental changes in academic practices on our own. So, the Academic Bank of Credits, which is a part of the NEP, could not be implemented earlier. Since our mother university has implemented the NEP along with the Academic Bank of Credits w.e.f. 2023-24, we have embraced the same for a greater academic flexibility from this session.
3. Skill development:	The NEP emphasizes the need for students' skill development to enhance their eligibility for employment. Our teachers, in keeping with this goal, make an attempt to relate theoretical knowledge with practical applicability. Moreover, extracurricular activities are arranged on a regular basis to hone the talents of our students, refine their taste and personality, and boost their confidence. The Department of NCC teaches discipline and military skills apart from inculcating patriotism in all the cadets. The Department of Physical Education offers a Yoga course in addition to helping students cultivate athletic and acrobatic skills. The Department of English teaches its students soft skills like speaking, reading and writing English, and the technicalities of business communication.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Our college lays much emphasis on the importance of vernacular in imparting knowledge. So, most of the subjects in our college are taught in the mother tongue of the learners. The Department of Sanskrit has a vital role to play in sustaining the Sanskrit literary tradition of the ancient India. In the postcolonial India, even English is regarded as one of the Indian languages. The Department of English makes students acquainted with Indian English

	Literature along with the British English Literature. So, Indian culture is represented through a broad linguistic spectrum in our academic practices.
5. Focus on Outcome based education (OBE):	After the introduction of the CBCS, much emphasis is laid on an outcome-based education. All of our departments have chalked out the Programme Outcomes, Programme Specific Outcomes and Course Outcomes for their respective streams and subjects. The pedagogical modules are set with a view to achieving these outcomes in a planned way. This practice helps the learners derive maximum benefit from the academic exercises.
6. Distance education/online education:	Though our college has no provision for Distance Education, we put up sincere efforts to provide academic support to our students via the online mode during the pandemic years. Our teachers conducted online classes for the students confined to their homes, provided them with study materials, made Youtube videos lest the process of learning should be hampered. Our teachers and students were also given access to Inflibnet to procure learning resources through the online mode.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, on November 7th, 2023, the college established an Electoral Literacy Club (ELC) to foster civic and electoral awareness among individuals aged 18-21, marking a proactive measure in this direction.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Aghorekamini Prakashchandra Mahavidyalaya recognizes the pivotal role of electoral literacy in upholding the integrity of the electoral process. The Electoral Literacy Club (ELC) at our institution is structured to ensure representation from diverse and pertinent sectors. The composition of the ELC at Aghorekamini Prakashchandra Mahavidyalaya is as follows a)Dr. Paramartha Ghosh, Principal b)Dr. Samir Kumar Nandy, IQAC Coordinator c)Dr. Tarun Ghosh, Convener of ELC d)Prof. Hriday Dalal, Member e)Mrs. Sharmistha Adhikari, Member f)Dr. Dilip Kumar Digar, Member g)Mr. Shyamapada Ruidas, Member h)Mr. Sudip Ghosh, Member
3. What innovative programmes and initiatives	3.The Executive Committee of Aghorekamini

undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.

Prakashchandra Mahavidyalaya meticulously designs action plans in accordance with the guidelines and directives provided by the Election Commission of India (ECI). The Electoral Literacy Club (ELC) at Aghorekamini Prakashchandra Mahavidyalaya is dedicated to nurturing the essence of democracy through various initiatives. On March 29th, 2019, an Awareness Programme was conducted with the primary aim of promoting familiarity with Electronic Voting Machines (EVMs) and Voter Verifiable Paper Audit Trails (VVPATs). The program focused on the theme "How to Cast Your Vote?" and was graced by the esteemed presence of the Honourable B.D.O of Goghat 1. The primary objectives of the Awareness Programme were two-fold. Firstly, the program aimed to stimulate voter registration among eligible individuals who are yet to enroll in the electoral rolls. Secondly, it aimed to educate participants about the electoral process.

4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	4.The Department of Political Science and the Internal Quality Assurance Cell (IQAC) of Aghorekamini Prakashchandra Mahavidyalaya organized multiple lectures aimed at enhancing the awareness of students. On December 18th, 2022, sessions were conducted for students of Semesters I, III, and V, focusing on fundamental topics such as the Core Structure of the Indian Constitution and Awareness on Fundamental Duties of Indian Citizens. Similarly, on January 2nd, 2023, sessions were held for students of Semesters II, IV, and VI, delving into concepts like Political Participation. Additionally, another session took place on May 30th, 2023, emphasizing these crucial themes for the respective semesters.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	We always work hard to help our students understand how important each person's role is in improving India's democracy. We stress the significance of participating in elections to make our democracy stronger.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2707	2709	2454	2475	2494

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 81

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
75	76	76	23	24

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
62.74	50.62	24.41	122.17	120.33

File Description	Document
Upload Supporting Document	[View Document](#)

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Our institution follows the guidelines provided by the mother university, i.e. The University of Burdwan, in implementing the curriculum and chalking out the action plans.

• Since the introduction of the CBCS system by our mother university in 2017, the entire academic process has been revolutionized. So, diverse initiatives are taken by our college to familiarize our students with the system.

• Our college organizes Orientation Programmes every year for our freshers to make them acquainted with the features and complexities of the new semester-based and choice-based academic system as well as grade-based evaluation.

• All the departments in our college chalk out Course Outcomes and Programme Outcomes to inform our students of the benefits of their courses of study , not only in parts but also as a whole.

• Regular classes are arranged on a well-planned master routine to cover all areas of the syllabus to the fullest satisfaction of students.

• To facilitate learning, our teachers often prepare/ procure and upload study materials onto our college website so that students do not suffer due to paucity of relevant books in the market or inability to buy books due to economic duress.

• Class/ Unit Tests are organised independently by the Departments and Preparatory Tests for the Final Examinations are arranged centrally by the college. These tests not only keep the students abreast of the syllabus but also acquaint them with the exam environment. Regular evaluations enable students to test their accomplishments periodically so as to improve future performances. Students are encouraged to visit, and make the fullest use of, the college library in order to enrich their academic experience. Library visits also inculcate in them the habit of looking beyond the syllabus.

• College level as well as national level seminars and workshops are organised by different Departments of the college to acquaint students with the latest developments in their fields of study.

• With the endorsement of the Principal, many Departments organise excursions or academic tours to make the learning process more lively.

• For the moral education of students special lectures by spiritual personalities, like monks from

Ramakrishna Mission (Kamarpukur), are hosted by the college.

• Through the programmes organised by the Departments of NSS and NCC students are sensitised towards their duties and responsibilities to the society and nation.

• For the documentation of the entire process, student feedback is collected every year from the final year students. These are properly analysed and the authorities are informed of the pros and cons that the survey brings to our notice. Then steps are taken to maximize student satisfaction and minimize grievances.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 42

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Other Upload Files	
1	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 29.86

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1115	1217	1081	181	240

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

CBCS UG courses are designed to address crosscutting issues relevant to professional ethics, gender, human values and environmental sustainability.

Almost all courses in Botany, Zoology and Environmental Science and some of the Chemistry, Geography etc. are oriented towards environmental issues at large.

Theoretical aspects of democratic principles, reservation policies, constitutional provisions for the upliftment of women and the marginalized sections are taught in Political Science; and literature departments deal with their artistic expressions. Sociology and History programmes also contribute immensely to this process.

Courses on Auditing, Print Journalism and Production, Academic Writing and Composition, Translation Studies, Industrial Mathematics etc. uphold professional ethics.

The emerging environmental issues are addressed during field trips also.

Courses on Yoga Education and Recreation, Health Education, Physical Fitness and First-Aid foster professional ethics and human values.

NCC and the NSS Units work on developing human values through various activities. World Environment Day, Women's Day, birth days of the luminaries etc. are celebrated on the campus as a part of the same mission.

Thanks to the initiatives taken by our college, lectures on spirituality are delivered by monks from the Kamarpukur Ramakrishna Mission. Seminars on career advancement, leadership and professional ethics are run by different organizations to prepare our students for their future.

The faculty members are also encouraged to attend courses on research ethics and skill enhancement.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 36.35

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 984

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 51.28

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
1209	1274	1139	1183	1286

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
2381	2381	2381	2381	2354

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 55.26

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2022-23	2021-22	2020-21	2019-20	2018-19
648	611	530	583	580

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1072	1072	1072	1072	1054

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 36.09

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

1. **Experiential Learning Approach**

In line with our commitment to providing holistic education, Aghorekamini Prakashchandra Mahavidyalaya adopts experiential learning methodologies to enrich students' educational experiences. Various initiatives, including educational tours, field trips, and study tours organized by different departments, offer students firsthand exposure to their curriculum.

Study Tours:

Recognizing the importance of study tour experiences, students are encouraged to explore tours of museums, art galleries, and other cultural institutions. These excursions complement traditional learning methods, broadening students' perspectives and enriching their understanding of diverse subjects.

Practical Laboratories:

The college boasts well-equipped laboratories in Physics, Chemistry, Botany, Zoology, Geography and Nutrition facilitating hands-on learning experiences. These laboratories provide students with the opportunity to apply theoretical knowledge in practical settings, fostering deeper understanding and skill development.

Project-Based Learning:

Project works form an integral part of our experiential learning methodology. Through project assignments, students engage in research, problem-solving, and collaboration, honing their analytical and critical thinking skills.

2. **Participative Learning and problem solving methodologies**

Various activities like seminars, webinars, workshops, quizzes, essay writing competitions, and awareness programs are organized where students actively participate. They engage in interactive sessions, raise queries, and resolve problems. Projects submission and participation in different courses enhance their learning experiences.

Before and after the pandemic, board work, problem-solving questionnaires, tutorial projects, dissertations, and paper presentations are assigned and evaluated. E-content and learning materials are uploaded on the college website during the pandemic. Audio lectures recorded by teachers are shared via WhatsApp, email and Google Drive. Students are encouraged to form WhatsApp groups to exchange works and educational materials, promoting collaborative online thinking.

3. **ICT-Enabled Learning Methodology**

The institution's ICT-enabled learning environment fosters the development of creative and critical thinking, as well as a scientific temper among students. Faculty members are equipped with the necessary facilities for preparing computer-aided teaching-learning materials. :

 ICT has revolutionized the learning experience, making it more engaging and interactive for students. It has played a significant role in facilitating experiential learning, participative learning, and problem-solving methodologies, ultimately enhancing the overall educational outcomes of the institution.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 85.89

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
83	83	83	35	35

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 59.85

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
40	40	39	22	23

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	[View Document](#)
Institution data in the prescribed format	[View Document](#)
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awareded by UGC recognized universities	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

To ensure a smooth formative evaluation the College takes recourse to internal assessment system through class tests and pre-exam tests. At least one Class Test and one pre-exam test are organised by each department in every semester so that students can develop self-confidence and overcome exam-related anxieties.

With a view to enhancing the performance of students, the teachers discuss their shortcomings with them. The College also has provisions for remedial classes for the needy and mediocre students to help them overcome their drawbacks and prepare them to do better in their university examinations.

Our teachers review the results of the students after their university examinations for their summative assessment. Thus the methods of assessment and evaluation adopted by us have positively impacted the system.

The internal assessment is quite transparent and rigorous in our college. Most of the question papers are printed at our college so that questions do not leak out before examinations. The evaluation is also done in due course and the results are published and widely circulated. The willing students can also meet the examiners and discuss their mistakes and take suggestions for improvement.

At the college level, the grievances of the students regarding evaluation are referred to the Heads of the

Departments who look sympathetically into each case as promptly as possible and do the needful. The disputed answer scripts are shown to the students and their shortcomings are discussed in details by the subject experts. If any mistake in evaluation is detected, the issue is sorted out as soon as possible. If any student complains that the questions, set for an internal examination, do not fall within the ambit of the current syllabus, the issue is promptly probed into and redressed.

At the university level, the students who are not satisfied with the evaluation, may go for Re-examination of answer scripts. They can also get photocopies of their answer scripts, if applied through proper channel, under the RTI Act.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The full information of syllabus along with Course Outcomes (CO), Programme outcomes (PO) and Programme Specific Outcomes (PSO) for all the courses are displayed on the college website to make the students aware of the learning outcomes and future prospect and employability of different courses of the institution even before their admission.

After the admission, "Ice-Breaking Session" is conducted exclusively for the newly admitted students to sensitize them about the learning outcomes, scope of their curriculum so that they have a very clear idea about the future prospects of their chosen courses.

The clearly depicted PO, PSO and CO of each courses also help the students to choose the appropriate courses and the academic flexibility in the newly introduced CBCS system allows them to do that throughout their entire span of courses to improve learning outcome of the students.

Prospectus or information brochure is also given to all the students which offer all vital information about all the programmes and courses along with the program codes, fee structure, hostel facilities, and additional pertinent information. This mechanism allows an efficient delivery of the curriculum to meet the student needs as per the vision and mission of the institution.

The attainment of Programme Outcomes and Course Outcomes is measured through students' feedback, their performance in the examinations, progression to higher studies and employment records.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

1. The attainment of programme outcome is measured through students' progression to higher studies.
2. Another measurement of attainment is students' placement record in various organizations and institutions.
3. The feedback system of different stakeholders of the institution helps to measure and reckon the attainment of the programme outcomes. Students' feedback system provides information pertaining to the relevance of the course, availability of the course material, and course's importance in terms of employability and so on, which are pertinent questions and which help the institution to measure its learning outcomes.
4. The course outcomes are measured through completion of syllabus, continuous internal evaluation process, timely setting up of question paper, evaluation and result.
5. The attainment of COs is also assessed from the formative assessments like viva-voce, student seminar, group discussions, practical experiments, field study, and projects.
6. At the departmental level, the Heads of the Departments and the teachers who are engaged in any class strive to complete the courses in time and in some cases extra classes are conducted for the students who they identify as relatively average or as slow learners. The continuous evaluation is done through tests, written assignments, presentation of papers, oral presentations, field-work and so on. The end semester examination of every course is based on written examination of three hours following the guidelines provided by the affiliating university.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 91.57

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
582	643	587	534	315

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
645	643	590	536	492

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.84

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 39.45

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
23.03	0	16.42	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Fostering Indian Knowledge System and Innovation

Throughout its 65-year journey, Aghorekamini Prakashchandra Mahavidyalaya has upheld the core values of the Indian Knowledge System (IKS) while ensuring quality education and contributing to the intellectual and cultural development of the community. Classes are conducted meticulously, encouraging students to apply classroom knowledge to project work related to IKS aspects within the BU Undergraduate syllabi of Philosophy, Political Science, Bengali and Sanskrit. AKPCM has played a pivotal role in enriching the Indian Knowledge System and fostering innovation through a range of initiatives. These include:

1. Research Development Initiative: Led by the Research Subcommittee, the college has spearheaded various research projects aimed at advancing knowledge across diverse fields. This initiative encourages

faculty and students to engage in rigorous research activities, contributing to the academic and intellectual landscape.

2. Intellectual Property Rights (IPR) and Entrepreneurship Development (ED) Cells: The college has established dedicated cells for IPR and ED to promote innovation and entrepreneurship among students and faculty. These cells provide support and guidance for the protection and commercialization of intellectual property and facilitate the development of entrepreneurial ventures. AKPCM conducts various initiatives to foster innovation and entrepreneurship among students. These include Vermi-compost-based Fertilizer Making Unit, Mushroom Cultivation Unit, and Plant Sapling Unit, providing hands-on training and motivation for students to develop their entrepreneurial skills.

3. Coordination of Academic Departments: Efforts are made to coordinate activities across academic departments to create a cohesive learning environment. Courses on Indian Philosophical Systems, Chanakya Niti, and History have been included to offer students a comprehensive education that fosters a deep understanding of their cultural heritage and roots.

4. Holistic Education: The inclusion of courses on Indian Philosophical Systems, Chanakya Niti, and History reflects the college's commitment to providing a holistic education that connects students with their cultural identity. AKPCM has initiated several certificate courses to promote Indian values and culture. These include a 36-hour Certificate Courses on Philosophy of Spirituality and a similar course on Spoken Sanskrit. Additionally, the college observes International Day of Yoga on June 21 annually, with yoga experts conducting live sessions throughout the year to impart the physical and spiritual benefits of yoga to students. By integrating traditional knowledge systems into the curriculum, the college ensures that students develop a well-rounded understanding of their heritage while also gaining the skills and knowledge needed to excel in their academic and professional pursuits.

Through these initiatives, Aghorekamini Prakashchandra Mahavidyalaya continues to nurture a culture of innovation and intellectual inquiry, empowering students to make meaningful contributions to society while staying rooted in their cultural heritage.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 61

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
28	09	04	06	14

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.65

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
20	7	8	7	11

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document](#)
Link to re-directing to journal source-cite website in case of digital journals	[View Document](#)
Links to the papers published in journals listed in UGC CARE list or	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.33

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
05	11	05	04	02

File Description	Document
List of chapter/book along with the links redirecting to the source website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Our college focuses on the holistic development of students. In addition to creating an ideal ambience for academic pursuits, we try to inculcate a sense of social responsibility, patriotism and environmental awareness in young learners. The extension activities of our college, spearheaded by the Department of NCC and NSS Units, play a vital role in fulfilling this mission.

We take pride in the fact that our college has conducted 66 such activities over the last five years. The broad spectrum of extension activities include regular drives like campus cleaning and celebration of special occasions and days. But, more importantly, there have been programmes on social responsibilities (e.g. blood donation camps or tree plantation), health awareness and maintenance (e.g. Covid 19 vaccination camps during the pandemic or seminar on AIDS), value education, gender sensitization, awareness programmes on civic rights and duties, that on road safety, cyber crimes and environmental concerns. The annual military training camps, the Talent Hunt by the Anandabazar Group have opened up a world of employment opportunities for our students. Even the villages in the vicinity of our college

have benefited from the extension activities conducted by our college. The villages (Bengai, Kumardighi and Barul) adopted by the NSS Units are cleaned on a regular basis while experts from diverse fields help us conduct awareness programmes to improve the health and mind of the villagers.

Sometimes these activities are conducted in collaboration with the neighbouring colleges, with which we share a linkage, e.g. Netaji Mahavidyalaya, Arambagh, Hooghly. Such joint ventures involve not only a sharing of infrastructure bust also instills a healthy competitive spirit into young boys and girls. Thus, our college, apart from being a centre of higher education, serves as a beacon of hope for the local people.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Aghorekamini Prakashchandra Mahavidyalaya is dedicated to serving the community through various outreach programs, including NSS, NCC, and IQAC initiatives. These endeavors are conducted independently or in collaboration with other bodies such as district head offices, regional and divisional youth parliaments, and national and state-level sports organizations. Students, teachers, and NTS (Non-Teaching Staff) of our college enthusiastically participate in these activities.

Our community works have garnered recognition and appreciation from various agencies. Over the assessment period of the last five years (2018-19 to 2022-23), our efforts have been acknowledged with many recognitions from various agencies.

List of Awards Received for extensional activities:

Awards and recognitions received for extension activities from government/non-government recognized bodies during the last five years (2018-2023)					
Year	Name of the award/ medal	Team / Individual	Level of competition (University / State / National / International)	Nature of competition	To whom the award given
2018-2019	All India Wadokai Karate Championship-2018	Individual	National	Karate	Deboshree Chaterjee

	University level Yoga (Woman) Tournament	Individual	University	Yoga	Sayane Bhadra
	University level Yoga (Woman) Tournament	Individual	University	Yoga	Puja Koley
	State level Yogasan Championship	Individual	State	Yoga	Arpita Paramanik
2019-2020	State Yoga Championship-2019	Individual	State	Yoga	Arpita Pramanik
	Indo-Nepal International Yoga Championship	Individual	International	Yoga	Puja Koley
	Indo-Nepal International Yoga Championship	Individual	International	Yoga	Mousumi Koley
	Rock Climbing Training Camp (RCTC)	Individual	National	Extensional Activity	Capt. Rajnarayan Chaudhuri
2020-2021	Online Open Yogasan Competition 2020	Individual	State	Yoga	Arpita Mondal
	CATC BD-1	Team	State	NCC	NCC Dept. & AKPC Mahavidyalaya
	Open State Yogasan Championship	Individual	State	Yoga	Arpita Mondal
	Yoga Championship 2021	Individual	State	Yoga	Sayane Bhadra
	Selected as Board member in	Individual	State	Extensional Activity	Capt. Rajnarayan Chaudhuri

	BCERT Exam				
	Combined Annual Training Camp(CATC BD-5)	**Team**	**State**	**Sports**	**NCC Dept. & AKPC Mahavidyalaya**
2022-2023	**Annual NCC Republic Day Camp at New Delhi**	**Team**	**National**	**NCC**	**Deboshree Chatterjee**
	All India Inter-University Yogasana Tournament 2022	**Individual**	**University**	**Yoga**	**Sudip Das**
	State level Rabindra Sangeet competetion 2023	**Individual**	**State**	**Cultural**	**Ranita Mondal**
	Junior & Senior Acrobatic Gymnastics National Championship 2023-24	**Individual**	**National**	**Gymnastics**	**Sudip Das**
	37th National games	**Individual**	**National**	**Gymnastics**	**Sudip Das**
	Governor of West Bengal's Silver Medal for Best Cadet	**Individual**	**State**	**NCC**	**Deboshree Chaterjee**
	West Bengal Khelashree awarded	**Individual**	**State**	**Gymnastics**	**Sudip Das**

These accolades serve as a testament to the commitment and dedication of Aghorekamini Prakashchandra Mahavidyalaya towards community service and outreach. We remain steadfast in our efforts to make meaningful contributions to society and uphold our mission of fostering social responsibility among our students and staff.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 31

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
12	02	00	06	11

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 16

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	[View Document](#)
List of year wise activities and exchange should be provided	[View Document](#)
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The institution has adequate infrastructure and physical facilities for teaching-learning, mainly classrooms, laboratories, computing equipment etc. Our college has adequate physical facilities for academic activities – including spacious classrooms, technology-enabled learning spaces, seminar halls, tutorial spaces, laboratories, fish pond, specialized facilities for teaching, learning and research etc. The details are furnished below.

• Total number of classrooms: 43

• Average size of classrooms: 25 x 20 ft2

• Average seating capacity of classrooms: 100

• Total number of laboratories: 23

• Total number of computers: 71

• Total number of computers with internet connectivity: 41

• Total number of Seminar Halls: 01

• Seating capacity of the Seminar Hall: 250

• Total number of ICT-enabled Classrooms: 08

• Total number of books in the library: 29,800

• Number of portable projectors and similar equipments for ICT-based teaching: 09

Our college has adequate facilities for cultural activities including sports and games.The details are furnished below.

Total number ofauditoriums: 01

ground: 1

• musical instruments: Harmoniums-3,Tabla- 2 sets, Srikhol-1, Pakhwaj-1, Mandira-1 set, Tanpura-2

• footballs: 15

• cricket sets: 03

• volley balls: 15

• volley ball nets: 03

• basketball courts: 01

• basket balls: 10

• badminton racquets: 20

• shuttle cocks: 4 packets

• shot put balls: 16

• starting blocks: 07

• measuring tapes: 04

• javelins: 09

• discus: 17

• Table Tennis boards: 01

• TT bats: 05

• TT balls: 05

• gymnastic mats: 19

• starting guns: 01

• Relay Batons: 14

• garden umbrellas: 02

• weighing machines: 01

• stop watches: 06

• pumps: 02

• cones: 40

• skin fold calipers: 01

• anthropometric rods: 01

• sliding calipers: 01

• gonio meter: 01

• sphygmomanometers: 01

• stethoscopes: 01

• grip dynamometers: 01

• human skeletons: 01

• wet spiro meters: 01

• Equipments available in the gymnasium: Dumbbells, barbells, jumprope, pull-up frame and bar, stationary bicycle, treadmill etc.

• Size of the Yoga Centre: 10 x 7 sq. m

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 51.45

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
17.79146	24.67	4.71	73.23	75.2497

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Aghorekamini Prakashchandra Mahavidyalaya has a central library with more than 30,000 books besides important journals, newspapers and magazines. The Central Library is partially automated using Integrated Library Management System (ILMS)

- Name of ILMS Software : KOHA
- Nature of automation : Partially Automated
- Version : 2.0
- Year of partial Automation: 2012

Besides this,

- the Central library has the facility like bar-coding machine.
- The stakeholders can check availability of books through web OPAC.
- E-resources can be accessed through Wi-Fi facility.
- A wall mount television is placed at the entrance of the library to display important information.
- CCTV surveillance system of the library is active.
- Our library subscribes to the UGC N-List programme.

- Specialized Services provided to the students and teachers include information dissemination and notification through email, photocopying facility etc.
- Searching facility is also provided to the students and teachers in the library link of the college website.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The entire campus area of our college is covered under Wi-Fi. The connections are provided by City Cable network. Students and teachers are given passwords for Wi-Fi facility.

The college has updated its IT facilities with increasing the number of computers, printers, scanners, xerox machines, online admission process, interactive website and various softwares.

For regular maintenance of the IT infrastructure local vendor is given AMC annually (mainly for the computers).

In 2015 broadband service was initiated with the speed of 5 mbps/s and the line was shared among accounts section, Principal's chamber and rest of the college. In 2016 the same service continued with the speed of 10 mbps/s in similar manner. The speed of broadband system was upgraded from 10 mbps/s to 20 mbps/s in 2018. Currently the speed of broadband system is 20 mbps/s.

The campus remains under CCTV surveilance throughout the year. Anti-virus software is regularly renewed for the computers. The West Bengal Government has made mandatory online admission for all he colleges and to conduct the process smoothly the college has introduced CAMS software in the year 2016 for automation of various office and account related works.

The server for admission portal and CAMS are under AMC for their proper functioning and maintenance. Thus, the college puts every effort to upgrade its IT infrastructure for facilitating teaching-learning as well as administrative works.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 38.13

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 71

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 9.5

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
11.02467	7.41436	9.75179	5.601769	2.3474

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 79.91

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
2707	2709	2454	1561	829

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 44.06

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
2270	1037	503	739	1108

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: B. 3 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 25.4

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
136	185	179	121	55

5.2.1.2 **Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
582	643	587	534	315

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	[View Document](#)
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 2.78

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
07	36	04	05	03

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 22

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
03	02	01	08	08

File Description	Document
Upload supporting document	[View Document](#)
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 15.2

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
18	19	8	15	16

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Our college boasts of a registered Alumni Association that is committed and active. Its registration number is **S0034334** of 2022-23. Though it has been registered recently, it has always played a significant role in the development of our institution, benefitting our students and staff by undertaking and executing several projects since its inception. These are as follows.

- On 22.11.2018 our Alumni Association organized a **Free Health Check-Up Camp** for the students and staff of our institution as well as the local people. Around 300 people benefited from this noble initiative.
- The Alumni Association of our college organized a **Reunion** of our former students on 03.02.2019 on our campus. It helped the institution reckon its success rate by documenting the current achievements of former students in higher studies and professional life. Their feedback about the institution also helped us detect our shortcomings and potential for future development.
- The Alumni Association of our college undertook and executed a **Tree Plantation Programme** on our campus on 18.06.2022. In addition to beautifying our campus, this initiative will definitely lead to the increase of green cover on our campus in near future. The Alumni Association also maintains the trees that have been planted through this drive throughout the year.
- The Alumni Association of our college organized another **Reunion** of our former students on 01.05.2023 on our campus. It was a greater success than the previous one. The former students were made aware of the roles they could play to benefit their alma mater during the interactive session between them and the IQAC of our college.
- The Alumni Association of our college organized a one day **Seminar on NEP 2020** on 19.08.2023 to acquaint our stakeholders with the pros and cons of the said policy which has come into effect from July 2023. Dr A. K. Panda, a senior faculty member of the Department of Chemistry, Vidyasagar University and Ex Vice Chancellor of Sadhu Ram Chand Murmu University of Jhargram, graced the occasion as Resource Person and enlightened us on the topic for successful implementation of NEP 2020.

File Description	Document	
Upload Additional information	[View Document](#)	
Provide Link for Additional information	[View Document](#)	

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

To create and foster a culture of decentralisation and participative management our college encourages the involvement of teachers and students in diverse spheres of administration.

1. Role of the teaching staff:-

1. Our college maintains a panel of senior teachers who act as teachers-in-charge when the Principal is absent.
2. The headship of departments is rotational in our college which gives all full-time teachers equal opportunity to take an active part in the management of the institution.
3. Teachers also act as conveners in various sub-committees which also ensures active participation.
4. Teachers are also assigned leading roles, like that of NCC Officers and Programme Officers respectively, in NCC and NSS activities.
5. Our teachers also play significant roles as members of the Boards of Studies or the Executive Council to participate in the administrative work or decision-making at the University level.

The college grants autonomy to departments with respect to—

1. Formulation of routine.
2. Conducting Class Tests, Quiz, Group Discussions, Excursions etc.
3. Publication of Wall Magazines.

1. Role of the students:-

There is an active Students' Council on our campus that acts as the link between the students and the college authorities. The members represent the students in all academic and administrative committees/sub-committees, including the Governing Body, so that the interest of the students can be safeguarded. They also make sure that the policy-making of the college is focused on the benefit of the students. Their suggestions are welcomed by the college authorities to offer optimum service to the student community.

1. Apart from helping the teachers run their regular academic exercises smoothly, the Students'

Council helps them organise different seminars, workshops and symposia by taking part in registration, hospitality etc as volunteers.

2. Besides, the Students' Council assists the college authorities to maintain law and order on the campus by preventing outsiders from sneaking into the premises with dubious intentions.

3. They help the authorities organise cultural functions, sports and several other activities.

4. Especially during the period of admission-related bustle, the college authorities find their support indispensable.

5. The Students' Council helps the college authorities to identify the needy or economically backward students, so that they can be offered scholarships or freeship by the college, the government or several non-governmental organisations.

6. The Students' Union also plays an important role in organizing NCC or NSS-related programmes. Especially in NSS the Students' Union helps the Programme Officers identify different areas in the locality for need-based community services.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The institutional bodies are interconnected and formed according to the rules and regulations of the Department of Higher Education, Government of West Bengal, following the guidelines of the UGC and as per the statutes of the mother university, i.e. The University of Burdwan. The effectiveness and efficiency of their functioning is conspicuous in our policies, administrative set-up, appointment and service rules, procedures, and deployment of institutional strategic/perspective/development plans.

Policies:

Our college has formulated a comprehensive set of policies for the smooth, transparent and ethical functioning of the institution. The policies are in keeping with the government rules and regulations, as well as the University and UGC guidelines. These can be accessed by anyone from our college website.

Administrative Set-Up:

The college administration is headed by the Governing Body, formed in accordance with the rules and regulations of the Department of Higher Education, the Government of West Bengal. It is the highest

decision-making body of the institution, comprising representatives of the teaching and non-teaching staff, students and the state government. The President of the Governing Body is elected by its members and the Principal acts as the Secretary to the GB. All other administrative bodies are answerable to the Governing Body. The usual tenure of the GB is three years.

An important pillar of the administrative structure is the Teachers' Council, headed by the Secretary and Assistant Secretary—elected by the full-time teaching staff every year. Different academic and administrative issues—that concern teachers and students—are discussed at this forum and its recommendations are forwarded to appropriate authorizes for proper action.

The Sub-Committees of our college are formed by the Teachers' Council and approved by the GB to run different academic, administrative, infrastructural, financial and cultural activities and procedures in a systematic way.

There is an active Students' Council on our campus that acts as the link between the students and the college authorities. The members represent the students in all academic and administrative committees/sub-committees, including the Governing Body, so that the interest of the students can be safeguarded. They also make sure that the policy-making of the college is focused on the benefit of the students. Their suggestions are welcomed by the college authorities to offer optimum service to the student community.

Appointment, Service Rules and Procedures: The appointment of the teaching staff comes under the purview of the College Service Commission, set up by the Government of West Bengal. The service rules are also chalked out by the state government, following the guidelines of the UGC as well as the University of Burdwan.

Deployment of Strategic/Development Plans: The college has a number of committees and sub-committees for this purpose.

1. The Academic Sub-Committee, the Teachers' Council, the Finance Committee, the Library Sub-Committee, the IQAC assess the needs of different stakeholders and analyse them.
2. The plans are formulated and scrutinized by the Planning Board of the college.
3. The Principal presents the action plans to the Governing Body for its consideration and approval

File Description	Document
Upload Additional information	[View Document](#)
Institutional perspective Plan and deployment documents on the website	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: B. 3 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

 Teaching Faculty Performance Appraisal System

At our institution, we adhere to the UGC regulations governing the performance appraisal of teaching faculty. The process is overseen by the Internal Quality Assurance Cell (IQAC). Here's how it works:

Self-Appraisal Reports:

At the end of each academic session, all teaching staff members submit their Self-Appraisal Reports. These reports cover their performance in teaching, research, and other activities, following the format outlined by the UGC.

Performance Assessment:

Each faculty member's performance is evaluated based on the Annual Self-Assessment for the Performance-Based Appraisal System (PBAS). This assessment is conducted by the IQAC Coordinator and the Principal.

Promotion Criteria:

Promotions are determined using the PBAS proforma for the UGC Career Advancement Scheme (CAS), which relies on the Academic Performance Indicator (API) score.

Additional Duties and Responsibilities:

In addition to academic responsibilities, faculty members are assigned extra duties. The institution recognizes and values innovative contributions made by teachers and appropriately weighs these contributions in their overall assessment.

Performance Appraisal for non-teaching Employees:

The Principal undertakes the responsibility of assessing the performance of every non-teaching employee, focusing on their overall performance, character, and conduct. This appraisal process involves gathering feedback from relevant departments and stakeholders to ensure a comprehensive evaluation. Additionally, any complaints regarding involvement in undesirable activities are thoroughly investigated and addressed seriously. The aim is to prevent such issues from recurring in the future, thereby maintaining a conducive and professional work environment.

Welfare measures and avenues for career development of teaching and non-teaching staff

1. General Provident Fund (GPF) for all teaching and non-teaching staff is managed through the Government Treasury in accordance with Government regulations.
2. All types of leave, including maternity leave and child care leave, are granted in accordance with University Statutes and Government regulations.
3. Teaching and Non-teaching staff are eligible for the membership in the registered Cooperative Credit Society Ltd allows to access loan facilities as needed, with a 100% approval rate for applicants.
4. Both teaching and non-teaching employees are entitled to subscribe to an optional health scheme initiated by the Government of West Bengal.
5. Teachers and non teaching staff can avail loan facilities from the Provident Fund according to government rules.
6. Professional development programs are organized regularly to enhance teaching staff's skills and

knowledge.

7. Teaching staff are granted permission to participate in Refresher Courses, Orientation Programs, and Short-Term Courses for continuous professional growth.

8. Facilities such as R.O.-based water purifiers are installed in the different places for convenience.

9. Annual picnics are organized for both teaching and non-teaching staff.

10. Science stream teaching staff have access to separate departmental rooms.

11. Gymnasium facilities, along with trained instructors, are available for teachers' physical fitness.

12. Annual Sports Day encourages participation in games for both teaching and non-teaching staff and students.

13. Non-teaching staff are eligible for the membership in the Cooperative Credit Society Ltd for loan facilities.

14. Opportunities for professional development are also extended to non-teaching staff, ensuring continuous growth and support.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 56.57

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
72	09	74	0	0

File Description	Document
Policy document on providing financial support to teachers	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 46.79

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
38	11	42	57	34

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
26	0	29	30	30

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)
Annual reports highlighting the programmes undertaken by the teachers	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

- Aghorekamini Prakashchandra Mahavidyalaya is a Grant-in-Aid College under the direct control of the Higher Education Department, Government of West Bengal.

• Financial strategies are executed through the Finance Sub-committee, comprised of external and internal members, which oversees fund mobilization and utilization.

• The Finance Sub-committee scrutinizes accounts, examines expenditure proposals, and ensures financial transparency through internal and external audits.

• It recommends the annual budget/revised estimates to the Governing Body for approval and monitors the utilization of government grants as per guidelines.

• Financial liabilities for salary, pension, gratuity, LTC, and medical insurance are met with grants received from the West Bengal Government through HRMS.

• Tuition fees are fixed by the Higher Education Department, Govt. of W.B., while other fee structures are formed by the Governing Body with stakeholder input.

• College funds are used for developmental and maintenance activities, including certificate courses, seminars, workshops, maintenance of infrastructure, equipment, library, laboratory, and recurring management expenses.

• Financial assistance is provided to needy students during COVID, regular sanitization is conducted during the pandemic, and support is given to teachers to attend seminars and conferences.

• Audits, both internal and government, ensure transparency and compliance with norms, with recommendations provided to improve procedures and policies.

• Budgetary compliance ensures financial accountability, while various e-governance software systems enhance financial transparency and accountability.

• Stock audits of laboratories and libraries are conducted by respective HODs and the librarian, with internal stock audits overseen by GB-approved CAs.

• External audits are carried out by auditors appointed by the Government of West Bengal, with IT and GST returns submitted annually within the stipulated filing date.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The Internal Quality Assurance Cell (IQAC) of our college plays a vital role in maintaining and upgrading the quality of our institution. Thanks to its supervision, guidance and planning, the quality assurance strategies and processes have been integrated into the modus operandi of our college.

To maintain and upgrade the quality of the teaching faculty, the IQAC guides them to undergo Orientation Programmes, Refresher Courses and different Faculty Development Programmes. It also helps them process the documents relating to their promotion or career advancement.

The IQAC also organizes training programmes for the Office Staff to enhance their efficiency in modern systems of office management, especially e-governance.

The IQAC monitors the teaching-learning process closely to ensure the fullest use of our faculty potential as well as infrastructure. To ensure student satisfaction, feedbacks are collected from them and other stake-holders; those are analysed and actions are taken on the basis of the data-analysis, so that grievances can be redressed and the lacunae, if any, can be filled up. The feedbacks also help the IQAC chalk out long-term and short-term plans for quality enhancement of the institution.

The IQAC ensures that students undergo a thorough process of orientation about their syllabus and methods of evaluation as well as learning outcomes after their admission to this college. The syllabi, Course Outcomes and Programme Outcomes are also made available on our college website in a downloadable format. The IQAC also guides the Routine Sub-Committee to chalk out a master-routine that is indispensable for the effective delivery of the syllabus-content. The IQAC also formulates and follows an Academic Calendar that serves as a timeline of our academic as well as cultural activities.

The IQAC also guides the Examination Sub-Committee of our college so that the learning outcomes may be reviewed through the students' performance in periodical internal examinations. Based on the performance of students in the said exams, Add-On Courses and Remedial Courses are sometimes organized by the IQAC to help the advanced or slow learners. Every year teachers from different colleges, with which we share a linkage or MoU, are invited to our institution to deliver special lectures to supplement the knowledge of eager learners.

The IQAC also keeps a record of the incremental improvement in various activities through its meeting resolutions and Action Taken Reports.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: C. Any 2 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
NIRF report, AAA report and details on follow up actions	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Our institution prides itself on diverse initiatives that promote gender equity.

1. Many of our departments, like that of Sociology, Political Science or literature departments highlight issues relating to the need of gender equity with reference to different theories, socio-political movements, the Indian constitution and diverse literary texts. These practices sensitize our students to the issue of gender equity.
2. The NSS Units organize lecture on value education which also include topics related to gender equity.
3. The Women's Cell of our college also organize sensitization programmes among students and staff on the topic of gender equity.
4. Messages regarding gender sensitization are also put up on the walls of different buildings in the form of graffiti.

Different important events are celebrated on our campus. Those are as follows.

1. The Magazine and Culture Sub-Committee of our college organizes different programmes to celebrate and commemorate different important occasions and events like—the birth and death anniversary of Rabindranath Tagore, the International Mother Language Day etc.
2. The Department of NCC celebrates the Independence Day and Republic Day of India with much pomp and fanfare.
3. The NSS Units, in addition to the Independence Day and Republic Day, celebrate the Birth Anniversary of Netaji Subhashchandra Bose and the National Youth Day.
4. The Department of Environmental Science celebrates the Earth Day and the World Environment Day.
5. The Students' Council plays a vital role in organizing the Teachers' Day and Saraswati Puja.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)
Certificates of the awards received from recognized agency (if any).	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Our college has succeeded, to a considerable extent, in creating and maintaining an inclusive environment to promote tolerance and harmony. Several factors contribute to this achievement.

1. Our staff and students hail from diverse cultural backgrounds and our college follows the principle of zero tolerance vis-à-vis discrimination against any culture. We also observe different cultural events and celebrate the birthdays of luminaries (who hail from heterogeneous cultural, religious, regional and linguistic backgrounds) to promote this spirit of inclusivity.
2. Students who belong to economically backward sections receive government scholarships. Our college also offers fee-waivers to help such students pursue their academic goals in spite of economic hardship.
3. The students belonging to SC, ST or OBC categories enjoy reservations that help them overcome their socio-economic hurdles.
4. The students are made aware of their constitutional rights and responsibilities through graffiti put up on the walls of important buildings. These initiatives are conducive to creating sensible and responsible citizens.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice 1

Title: Organic Farming

Objective:

1. To protect the environment from pollution, caused by chemical fertilizers and pesticides.
2. To create awareness among students about organic farming and vegetable cultivation.
3. To promote the use of bio-fertilizers.
4. To develop an eco-friendly atmosphere to conserve the flora and fauna.
5. To ensure an effective utilization of the campus area.
6. To create environmental and health consciousness among students and staff.

Context: Since environmental pollution has snowballed into a global concern, it is our duty to reduce pollutants from the environment as much as possible. Hence the initiative.

Practice: The college has earmarked 0.13 acre land for organic farming. Leafy vegetables like Spinach (Palong shak), Malabar spinach (Pui shak), water spinach (Kalmi shak), and some amaranth species (Note shak and Punko shak), Radish, Pumpkin, Bottle gourd and Drumstick (Sojne) etc are cultivated in this farm. Vermicompost and cow dung are used as fertilizer. Vegetables, produced in this way, are sold among staff and consumed at college hostels.

Evidence of success: About 150 kilogram of vegetables has been produced till date on our campus through organic farming.

Problems encountered and Resources required: Our college faced no problem in implementing this project, as we have a sprawling campus.

Best Practice 2

Title: Distribution of Saplings and Medicinal Plants among Students and Local People

Objective:

1. To create awareness among students and local people about climate change and the need of

afforestation.

2. To create an ecological balance at the local level.
3. To maintain the oxygen level in the local atmosphere by contributing towards increment of carbon sink and green cover.
4. To make students and the local people aware of the medicinal value of plants.

Context: Since environmental pollution has snowballed into a global concern, it is our duty to increase green cover in the environment as much as possible. It is also important to make people aware of the beneficial aspects of nature to prevent the ignorant masses from harming the environment through deforestation. Hence the initiative.

Practice: Seeds are collected from the staff and students. These seeds are planted in the College Garden. College generates saplings of medicinal plants from its own medicinal garden. Saplings of fruit plants and medicinal plants are distributed among the staff, students and local people. Sometimes saplings collected from surroundings or NGOs are also distributed.

Evidence of success: Due to our initiatives, we have been able to increase the green cover of our campus as well as the surroundings.

Problems encountered and Resources required: Since our college is situated in a rural area, we do not face much problem in procuring seeds or manures for this initiative.

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Though ours is a Higher Education institution, most of our students hail from backward sections of the society and have to face socio-economic hurdles—which make higher education an uphill journey for the poor and first generation learners. So, in spite of the sincere efforts of our teaching faculty and the infrastructure of our institution, such students often fall short of the desired level of academic excellence. Their natural aptitude in games and sports is the only silver lining in this situation.

So, our institution takes several initiatives to incentivize our students who have potential in athletics. We

have a sprawling playground, a well-equipped multi-gym and an active department of Physical Education to nurture the talents of young sports-persons. Every year the Annual Athletic Meet is organized by our college for two colourful and vibrant days which all stake-holders of our college look forward to. Our students have also proved their potential at the university, state, national and international levels. The details of their achievements are furnished below.

Year	Name of the award/ medal	Team /Individual	Level of competition (University State / National / International)	Nature of competition /(Sports /Cultural)	Name of the student(s)
2018-2019	All India Wadokai Karate Championship-2018	Individual	National	Sports	Deboshree Chaterjee
	University level Badminton Tournament (Men)	Individual	University	Sports	Kundan Banerjee
	University level Badminton Tournament (Men)	Team	University	Sports	A.K.P.C.Mahavidyalaya
	University level Badminton Tournament (Men)	Individual	University	Sports	Sayan Kumar Ghosh
	University level Yoga (Woman) Tournament	Individual	University	Sports	Sayane Bhadra
	University level Yoga (Woman) Tournament	Individual	University	Sports	Puja Koley
	State level Yogasan Champioonship	Individual	State	Sports	Arpita Paramanik
	University Annual Athletic meets 5000 mts. Run (Men)	Individual	University	Sports	Chandan Karak
	Combined Annual Training Camp BD- V	Team	State	NCC- Sports	Shambhunath Nandi
	Combined Annual Training Camp BD- IV	Team	State	NCC- Sports	Apurba Ghosh
	EBSB-1, AHMEDABAD	Team	National	NCC- Sports	Sourav Bit

	CATC BD-1	Team	State	NCC- Sports	Sourav Bit
2019-2020	State Yoga Championship-2019	Individual	State	Sports	Arpita Pramanik
	Indo-Nepal International Yoga Championship	Individual	International	Sports	Puja Koley
	Indo-Nepal International Yoga Championship	Individual	International	Sports	Mousumi Koley
	7th Netaji Subhas State Games-2020	Individual	State	Sports	Sudip Das
	State level Sports & Games Championship 2019-2020	Individual	State	Sports	Sakhina Khatun
	East Zone Inter-University Kho-Kho Tournament	Team	State	Sports	Soma Ghosh
	State level Sports & Games Championship-2 019-2020	Team	State	Sports	Soma Ghosh
	East Zone Inter-University Kho-Kho Tournament	Team	State	Sports	Suparna Bag
	Inter College State Sports & Games Championship 2019-20	Individual	State	Sports	Chandan Karak
	State level Sports & Games Championship-2019-20 20	Team	State	Sports	Suparna Bag
	CATC BD-XIX	Team	State	NCC- Sports	Shambhunath Nandi
	CATC BD-XIX	Team	State	NCC- Sports	Sumonta Nandy
	CATC BD-XIX	Team	State	NCC- Sports	Sumonta Nandy
2020-2021	Online Open Yogasan Competition 2020	Individual	State	Sports	Arpita Mondal
	CATC BD-3	Team	State	NCC-Sports	Bijoy Ghosh
	CATC BD-3	Team	State	NCC-Sports	Bijoy Ghosh
2021-2022	University	Individual	University	Sports	Kartick santra

	Annual Athleti meet				
	Open State Yogasan Championship	Individual	State	Sports	Arpita Mondal
	West Bengal Kho-Kho Championship	Team	State	Sports	Soma Ghosh
	East Zone Inter-University Kho-Kho Tournament	Team	University	Sports	Soma Ghosh
	Yoga Championship 2021	Individual	State	Sports	Sayane Bhadra
2022-2023	University Annual Atheletic Meet-2022	Individual	University	Sports	Moumita Mondal
	Annual NCC Republic Day Camp at New Delhi	Team	National		Deboshree Chatterjee
	State level Sports & games Championship 2022-23	Individual	State	Sports	Moumita Mondal
	All India Inter-University Yogasana Tournament 2022	Individual	University	Sports	Sudip Das
	State level Rabindra Sangeet competetion 2023	Individual	State	Cultural	Ranita Moandal
	CATC BD-5	Team	TSC NATIONAL	NCC-Sports	Moumita Mondal
	CATC BD-5	Team	TSC NATIONAL	NCC-Sports	Payel Nandi
	CATC BD-5	Team	TSC NATIONAL	NCC-Sports	Ranjana Malakar
	CATC BD-5	Team	TSC NATIONAL	NCC-Sports	Deboshree Chatterjee
	CATC BD-5	Team	TSC NATIONAL	NCC-Sports	Debdas Kisku
	RDC Parade	Individual	Governors' Medal	NCC- Sports	Deboshree Chatterjee

Our tradition of nurturing the athletic talent of students also enhances their employability as per the sports quota in different sectors.

In keeping with the same tradition, our college has introduced a six month Certificate Course in Yoga with the approval of the affiliating university. Not only does this contribute to the physical well-being of our students who undergo the programme but also enhances their employability on a global scale, since the demand for Yoga Instructors is rising day by day.

The importance of Self-Defence Camps, organized by the Department of Physical Education in collaboration with Karate Institutes, especially for girl students, cannot be overstated in today's world. Even a short lesson in martial arts plays a crucial role in boosting the confidence of our girl students and leads to their empowerment in the most fundamental sense of the term.

The Leadership Camp, organised by the Department of Physical Education on 28.03.2023 at Bolpur, Birbhum was also an important venture, honing the soft skills of around 45 participants. All of them had the opportunity to develop leadership qualities through self-involvement in a natural environment. The camp enhanced their ability to influence or motivate team members and enabled them to contribute towards the effectiveness and success of an organisation or a group of which they were members. The course was concerned with the acquisition of knowledge (cognitive) and skill learning (psychomotor) with a view to developing an awareness of the need for dynamic, professional, and voluntary leadership (affective) within the community.

File Description	Document
Appropriate web in the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

5. CONCLUSION

Additional Information :

Since the outbreak of Covid 19, the attendance of students has been declining day by day. So, it is now a challenge for us to remedy the situation. We are keen on finding ways to revive students' interest in education in general and offline education in particular.

We are also planning to open PG courses in our college, provided the government sanctions more posts to different departments. We have already applied for the opening of a PG Course in the Department of Sanskrit which has three fulltime teachers. But the approval is still awaited. Opening PG courses through open universities like IGNOU or NSOU is also an option which we may use as our last resort.

In keeping with modern pedagogical trends, our college is focused on expanding the scope of online and ICT-based education. So, every year our college makes an attempt to enhance the internet facilities, increase the number of computers and upgrade other paraphernalia required for the purpose.

Concluding Remarks :

In a country like India, with the majority of its population living in rural regions, participation of rural students in the process of nation-building is essential. As the rural location of the college enables it to cater to the needs of students, mostly first generation learners, belonging to economically handicapped families, Aghorekamini Prakashchandra Mahavidyalaya has a commitment to become a pre-eminent rural college of the country fostering intellect, creativity and character in this section of students; thus, conditioning them to become the leaders of the society and builders of the nation.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.1	**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)** Answer before DVV Verification : Answer After DVV Verification :42 Remark : Value updated as per the supporting documents.
1.2.2	*Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years* 1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years Answer before DVV Verification: 	2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
1182	1270	1131	469	678 | Answer After DVV Verification : | 2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
1115	1217	1081	181	240	 Remark : Value updated as per the supporting document.
1.3.2	**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)** 1.3.2.1. **Number of students undertaking project work/field work / internships** Answer before DVV Verification : 1024 Answer after DVV Verification: 984
1.4.1	*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website* Answer before DVV Verification : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website Answer After DVV Verification: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website
2.1.2	*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable*

reservation policy for the first year admission during the last five years

2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
717	660	530	606	634

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
648	611	530	583	580

2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

2.4.2 | *Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)*

2.4.2.1. **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
40	40	41	27	23

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
40	40	39	22	23

3.2.2 | *Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

3.2.2.1. **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
32	09	04	06	15

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
28	09	04	06	14

3.3.1	**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
36	25	17	17	32

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
20	7	8	7	11

3.3.2	**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
07	11	10	08	04

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
05	11	05	04	02

3.4.3	*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
25	08	02	12	19

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
12	02	00	06	11

3.5.1	*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*
	Answer before DVV Verification : 29 Answer After DVV Verification :16
4.1.2	*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years* 4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)** Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
18.00	24.67	4.71	73.23	75.95

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
17.79146	24.67	4.71	73.23	75.2497

4.3.2	**Student – Computer ratio (Data for the latest completed academic year)** 4.3.2.1. **Number of computers available for students usage during the latest completed academic year:** Answer before DVV Verification : 71 Answer after DVV Verification: 71
4.4.1	*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)* 4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)** Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
40.14	22.46	19.37	46.30	42.64

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
11.02467	7.41436	9.75179	5.601769	2.3474

5.1.4	*The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*
	1. **Implementation of guidelines of statutory/regulatory bodies** 2. **Organisation wide awareness and undertakings on policies with zero tolerance** 3. **Mechanisms for submission of online/offline students' grievances** 4. **Timely redressal of the grievances through appropriate committees** Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. 3 of the above
5.2.1	**Percentage of placement of outgoing students and students progressing to higher education during the last five years** 5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years** Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
136	187	181	123	55

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
136	185	179	121	55

5.2.1.2. **Number of outgoing students year wise during the last five years**
Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

5.3.1	**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years** 5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years* Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
11	05	03	13	12

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
03	02	01	08	08

5.3.2	**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
61	24	10	32	40

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
18	19	8	15	16

6.2.2	*Institution implements e-governance in its operations*

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Answer before DVV Verification : A. All of the above
Answer After DVV Verification: B. 3 of the above
Remark : Inputs updated as per supporting documents.

6.3.3	*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
40	39	42	59	39

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
38	11	42	57	34

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
26	28	29	30	30

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
26	0	29	30	30

6.5.2	**Quality assurance initiatives of the institution include:** 1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented** 2. **Academic and Administrative Audit (AAA) and follow-up action taken** 3. **Collaborative quality initiatives with other institution(s)** 4. **Participation in NIRF and other recognized rankings** 5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.** Answer before DVV Verification : A. Any 4 or more of the above Answer After DVV Verification: C. Any 2 of the above
7.1.3	**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following** 1. **Green audit / Environment audit** 2. **Energy audit** 3. **Clean and green campus initiatives** 4. **Beyond the campus environmental promotion activities** Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above

2.Extended Profile Deviations

ID	Extended Questions
1.2	**Number of teaching staff / full time teachers year wise during the last five years** Answer before DVV Verification: table1 Answer After DVV Verification: table2

table1:

2022-23	2021-22	2020-21	2019-20	2018-19
75	76	78	28	24

table2:

2022-23	2021-22	2020-21	2019-20	2018-19
75	76	76	23	24