

A.K.P.C. MAHAVIDYALAYA

DEPARTMENT OF SOCIOLOGY

NAME OF THE PROGRAMME: B.A. (HONOURS)

SUBJECT: SOCIOLOGY

COURSE OUTCOMES

SEMESTER-I

Paper Code : SOCH Core CC1

Introductory Sociology 1

After the successful completion of the course the students will be able to—

CO1.	Describe the nature and scope of sociology, Reaction with common sense and also the distinctiveness of sociology than other social sciences.
CO2.	Obtain some relevant knowledge about some basic concepts to understand the social life as well as sociology.
CO3.	Describe the meaning, sources, components and diversities of culture. And also describe how individual being transfer to a social being through the process of Socialization.
CO4.	Describe the dynamic nature of social institutions and social structures as well as society and the movement of individual or groups from one to other socio-economic strata with in a stratified society.
CO5.	Understand the structured inequality, its nature, forms and change.

Paper Code : SOCH Core CC2

Rise of sociology as a Discipline

After the successful completion of the course the students will be able to—

CO1.	Describe the origin of scientific thinking and how empirical and Rational thinking led to rise sociology as a Discipline.
CO2.	Understand some arguments after Hobber, Locke, Rousseall and Montesquieu - about the origin of social life.
CO3.	Describe the relation between some social Revolutions and emergcnce of sociology, And also will Learn about the concept of Industrial Society after simon's Perspectives.

CO4.	Describe the Positive philosophy of Auguste comte and the Analytical views of his different theories.
CO5.	Understand the concept of society and science after Ibn Khaldun and also will be able to describe those processes in which Indigeneity and tradition are formulated in colonial south Asian Societies.

SEMESTER-II

Paper Code : SOCH Core CC3 Introductory Sociology II	
<i>After the successful completion of the course the students will be able to—</i>	
CO1.	Describe the origin of Family and Marriage; the nature forms, changing patterns and alternatives of these Institutions. And also will able to Learn the negative consequences of Family and importance of kinship in our social Life.
CO2.	Understand the development of schooling Education and the social inequality in the different Educational Level. And also write down the influence of technology upon the work process and the fundamental arguments of Scientific management and Fordism.
CO3.	Describe the origin of Religion as a believe system and its impact on social life, difference between Religion and science and also magic. Also write down the process of secularization and the concept and consequences of Fundamentalism and Ethnic conflict in our society.
CO4.	Describe the Nature, Forms and Importance of social control. And also understand the concept of social order, the meaning and causes of crime and Deviance behaviour of human being.
CO5.	Describe the origin and development of urban areas and its related theories, difference between Tradition and Modern cities, and also will Learn about the impact of Globalization upon the Global Urban areas in the present time.

Paper Code : SOCH Core CC4 Classical Sociological Thought I	
<i>After the successful completion of the course the students will be able to—</i>	
CO1.	Describe the sociological Thinking of Herbert spencer and very particularly his Grand Theory about social structure and Functions of society relating to organic being. And also will learn the nature and functions of state.

CO2.	Describe the distinctive trend of social thinking particularly the dialectical and Historical Materialism, the elements of society, the negative role Religion, the role of class struggle that Led to revolutionary change and the future forms of society very particularly socialism.
CO3.	Understand E.Durkheim's objective perspective based sociological Theory, the distinctiveness of social Facts and the use of scientific Methods and also describe the nature and types of solidarity and social change, the rate of suicide among the different groups, the functional role of Religion, the normless situation of a society origin of state power and the distinctive arguments of Functionalism.

SEMESTER-III

Paper Code : SOCH Core CC5 Sociology of India	
<i>After the successful completion of the course the students will be able to—</i>	
CO1.	Describe the origin and development of Indian sociology and Social Anthropology and the sociological thinking about the Indian society after Tagore, Gandhi and Vivekananda.
CO2.	Describe the contributions of Benoy Kumar Sarkar to the development of Indian Sociology, the nature of personality and progress - very particularly the difference between the West and East.
CO3.	Describe Radhakamal Mukherjee's interdisciplinary Model based General theory of society, the importance of Field Research in sociology and also will obtain the primary Knowledge about Personality, Values, Social Ecology, Culture and Civilization.

Paper Code : SOCH Core CC6 Classical Sociological Thought II	
<i>After the successful completion of the course the students will be able to—</i>	
CO1.	Describe the Formal Approach of sociology; Dialectical Relation between the Individuals, Social Groups and Cultural Elements. Also write down Tragedic situation of Modern Culture and the functions of Money in modern Society.
CO2.	Describe the Subjective explanation of social Action and distinctive Methodological Tools, relation between Economics and Religion, Various dimension of Structured Inequality and also the increasing process of Bureaucratization and Rationalization in Modern World.

CO3.	Describe the mechanical thinking of vilfredo pareto about human behaviour, pseudo scientific theory, the process of Circulation of Elites and the difference between social utility of and social Utility for the Communities.
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Paper Code : SOCH Core CC7 Modern Sociological Theory 1	
<i>After the successful completion of the course the students will be able to—</i>	
CO1.	Describe the distinctive Characteristics of Sociological Theory and differ from Social theory, the basic arguments of positivism and its critique by Hermeneutic Orientation.
CO2.	Describe the origin and development of Functionalism as the first and Important sociological Theory, difference between Malinowski and Brown's Anthropological Functionalism and between the Analytical Functionalism of Talcott parsons and Empirical Functionalism of R. K. Merton. And also will learn about Merton's Arguments against the Anthropological Functionalism.
CO3.	Describe the meaning and the origin and development of sociological conflict theory. And also will learn how Dahrendorf developed his Dialectical conflict theory and Coser's arguments about the causes, Violence, Duration and Functions of social conflict and the basic arguments of Frankfurt School.
CO4.	Describe how the Group and society develops through the action and interaction of individual beings. And also can elaborate the 'self' development process after Charles Horton Cooley, Georg Herbert Mead and Herbert Blumer.

Paper Code : SEC-1 Farming Questionnaire and Conducting Interview	
<i>After the successful completion of the course the students will be able to—</i>	
CO1.	Describe the situations that are more suitable for using the Questionnaire and Interview as the two important methods of data collection for the research purpose and comparative analysis between the two techniques.
CO2.	Describe the various forms of Questions and Questionnaire, important characteristics and also the basic principles of preparing a good Questionnaire.
CO3.	Elaborate the different types of Interview, the rules of preparing an Interview Schedule and the roles of Interviewer and Respondents in the interaction Situations.

CO4.	Describe the data as the raw materials of research, the techniques of data recording, Processing and the methods of interpretations.
CO5.	Describe the disadvantages of Questionnaire and Interview.

SEMESTER-IV

Paper Code : SOCH Core CC8 Society in India I	
<i>After the successful completion of the course the students will be able to—</i>	
CO1.	Students will be benefited to learn about the society and culture in pre British and British India. They will be familiar about land ownership pattern and class structure in pre British India, self sufficient village economy commercialization of agriculture, growth of rural poverty and indebtedness, impact of British rule in society and rise of new social classes.
CO2.	Student will learn that India is a plural society since it has religious, linguistic and cultural diversity and the pluralism of India only county with the massive unity in diversity. They will also capture the ideas of Indian traditions.
CO3.	Form of family, types of kinship and marriage in Indian culture are very important subject to study and student will learn about advantages and disadvantages of family structure and different function of family, changes in family and factor responsible to kinship and family.
CO4.	Caste system in India is one of the significant systems which creates a great impact in Indian culture, society and tradition. Students will learn about the nature and features of caste system, changing nature of caste, issue of divergence and contradictions in castes and classes.

Paper Code : SOCH Core CC9 Modern Sociological Theory II	
<i>After the successful completion of the course the students will be able to—</i>	
CO1.	Student will be benefited to learn about the exchange theory which is the social psychological perspective that explain social change and stability as a process of negotiated exchanges between parties. Student will also get an idea about George Homans and Peter Blau's vision about exchange theory.

CO2.	Phenomenology and ethno-methodology study how basic process of sense making cumulate into complex system of knowledge. Student will also learn how phenomenologists and ethanol astrologists outline the continuative processes of theoretical science to their eventual origins in the 'Life world'. They will also be familiar with the ideas of Husserl, Alfred Schutz, and Harold Garfunkel.
CO3.	Feminist theory is a generalized, wide-ranging system of ideas about social life and is the idea of systemic operation of women and the historical dominance of man within most societies. Students will be able to learn about three different types of feminism: liberal, radical and socialist.
CO4.	Postmodernism is an intellectual movement that become popular in the 1980s and the ideas associated with it can be seen as a response to the social changes occurring with the shift from modernity to post modernity. Student will learn the viewpoint of Michel Foucault and Zygmunt Bauman about postmodern culture, form of power in postmodern society.

Paper Code : SOCH Core CC10 Sociology in India II	
CO1.	In this chapter provides an overview on Dhurjati Prasad Mukherji (1894-1961), a popularly called as DP, was one of the founding fathers of sociology in India. DP Mukherji was one of the very few social scientists in the academic world who recognized the importance of Marxism to analyze socio-economic forces operating in human society. Students will be benefited to learn about the concepts of DP Mukherji such as Personality, Tradition, Modern Indian culture, Modernization.
CO2.	In this chapter provides an overview on Govind Sadashiv Ghurye (1893-1984) is a towering figure in intel-lectual and academic circles for his unique contribution in the field of Indian sociology. Students will know about Indian culture and society, different features of caste system, tribal community etc.
CO3.	After studying M.N. Srinivas students will be aware of different concepts of M.N. Srinivas such as Dominant caste, Sanskritisation etc. Srinivas' contribution to the disciplines of sociology and social anthropology and to public life in India was unique.

Paper Code : SEC-2 Project Report Writing	
<i>After the successful completion of the course the students will be able to—</i>	
CO1.	Describe the concept 'Project Work' and in which context the Project Work method are more Suitable.

CO2.	The Students will be able to point out the steps in Planning and Writing Process of Project Report.
CO3.	Describe the various aspects and structural frame Works of research.
CO4.	Obtain the Knowledge about the presentation of data through the Tabulation and Graphical representations.
CO5.	Describe the Ethical problems of Sociological Research that are facing both Reporter and Respondents. And also will obtain the Knowledge that how the Respondents try to overcome these ethical Problems.

SEMESTER-V

Paper Code : SOCH Core CC11 Society in India II	
CO1.	In this chapter provides an overview on the tribal population of India, Social and Economic Features of Tribal Society. After studying this chapter students will be aware of Tribe and their features, Problems in defining a Tribe in India, Tribe – Caste Continuum; Major Social Units: Group of Tribes, Tribe, Sub Tribe, Moiety, Phratry, Family; Problems of Indian Tribes; Changes in Tribal Life – Nature & Factors.
CO2.	In this chapter students will know about Rural Social Life, features of rural society, Agrarian Social Structure & Land Reforms. After studying this chapter students will understand the impact of Green Revolution on agriculture, Globalization and Indian Peasantry, Emerging Class Structure in Rural India; Panchayati Raj in India: Structure and Functions.
CO3.	In this chapter provides an overview on Features of Urban Social Life, Urban Processes, Definition & Classification of Urban places, Patterns of Urbanization in India, Globalization and Indian Cities, Rural Urban Continuum Vs. Rural Urban Differences; Sub-urbanization, Slums.
CO4.	In this chapter students will know about the impact of Westernization and Modernization; Social Changes in the Era of Globalization; Economic Development and Social Change, Technology and Social Change; Education and Social Change, Media and Social Change.

Paper Code : SOCH Core CC12 Research Methodology I	
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CO1.	In this chapter students are directed to know the Scope, Nature, Significance; Different types of Research: Field Research, Survey, Action Research; Epistemological and Ontological considerations of Research etc.
CO2.	After studying this chapter will know about Hypothesis (types, utilities, formulation), how to formulate hypothesis, Data (types), Operational Definition, Validity and Reliability of research, Deductive and Inductive Method of research, Qualitative and Quantitative Research.
CO3.	In this chapter students are provided a deep understanding of research design. Student will be aware about various types of research design like Longitudinal, Cross sectional, Case Study, Experiment, Comparative. Applicability of these designs in different types of social research. Students will also know the Advantages, Limitations of different research design. This chapter also provides the idea of Sampling technique, how to choose sample from a population, different types of sampling, advantages and disadvantages of sampling.
CO4.	After studying this chapter students will know how to Selecta topic for research. Importance of Review of literature for any research. This chapter enhanced the ability of doing research. This chapter will provide in-depth knowledge about E-Research, Writing Research Report, Ethics and Politics of Social Research.

Paper Code : SOCH Core DSE-1
Social Issues in India 1

After the successful completion of the course the students will be able to—

CO1.	Describe the nature and types of communalism and the negative consequences of communal riots, relation between Religion and communalism and the rise of Ethnic conflict in India.
CO2.	Describe the causes and consequences of poverty and Unemployment and the alleviation programmes pursued by the Government to reduce poverty and Unemployment in Contemporary India.
CO3.	Describe the present situation of child abuse and child labour, problems of violence against women and children in India. And also will learn the Legal Policies to contain violence against women and children and finally the present status of women in contemporary India.
CO4.	Understand the causes and consequences of population Explosion and Migration and also population and Family planning Policy pursued by the Government of India.

Paper Code : SOCH Core DSE-2
Field Survey (FS) & Extension Outreach (EO)

CO1.	Through the Field Survey Method the Students systematically observe and accurately record the varying aspects of some major social issues or understand some social and natural phenomena about that particular community or locality. And also try to generate public awareness about those issues through some poster, demonstration and taking method and also a good relation establish between the students, between the teacher's and Students and finally the Teachers Students and community members.
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SEMESTER-VI

Paper Code : SOCH Core CC13
Research Methodology II

CO1.	In this chapter students are provided a broad understanding different types of quantitative methods like Survey, Questionnaire, Interview. Students will also know the types, application, advantages and limitations of quantitative methods in social research.
CO2.	Students will be benefited to learn about the various types of qualitative research methods like observation (Participant, Non-Participant), In-depth interview, Focus Group Discussion, Ethnography, Documentary Research & Content Analysis, Case Study. These methods will help to understand the in-depth reality of social life.
CO3.	In this chapter provides a better understanding of Statistics types (Descriptive and Inferential, Parametric and Non-Parametric), Role of Statistics in Social Science research; Frequency distribution and Graphical representation of data; Percentage Calculation from Table and interpretation.
CO4.	After studying this chapter students will know about the basic idea on Central Tendency: Mean, Median, Mode, Percentiles; Measures of Dispersion: Types, Range, Quartile, and Standard Deviation. Application of these measures in social research. These measures also help the students for better understanding of social phenomena.

Paper Code : SOCH Core CC14
Religion and Society

CO1.	Students will learn the importance of religion in today's world it is an important part of life for many people. The reason is largely down to the belief that society needs religion. As a society we will benefit from our collective religious beliefs.
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CO2.	Importance in the study on religion, the term animism denotes not a single creed or doctrine but a view of world consistent with a certain range of religious beliefs. Karl Marx, Durkheim and Weber's attitude toward religion also important for explore the knowledge of religion.
CO3.	Students will be benefited to learn the different types of religion exist in India and what is the importance of all types of religion.
CO4.	Students will understand secularism in India means a state that is neutral to all religious groups and communalism refers to a system that integrates communal ownership and federations of highly localize independent communities.

Paper Code : SOCH Core DSE-3
Population Studies

After the successful completion of the course the students will be able to—

CO1.	Describe the needs for demographic studies and various sources of demographic data.
CO2.	Obtain the fundamental Knowledge about the term Fertility, Mortality and Migration.
CO3.	Describe the comparative analysis of different Demographic Theories.
CO4.	Learn the Knowledge about the increasing rate of Population and its impact upon the development and Environment of the Country.
CO5.	Critically evaluate the Family Planning programme in India.

Paper Code : SOCH Core DSE-4
Dissertation Paper

CO1.	That kind of document submitting knowledge will help the students in their future academic or personal or the professional goals. They obtain some abilities of self - direction, Self - discipline and to write some fundamental arguments about a specific problem or situation of a particular place on the basis of collected data or information.
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