



Aghorekamini Prakashchandra Mahavidyalaya



Academic & Administrative Audit

2018-19

Aghorekamini Prakashchandra Mahavidyalaya
Subhasnagar, Bengai, Hooghly, Goghat, 712611

ACADEMIC AUDIT REPORT
Year -2018-19

Date of Audit:

Audit Team:

- Dr. Sujit Kumar Chowdhury, Registrar & Inspector of Colleges (Addl. Charge), The University of Burdwan.
- Dr. Gouri Sankar Bandyopadhyay, Principal, Syamsundar College, (The University of Burdwan).
- Dr. Tarak Nath Roy, Principal, Chatra Ramai Pandit Mahavidyalaya, (Bankura University)
- Dr. Paramartha Ghosh, Principal, Aghorekamini Prakashchandra Mahavidyalaya.
- Dr. Tilak Nath Ghosh, Associate Professor of Commerce, Netaji Mahavidyalaya, Member, B.U,
Nominee to the Governing Body.
- Dr. Ashish Kar, Coordinator, IQAC, Aghorekamini Prakashchandra Mahavidyalaya.
- Dr. Sanjiv Nath, Coordinator, IQAC, Chatra Ramai Pandit Mahavidyalaya, Bankura, West Bengal
- Dr. Tarun Ghosh, Member, Governing Body, Aghorekamini Prakashchandra Mahavidyalaya.

Aghorekamini Prakashchandra Mahavidyalaya

Vision

In a country like India, with the majority of its population living in rural regions, participation of rural students in the process of nation-building is essential. As the rural location of the college enables it to cater to the needs of students, mostly first generation learners, belonging to economically handicapped families, Aghorekamini Prakashchandra Mahavidyalaya has a vision to become a pre-eminent rural college of the country fostering intellect, creativity and character in this section of students; thus, conditioning them to become the leaders of the society and builders of the nation.

Mission

- Imparting 'Total Education' to students in the true sense of the term, without confining the process to a mere academic exercise in terms of examinations and results.
- Providing state of the art infrastructure and facilities.
- Sustaining the internal qualities.
- Counselling students to build up their future career.
- And, finally, improving the satisfaction level of all stake-holders.

About the Institute

The vast rural hinterland, comprising of the districts of Hooghly, Bankura, Purulia, Midnapore and Burdwan had been left uncared for in British India. The situation did not improve much even in the initial years of India's Independence. It was in this atmosphere of constant hardship and frustration that Dr. Radhakrishna Pal, the then M. L. A. of the area, freedom fighter and educationist took up an uphill task of spreading education from primary to college level. With this end in view, he set up in this region a number of educational institutions all by himself. He dreamt a dream of setting up at Bengai, a Degree College and named it after Smt. Aghorekamini Roy and Sri Prakashchandra Roy, the parents of Dr. Bidhan Chandra Roy, the then Chief Minister of West Bengal. On January 4, 1959, Dr. Roy laid the foundation stone of the dream college which started its functioning in the same year and was affiliated, at first, to the University of Calcutta. Later, in the year 1960, it came under the jurisdiction of the University of Burdwan.

PART-A

1. General Information

Name of the Institution : **Aghorekamini Prakashchandra Mahavidyalaya**

Name of the Head of the institution: **Dr. Paramartha Ghosh**

- Designation :Principal
- Does the institution function from own campus: Yes
- Phone no./Alternate phone no. : 03211246235/ 03211-246772
- Mobile no. : 9434345586/9064718626
- Registered e-mail : akpc_m@yahoo.co.in

- Address : Subhashnagar, P.O. Bengai, Hooghly
- City/Town/ Block : Goghat-1
- State/UT : West Bengal
- Pin Code : 712611

2. **Institutional status:**

- Affiliated / Constituent: Affiliated
- Type of Institution: Co-Education
- Location: Near Arambagh
- Financial Status: Grants in aid and UGC recognised under section 2f and 12 (B)
- Name of the Affiliating University: The University of Burdwan
- Name of the IQAC Co-ordinator: Dr. Ashish Kar
- Mobile: 8583006239
- IQAC e-mail address: akpciqa@gmail.com

3. **Website address:** <https://www.akpcmahavidyalaya.org>

4. **Whether Academic Calendar prepared during the year?** Yes

if yes, whether it is uploaded in the institutional Website: Yes

5. **Quality initiatives by IQAC during the year for promoting quality culture**

| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
|---|--------------------------|---------------------------------------|
| Conducted Workshops for students/ other stakeholders on CBCS Curriculum | 07-Aug-2018 | 925 |
| Conducted Administrative and Technical Training Program for Non-Teaching staff of our college on Basic Computer Skills | 27/08/2018 to 01/09/2018 | 30 |
| Conducted Yoga Certificate course by the Physical Education Department with the active support of IQAC | From 27/07/2018 | 27 |
| 02 new Add-On courses have been introduced, during this year, by different departments with great encouragement and support from the IQAC | From December 2018 | 287 |
| Feedback was collected and analysed by the Feedback Committee members and submitted to the Principal for further action. | Throughout the year | All outgoing students |

6. **Significant contributions made by IQAC during the current year**

- i) To familiarize the students, Non teaching staff, and the faculties with the new academic and evaluation procedures under CBCS, a Workshop on the CBCS curriculum and associated University rules is organized by the IQAC on 07/08/2018.
- ii) Due to the initiative taken by the IQAC and the active support provided by the Management, a 10 K.W., Grid Connected, Roof-Top, SPV Power plant is installed in the college by West Bengal Renewable Energy Development Agency (WBREDA) under the Dept. of Power and Non-conventional Energy Sources, Govt. of West Bengal.

- iii) Due to the initiative of the IQAC, 04 (four) new courses are introduced in the college during this year.
- iv) An Administrative and Technical Training program on Basic Computer Skills of duration 6 days, for non-teaching staff of our college is organized by the IQAC from 27/08/2018 to 01/09/2018.
- v) Logical representation of the IQAC, regarding the necessity of new rooms in the college, has motivated our management to complete the renovation and construction work of several Buildings. As an immediate consequence, the Reading Room facility has improved and the number of new Class Rooms has increased during this year.

7. Provide the list of funds by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/Wor1d Bank WCPE of UGC etc.

| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|-----------------------------------|--------|----------------|-----------------------------|--------|
| Nil | Nil | Nil | Nil | Nil |

8. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

| Plan of Action | Outcome Achieved |
|--|---|
| 1. Plan to continue our efforts to familiarise the students/ other stakeholders with the academic and evaluation procedures under the new CBCS curriculum. | 1. The tenure of the four member Internal Expert Committee, formed in the previous year, has been extended and lots of Students, especially the newcomers, Non teaching staff and members of the Routine Sub Committee and Examination Sub Committee have been benefited by the instant suggestions / explanations provided by the said committee. Besides that a one day student workshop, on CBCS curriculum, has been organized by the IQAC on 07th August, 2018. Nearly 925 students have attended the workshop and have been benefited by the logical explanations, on CBCS curriculum and associated University rules, delivered by the invited speakers. |
| 2. Plan to make our college campus more eco friendly by installing a Roof Top solar power plant. | A 10 K.W., Grid Connected, RoofTop, SPV Power plant has been installed in the college by West Bengal Renewable Energy Development Agency (WBREDA) under the Dept. of Power and Non-conventional Energy Sources, Govt. of West Bengal. As a direct benefit, the utility cost of the college has reduced and the college emits less greenhouse gas. |
| 3 Plan to cast the internal roads on our college campus in concrete, by utilising the fund sanctioned by the Hooghly Zilla Parishad. | A major portion of internal roads on our campus has been casted in concrete by the Hooghly Zilla Parishad. As a direct benefit, the internal roads have become usable even during monsoon. |
| 4. Plan to increase the number of Class Rooms, Laboratory Rooms and Office Rooms. | On the recommendation of IQAC, the college authority has completed the construction work of (a) Extension of Kala-Bhavan and (b) Extension of Physics Department in the old Administrative Building. Construction of 2nd floor and Right wing of the new Administrative-cum-classroom building has also been continued. As a result, the following changes have taken place during this year <ul style="list-style-type: none"> • Two new Class Rooms have been added; • The old Teachers' Room has been replaced by a new spacious Teachers' Room; • A new well furnished room has been allotted to the IQAC. |

| | |
|--|--|
| 5. Plan to offer Guidance/Technical help to the faculties for the preparation of proposals related to their promotion under CAS. | IQAC has checked and forwarded the proposals of three (03) Assistant Professors to the DPI, West Bengal and all the incumbents have finally been promoted to their next higher posts |
| 6. Plan to pursue the matter of introduction of new courses in the college with the appropriate authorities. | Due to the initiatives taken by the IQAC, four (04) new courses, viz., Sanskrit (Honours), Education (General), Music (General) and Environmental Science (General) have been introduced in the college from this academic year. S.T. students of the locality now get the opportunity to do B.A. Honours course in their own vernacular Students also get more options to choose Elective subjects. |

9. **Whether institutional data submitted to AISHE:** Yes/No: Yes
 Year: 2018-19 Date of Submission: 23-02-2019

10 **Does the Institution have Management Information System?** Yes

The MIS system covers the flow of information relating to admission, classes held, teaching learning mechanism, examinations, accounts, attendance, library, laboratories, University curriculum, outreach activities, sports cultural activities, infrastructural maintenance, IT infrastructure etc.

PART-B

- New programmes/courses introduced during the Academic year: 2018-19 : Santali (H), Education (G), Music (G), Environmental Science (G)
- Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year 2018-19: All Programmes
- Students enrolled in Certificate/Add-On/ Diploma Courses introduced during the year:

| Name of Add on /Certificate programs offered | Year of offering | No. of times offered during the same year | Duration of course | Number of students enrolled in the year | Number of Students completing the course in the year |
|--|------------------|---|--------------------|---|--|
| Gender and Politics | 2018-19 | 1 | 36 hrs | 221 | 217 |
| Yoga | 2018-19 | 1 | 180 days | 23 | 23 |
| Mathematics for Competitive Exam | 2018-19 | 1 | 36 hrs | 434 | 401 |

● Whether structured feedback received from all the stakeholders

| | | | | |
|-------------|-------------|--------------|-----------|------------|
| 1) Students | 2) Teachers | 3) Employers | 4) Alumni | 5) Parents |
| Yes | Yes | Yes | Yes | Yes |

● No. of students enrolled in 1st SEM:

| Name of the Programme | Number of seats available | Number of applications received | Students Enrolled |
|--------------------------|---------------------------|---------------------------------|-------------------|
| Bengali (Hons) | 100 | 1125 | 83 |
| English (Hons) | 80 | 690 | 51 |
| Sanskrit (Hons) | 97 | 1110 | 71 |
| History(Hons) | 87 | 350 | 71 |
| Political Science (Hons) | 82 | 135 | 34 |
| Philosophy (Hons) | 82 | 355 | 17 |
| Geography (Hons) | 30 | 672 | 48 |
| Education (Hons) | 55 | 555 | 07 |
| Music (Hons) | 31 | 95 | 14 |
| Santali (Hons) | 24 | 45 | 24 |
| Sociology (Hons) | 30 | 175 | 15 |
| Mass Com (Hons) | 18 | 82 | 15 |
| Chemistry (Hons) | 35 | 354 | 20 |
| Physics(Hons) | 35 | 295 | 20 |
| Mathematics (Hons) | 67 | 299 | 07 |
| Env Sci(Hons) | 31 | 185 | 28 |
| Nutrition (H) | 35 | 507 | 27 |
| Zoology (Hons) | 30 | 586 | 05 |
| B.Sc, General | 217 | 434 | 21 |
| Accountancy (Hons) | 87 | 210 | 29 |
| B.A, General | 890 | 2210 | 602 |
| B.Com General | 220 | 53 | 02 |

● Number of fulltime teachers: 24

● Student - Full time teacher ratio: 1:104

● Students mentoring system available in the institution? Yes

| Number of students enrolled in the Institution | Number of full-time teachers (Mentors) | Mentor: Mentee Ratio |
|--|--|----------------------|
| 2494 | 24 | 1:104 |

● Details of Full-time Faculty

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of Teachers having Ph.D |
|-----------------------------|-------------------------|------------------|--|-----------------------------|
| 35 | 24 | 11 | | 09 |

Number of days the College was open:231

Number of Examination days: 43

Holidays: 90

● **Result**

| SUBJECT | Numbered of Students who appeared in the Final Years Examination | Number of students Passed in Final Year Exam | Number of students Qualified in Final years Exam | Percentage of Qualified Students in Final Years Exam | Male Appeared in Final Years Exam | Female Appeared in Final Years Exam | PNC | Percentage of Students having PNC |
|-----------|--|--|--|--|-----------------------------------|-------------------------------------|-----|-----------------------------------|
| BNGH | 72 | 69 | 66 | 85.71 | 32 | 40 | 06 | 14.29 |
| EDCH | 38 | 37 | 37 | 97.37 | 12 | 26 | 01 | 2.63 |
| ENGH | 27 | 16 | 13 | 48.15 | 10 | 17 | 14 | 51.85 |
| GEOH | 24 | 22 | 22 | 91.67 | 05 | 19 | 02 | 8.33 |
| HISH | 33 | 23 | 19 | 57.58 | 10 | 23 | 14 | 42.42 |
| MCSH | 07 | 05 | 05 | 71.43 | 01 | 06 | 02 | 28.57 |
| MUCH | 05 | 05 | 05 | 100 | 02 | 03 | 00 | 00 |
| PHIH | 27 | 15 | 09 | 33.33 | 07 | 20 | 18 | 66.67 |
| PLSH | 11 | 08 | 02 | 18.18 | 05 | 06 | 09 | 81.82 |
| SNSH | 33 | 26 | 24 | 72.72 | 15 | 18 | 19 | 27.28 |
| SNTH | 00 | 00 | 00 | - | 00 | 00 | 00 | - |
| SOCH | 10 | 07 | 04 | 40 | 04 | 06 | 06 | 60 |
| CEMH | 02 | 01 | 00 | 00 | 00 | 02 | 02 | 100 |
| ENVH | 09 | 07 | 06 | 66.66 | 03 | 06 | 03 | 33.34 |
| MATH | 02 | 01 | 01 | 50 | 01 | 01 | 01 | 50 |
| NUTH | 21 | 18 | 18 | 85.71 | 74 | 14 | 03 | 14.29 |
| PHSH | 10 | 02 | 01 | 10 | 05 | 05 | 09 | 90 |
| ZOOH | 09 | 04 | 02 | 22.22 | 03 | 06 | 07 | 77.78 |
| ACYH | 05 | 02 | 02 | 40 | 02 | 03 | 03 | 60 |
| B.A GEN | 139 | 48 | 48 | 34.53 | 49 | 90 | 91 | 65.47 |
| B.SC GEN | 08 | 04 | 04 | 50 | 02 | 06 | 04 | 50 |
| B.COM GEN | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 |
| Total | 492 | 317 | 285 | | 232 | 260 | 207 | |

● **Library is automated {Integrated Library Management System -ILMS}**
Library Automation: 2019-20

| ILMS Software | Nature of Automation | Version | Year of Automation |
|---------------|----------------------|---------|--------------------|
| SOUL | Fully Automated | 2.0 | 2012 |

Text Books and Reference Books:

| Type | Existing | Newly Added | Value of Newly Added (MRP in Rs..) |
|-------------------|------------------|-------------|------------------------------------|
| Text Books | 29197 | 171 | 55307 |
| Reference Books | 156 | 04 | 2600 |
| Digital Data Base | Inflibnet N-List | | |

Journals, Magazine and E-journals:

| Type | Existing | Newly Added | Value in (Rs-/-) | Closed | Total Value (Rs-/-) |
|-----------|------------------|-------------|------------------|--------|---------------------|
| Journals | 12 | 03 | 2400 | 00 | 11700 |
| Magazine | 03 | 01 | 200 | 00 | 2900 |
| E-Journal | 6000+N-List | 00 | 5775 | | 5775 |
| E-Books | 31,35,000+N-List | | ... | | |

IT Infrastructure

| | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Departments | Available Bandwidth MBPS |
|----------|-----------------|---------------|----------|------------------|------------------|--------|-------------|--------------------------|
| Existing | 57 | 03 | 57 | 00 | 00 | 08 | 42 | 50 MBPS |
| Added | 00 | 00 | 00 | 00 | 00 | 00 | 07 | |
| Total | 57 | 03 | 57 | 00 | 00 | 08 | 49 | 50 MBPS |

Scholarships and Financial Support

| Year | Name of The Scheme | Numbers of students Benefited by Government Scheme and Amount | | Numbers of students benefited by the Institution Schemes | |
|---------|--------------------|---|----------------------|--|----------------|
| | | Numbers of Students | Amount | Numbers of Students | Amount |
| 2018-19 | SVMCM | 277 | 36,42,000/- | 87 | 46479/- |
| | KANYASHREE | 365 | 91,25,000/- | 5 | 1600/- |
| | AIKYASHREE | 577 | 38,08,200/- | | |
| | OASIS | 803 | 35,22,500/- | | |
| | TOTAL | 2022 | 2,02,65,775/- | 92 | 48079/- |

- Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases

| Total grievances received | No. of grievances redressed | Average number of days for Grievance redressal |
|---------------------------|-----------------------------|--|
| 04 | 04 | 13 |

- Whether the institution has registered Alumni Association? Yes

- Mention two practices of decentralization and participative management:

To create and foster a culture of decentralisation and participative management—

- Our college maintains a panel of senior teachers who act as teachers-in-charge when the principal is absent.

- The headship of departments is rotational in our college which gives all full-time teachers equal opportunity to take an active part in the management of the institution.
- Teachers also act as conveners in various sub-committees which also ensures active participation.
- Teachers are also assigned leading roles in NCC and NSS activities.

The college grants autonomy to departments with respect to—

- Formulation of routine.
- Conducting Class Tests, Quiz, Group Discussions, Excursions etc.
- Publication of Wall Magazines

- Teachers provided with financial support to attend conferences/workshops and towards membership fees of professional bodies- 73

- Measures initiated by the Institution for the promotion of gender equality during the year.

“Women’s Empowerment” being at the core of “Institutional Distinctiveness” of the college. Gender equity and gender sensitization issues are addressed in the different courses taught by subjects like Bengali, English, Economics, Philosophy, History and Political Science within the curricular framework. Seminars, webinars, events and co-curricular activities have been organized to create and enhance awareness about gender issues. To ensure safety and security, entry to the college campus is restricted. The security personnel at the main entrance regularly verify the identity of all entrants. The college campus is under 24-hour CCTV surveillance. ICC (Internal Complain Committee) The Women’s Cell, the Anti-ragging Cell and the Anti-Sexual-Harassment Cell of the college are involved in gender sensitization and awareness creation against gender discrimination. For the awareness of all our stakeholders the IQAC, the Sexual Harassment Cell and the Women’s Cell of our college have jointly organized different workshops on our college campus. To address the health issues of the students, free health check-up camps and blood donation camps have been organized. Students are encouraged to participate in yoga workshops and sports to keep themselves fit. Also, the college has run a Charitable homoeopathic centre/ chamber under the NSS for many years.

- Environmental Consciousness and Sustainability/Alternate Energy initiatives taken by the institution.

The institution has a well-defined scheme for the proper collection, storage, and subsequent disposal of its various degradable and non-degradable wastes (solid waste, liquid waste, e-waste, and hazardous chemicals). As far as solid wastes are concerned, separate collection bins (for degradable and non-degradable wastes) are installed at various strategic locations within the college premises. Periodically they are collected and disposed of by relevant agencies. The e-waste like old and disposed computers, printers, keyboards and other computer peripherals are stored in a separate isolated chamber. Specific collection agencies are employed on a periodic basis for subsequent clearing up of the accumulated waste as and when required. The liquid wastes (including hazardous liquids) from the chemistry laboratory are conducted separately through dedicated conduits and stored in specially constructed and isolated concrete-lined pits.

Academic and Administrative Audit (AAA)

The main objective of the audit is to review, assess, and evaluate the performance of the college. The review process is usually carried out by Principal, IQAC Coordinator, NAAC Coordinator and the external academicians. As a part of the audit process, the IQAC has structured a proforma for the evaluation based on criteria specified by NAAC. The following are the criterions:

1. Teaching- Learning and Evaluation
2. Research, Innovations and Extensions
3. Infrastructure and Learning Resources.
4. Student Support and Progression
5. Governance, Leadership and Management
6. Institutional Values and best Practices.

Observation of the AAA Committee

| Category | Description | Availability | |
|---------------------------------------|---|---------------------|----------|
| Approvals and Accreditation Documents | Affiliation by University (The University of Burdwan) | ✓ Yes/No | |
| | NAAC certificate | ✓ Yes/No | |
| Governance | NIRF screenshot | ✓ Yes/No | |
| | Governing Body notification | ✓ Yes/No | |
| | Finance Committee Notification | ✓ Yes/No | |
| | Resolution of Governing Body Meeting | ✓ Yes/No | |
| | Resolution of Finance Committee Meeting | ✓ Yes/No | |
| | Student/Teacher/Non-Teaching staff feedback system | ✓ Yes/No | |
| | Examination section | ✓ Yes/No | |
| | IQAC and its Resolution | ✓ Yes/No | |
| | Anti-Ragging Committee | ✓ Yes/No | |
| | Gender Sensitization Committee | ✓ Yes/No | |
| | College Internal Complaint Committee | ✓ Yes/No | |
| | Grievances Redressal Committee | ✓ Yes/No | |
| | SC/ST/OBC cell | ✓ Yes/No | |
| | Office Automation (ERP Software) | ✓ Yes/No | |
| | Teacher Appraisal Process | ✓ Yes/No | |
| | Budget Sanctioned and Audit Report | ✓ Yes/No | |
| | Students Scholarship Details | ✓ Yes/No | |
| | Institution Website | ✓ Yes/No | |
| | Biometric Attendance system | Yes/No ✓ | |
| | Notice Boards | ✓ Yes/No | |
| | Others Facilities | CCTV surveillance | ✓ Yes/No |
| | | Projectors in Class | ✓ Yes/No |
| | | Fire Extinguisher | ✓ Yes/No |
| Medical Facility | | ✓ Yes/No | |
| Canteen Facility | | ✓ Yes/No | |
| Sports Facility | | ✓ Yes/No | |
| Computer Laboratory | | ✓ Yes/No | |
| Hostel | | ✓ Yes/No | |
| Vehicle Parking | | ✓ Yes/No | |
| Xerox Facility (Within the Office) | | ✓ Yes/No | |
| Backup Electric Supply | | ✓ Yes/No | |
| Bank/ATM | | Yes/No ✓ | |
| Sanitary Napkin Vending Machine | | ✓ Yes/No | |
| Drinking Water Facility | | ✓ Yes/No | |
| Solid Waste Management | | ✓ Yes/No | |
| E-waste Management | | ✓ Yes/No | |
| Rain Water Harvesting | | ✓ Yes/No | |
| Green Campus Initiative | ✓ Yes/No | | |

Academic and Administrative Audit (AAA) Report for the Academic Year 2018-19

We, the members of the Academic and Administrative Audit team have conducted the Academic and Administrative Audit for the academic year 2018-19 of Aghorekamini Prakashchandra Mahavidyalaya, Bengai, Hooghly, West Bengal.

Observations of Auditors: SWOC Analysis and Recommendations

A. STRENGTHS:

- highly motivated team of well-qualified and subject-specialized faculty.
- Well-equipped, spacious, smart classrooms and laboratories.
- Well-maintained and periodically updated library.
- Availability of computer lab in the Physics, Chemistry, Mathematics, Geography and Commerce departments.
- Classes oriented to help students to enhance subject knowledge.
- Nourishing environmental knowledge through Apiculture, Medicinal Plants, Fisheries, and Botanical gardens, flower gardens etc.

B. WEAKNESSES:

- Lack of interest in pursuing higher studies due to their socio-economic condition
- Availing Funded projects from UGC etc.
- Research at Inter/Multi-Disciplinary level

C. OPPORTUNITIES:

- Organization of knowledge-based events like Conferences, Seminars, Workshops
- Explore the presence of industrial areas in research and placements of students
- Participation of experts from industry and market in teaching and learning process
- Online access to information and development of e-content on various courses
- Computer lab with high end systems with software such as MATHEMATICA, SCILAB, Tally etc.

D. CHALLENGES:

- It is difficult to get interested candidates for pursuing higher studies
- Interest of students in research activities
- Placement of students in their respective disciplines
- Bridging the heterogeneous academic background of the students
- Providing equally good education to the students coming from different academic and social backgrounds.



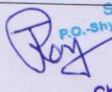


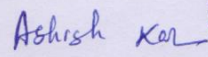
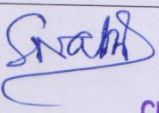
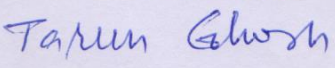
E. RECOMMENDATIONS:

- Procure funds for minor and major research projects through agencies like UGC, DST, SERB etc.,
- Conduct of annual conference.
- certificate programmes on industry related value Added Courses to enhance the Skill development of students
- Starting Department- wise e- Journal
- MOU with industries and relevant agencies for hands-on training and research
- Minor Consultancy Projects with financial assistance from industry

Aghorekamini Prakashchandra Mahavidyalaya
Subhasnagar, Bengai, Hooghly, Goghat, 712611

ACADEMIC AUDIT REPORT
Year: 2018-19

Audit Team:

| Member of Audit Team | Signature |
|--|---|
| Dr. Sujit Kumar Chowdhury, Registrar & Inspector of Colleges (Addl. Charge), The University of Burdwan. |  REGISTRAR THE UNIVERSITY OF BURDWAN BURDWAN - 713104 |
| Dr. Gouri Sankar Bandyopadhyay, Principal, Syamsundar College, (The University of Burdwan). |  Dr. Gouri Sankar Bandyopadhyay Principal Syamsundar College P.O.-Shyamsundar, Dist.-Purba Bardhaman W.B. 713424 |
| Dr. Tarak Nath Roy, Principal, Chatra Ramai Pandit Mahavidyalaya, (Bankura University). |  Principal, Chatra Ramai Pandit Mahavidyalaya P.O.-Darapur, Dist.-Bankura PIN-722141 |
| Dr. Paramartha Ghosh, Principal, Aghorekamini Prakashchandra Mahavidyalaya. |  Principal, AGHOREKAMINI PRAKASHCHANDRA MAHAVIDYALAYA P.O.- Bengai, Dt. Hooghly |
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| Dr. Sanjiv Nath, Coordinator, IQAC, Chatra Ramai Pandit Mahavidyalaya, Bankura, West Bengal. |  Co-ordinator Internal Quality Assurance Cell CHATRA RAMAI PANDIT MAHAVIDYALAYA PO. DARAPUR DIST. BANKURA |
| Dr. Tarun Ghosh, Member, Governing Body, Aghorekamini Prakashchandra Mahavidyalaya. |  |