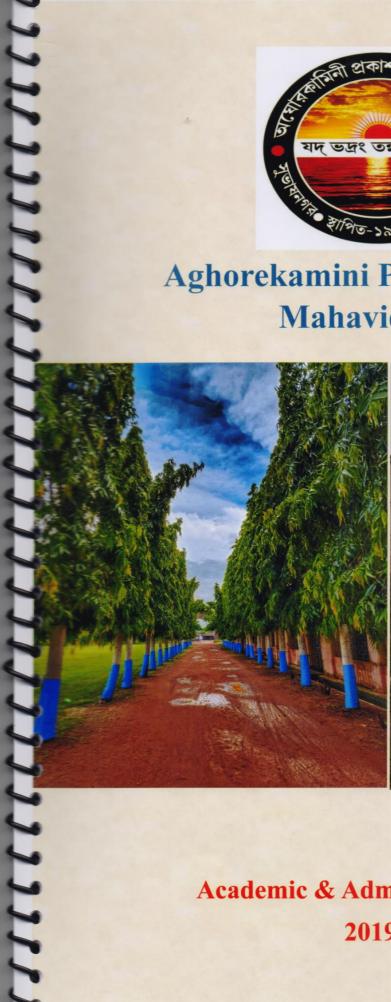


# Aghorekamini Prakashchandra Mahavidyalaya





**Academic & Administrative Audit** 2019-20

# Aghorekamini Prakashchandra Mahavidyalaya Subhasnagar, Bengai, Hooghly, Goghat,712611

## ACADEMIC AUDIT REPORT Year –2019-20

Date of Audit:

Audit Team:

Dr. Sujit Kumar Chowdhury, Registrar & Inspector of Colleges (Addl. Charge), The University of Burdwan.

Dr. Gouri Sankar Bandyopadhyay, Principal, Syamsundar College, (The University of Burdwan).

Dr. Tarak Nath Roy, Principal, Chatra Ramai Pandit Mahavidyalaya, (Bankura University)

Dr. Paramartha Ghosh, Principal, Aghorekamini Prakashchandra Mahavidyalaya.

Dr. Tilak Nath Ghosh, Associate Professor of Commerce, Netaji Mahavidyalaya, Member, B.U, Nominee to the Governing Body.

Dr. Ashish Kar, Coordinator, IQAC, Aghorekamini Prakashchandra Mahavidyalaya.

Dr. Sanjiv Nath, Coordinator, IQAC, Chatra Ramai Pandit Mahavidyalaya, Bankura, West Bengal

Dr. Tarun Ghosh, Member, Governing Body, Aghorekamini Prakashchandra Mahavidyalaya.

# Aghorekamini Prakashchandra Mahavidyalaya

#### Vision

In a country like India, with the majority of its population living in rural regions, participation of rural students in the process of nation-building is essential. As the rural location of the college enables it to cater to the needs of students, mostly first generation learners, belonging to economically handicapped families, Aghorekamini Prakashchandra Mahavidyalaya has a vision to become a pre-eminent rural college of the country fostering intellect, creativity and character in this section of students; thus, conditioning them to become the leaders of the society and builders of the nation.

#### Mission

- Imparting 'Total Education' to students in the true sense of the term, without confining the process to a mere academic exercise in terms of examinations and results.
- Providing state of the art infrastructure and facilities.
- Sustaining the internal qualities.
- Counselling students to build up their future career.
- And, finally, improving the satisfaction level of all stake-holders.

### About the Institute

The vast rural hinterland, comprising of the districts of Hooghly, Bankura, Purulia, Midnapore and Burdwan had been left uncared for in British India. The situation did not improve much even in the initial years of India's Independence. It was in this atmosphere of constant hardship and frustration that Dr. Radhakrisna Pal, the then M. L. A. of the area, freedom fighter and educationist took up an uphill task of spreading education from primary to college level. With this end in view, he set up in this region a number of educational institutions all by himself. He dreamt a dream of setting up at Bengai, a Degree College and named it after Smt. Aghorekamini Roy and Sri Prakashchandra Roy, the parents of Dr. Bidhan Chandra Roy, the then Chief Minister of West Bengal. On January 4, 1959, Dr. Roy laid the foundation stone of the dream college which started its functioning in the same year and was affiliated, at first, to the University of Calcutta. Later, in the year 1960, it came under the jurisdiction of the University PART-A

## 1. General Information

Name of the Institution : Aghorekamini Prakashchandra Mahavidyalaya Name of the Head of the institution: Dr. Paramartha Ghosh

Designation

:Principal • Does the institution function from own campus: Yes

• Phone no./Alternate phone no. : 03211246235/ 03211-246772

· Mobile no. : 9434345586/9064718626 Registered e-mail : akpc\_m@yahoo.co.in

 Address :Subhashnagar, P.O. Bengai, Hooghly

 City/Town/ Block : Goghat-1 • State/UT : West Bengal · Pin Code

: 712611

### 2. Institutional status:

Affiliated / Constituent: Affiliated

Type of Institution: Co-Education

Location: Near Arambagh

FinancialStatus: Grants in aid and UGC recognised under section 2f and 12 (B)

Name of the Affiliating University: The University of Burdwan

Name of the IQAC Co-ordinator: Dr. Ashish Kar

Mobile: 8583006239

IQAC e-mail address: <u>akpciqac@gmail.com</u>

3. Website address: https://www.akpcmahavidyalaya.org

# 4. Whether Academic Calendar prepared during the year? Yes if yes, whether it is uploaded in the institutional Website: Yes

# 5. Quality initiatives by IQAC during the year for promoting quality culture

Itam /T'A CA	ig quanty culture	
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/beneficiaries
IQAC has organized the Workshop for students / other stakeholders on CBCS Curriculum.	08-Nov-2019	
		731
02 new Add-On courses have been introduced, during this year, by different departments with great encouragement and support from the IQAC	Minimum 30 hrs. duration	440
IQAC with the help of the Central Library, conducted a State Level Workshop on the 'Use of Library Resources and Inflibnet NList'.	14 <sup>th</sup> September, 2019	370
To assure internal quality, Students' Satisfaction Survey (SSS) has been conducted and the survey data has been thoroughly analysed to make a report. Proper measures have been taken by the IQAC to address the issues pertaining to this survey report.	V/OOM	All students
Conducted Administrative Training Programme for non-Teaching taff of our college on Windows for Office Use	12-07-20190to 18- 07-2019	30

# 6. Significant contributions made by IQAC during the current year

- a) For the purpose of imparting basic knowledge of Computers to the non teaching staff of our college and to familiarize them with the latest updates of the college software, the IQAC has organized a seven day Administrative and Technical Training program for the non teaching staff from 12<sup>th</sup> July to 18<sup>th</sup> July, 2019 on Windows for Office Use.
- b) To provide the students with the accurate and up-to-date information about different career options and to help them for identifying careers, suitable for their skills, interests, and personality traits, the IQAC, jointly with the Career Counseling Cell, has organized a Career Talk The Vocational Guidance and Awareness Program in the college on 13/08/2019.

- c) To familiarize the students with the use of Library resources, including the eJournals and e-Books under N-List through INFLIBNET, the IQAC and the Library SubCommittee have jointly organized a week long State Level Workshop on the 'Use of Library Resources and Inflibnet N-List' during the period from 14/09/2019 to 20/09/2019.
- d) To familiarize the students, mainly the newcommers, and the Non-teaching staff of our college with the new academic and evaluation procedures under CBCS, the IQAC has organized a twoday Workshop on CBCS curriculum and associated University rules on 08/11/2019. .
- e) To improve the communication skills of our students, to provide them a chance to interact with the experts in the subject and to encourage them to explore new areas related to the subject, the IQAC and the Department of Philosophy of our college have jointly organized a ICPR sponsored, one-day National Seminar on 'Critical Thinking and Philosophizing'. The seminar has been organized on 26/02/2020 and altogether 120 persons, including the faculty members and the students of different colleges have attended the seminar as participants.

#### 7. **Provide** the list of funds UGC/CSIR/DST/DBT/1CMR/TEQIP/World Bank WCPE of UGC etc. by State Government-

T			o o cic.	
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
8. Plan of action chalke	Nil	Nil	Nil	Nil

Plan of action chalked out by the IQAC in the beginning of the Academic year towards

	outcome achieved by the end of the Academic year toward
	Outcome Achieved
1 Plan to organize National / State College level Seminars / Workshops Awareness Program etc., jointly with different departments	/ The following Seminars / Workshops / Awareness
2. Plan to use the newly build Administrative-cum-Class Room Building for the implementation of Rain Water Harvesting Scheme 'Jal Dharo Jal Bharo (Preserve Water Reserve Water)', in our college for the 2nd time.	Due to the initiative of the IQAC and with the necessary clearance from our Management, the District unit of Water Resource Development Directorate, Govt. of West Bengal, has used our new Administrative-cum-Class Room Building for the implementation of Rain Water Harvesting Scheme 'Jal Dharo Jal Bharo (Preserve Water Reserve Water)', in our college for the 2nd time.
	A one day student Workshop, on CBCS curriculum, has been organised by the IQAC on 08th November, 2019. Altogether 731 students have attended the workshop and have been

stakeholders with the academic and evaluation procedures under the new CBCS curriculum.

731 students have attended the workshop and have been benefited by the logical explanations, on CBCS curriculum and associated University rules, delivered by the invited speakers.

4. Plan to continue our efforts to familiarise the students/ other stakeholders with the academic and evaluation procedures under the new CBCS curriculum.	On the recommendation of IQAC, the college authority has completed the construction work of 2nd floor and Right wing of the new Administrative cum-classroom building. As a result, the college infrastructure has been augmented with the increase of four (04) new Class Rooms and one (01) new Laboratory Room, during this year.
5 Plan to take initiative for the completion of construction work of the U.G.C. sponsored, two storied 'Indoor Sports Training Facilities	Accepting the suggestion of IQAC, the college authority has finally completed the construction work of the UGC sponsored; two storied Indoor Sports Training Facilities, during this year. Our prestigious, 14000 sq. ft. Indoor Stadium is now ready to be used for all-round purposes of the college.
esting.	On the recommendation of IQAC, the college authority has installed a 32 inch Video Monitor at the lending counter of our Library, during this year. Tracking of Books in our Library can now be displayed to the students more conveniently.

Yes

9. Whether institutional data submitted to AISHE: Yes/No: Year: 2019-20 Date of Submission: 17.02.2020

sssecttlillilililililililililililililili

# 10 Does the Institution have Management Information System? Yes

The MIS system covers the flow of information relating to admission, classes held, teaching learning mechanism, examinations, accounts, attendance, library, laboratories, University curriculum, outreach activities, sports cultural activities, infrastructural maintenance, IT

### PART-B

- New programmes/courses introduced during the Academic year: 2019-20 : No
- Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year 2019-20: All
- Students enrolled in Certificate/Add-On/ Diploma Courses introduced during the year:

Na /Cert	ame of Add on ificate programs offered	Year of offering	No. of times offered during the	Duration	Number of students	Number of Students
Pagis			same year	of course	enrolled in the year	the course in the year
Pi	es on Computer rogramming	2019-20	1	36 hrs	183	181
Di	. 15					
Phy	rsical Fitness	2019-20	1	36 hrs	286	278

# Whether structured feedback received from all the stakeholders

) Students	2) Teachers	all t	- startemoracis	
	2) reachers	3) Employers	4) Alumni	5) Parents
Yes	Yes	N.		) 01115
	100	No	Yes	Yes

# No. of students enrolled in 1st SEM: 1185

ssictettettettettettettititititititit

Name of the Programme	Number of seats available	Number of applications received	Students Enrolled
Bengali (Hons)	105	1145	81
English (Hons)	81	702	69
Sanskrit (Hons)	105	1205	83
History(Hons)	97	420	74
Political Science (Hons)	89	211	31
Philosophy (Hons)	89	255	75
Geography (Hons)	32	545	28
Education (Hons)	60	612	54
Music (Hons)	32	101	
Santali (Hons)	30	51	12
Sociology (Hons)	30	18	10
Mass Com (Hons)	19	85	10
Chemistry (Hons)	35		15
Physics(Hons)	35	2110	14
	33	305	12

Mathematics (Hons)	67	351	26
Env Sci(Hons)	32	310	
Nutrition (H)			16
	35	195	26
Zoology (Hons)	30	499	24
B.Sc, General	69	581	08
Accountancy (Hons)	07		08
	97	199	25
3.A, General	917	2110	481
3.Com General	22	41	01

Number of students enrolled in the Institution	Number of full-time teachers	Mentor: Mentee Ratio
	(Mentors)	
2477	28	
Details of Full-time Fa		1:88

# Details of Full-time Faculty

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of Teachers having Ph.D
35	28	07		
Number of o	days the College wa			10

#### Result

		Mathemati	cs (Hons)			67	351		27			
		Env Sci(Ho	ons)			20			26			
,		Nutrition (I				32	310		16			
)						35	195		26			
		Zoology (H	ons)			30	499		24			
,		B.Sc, Gener	ral			69	581					
	Accountancy		y (Hons)			97	199		08			
		B.A, Genera	ıl			917			25			
		B.Com Gene	eral				2110		481			
,						22	41		01			
No.	000	Student - F Students m	ulltime teachers full time teach entoring system	ner rati em ava	o: 88:1	in the institu	tion?					
	Ni	uniber of stude	ents enrolled in	the	Numb	er of full-time to	eachers	Mer	itor: Mentee F	Patia		
		Institution				(Mentors)			wor. Wientee P	Callo		
	2477					28			1:88			
	2377		ils of Full-tim	e Facu	lty							
pos					or mice		Vaca	nt positions	Positio during current	ns filled the	No. of T having Ph.	
		35 28 07			10							
		Number of E Number of F Number of F Result	ays the Colleg xamination Da Holidays: 90	e was onlys: 44	pen:23	30	R. 1		Total			
	CT	Numbered	Number	Num	1							
SUBJEC		of Students	of	of	UCI	Percentage	Male	Fem	1 - 1 1 0			
SUBJEC		who appeared in the Final Years	students Passed in Final Year	stude Qual in Fin years	ified	of Qualified Students in Final	Appeare in Final Years Exam		nal rs	ntag of Stud nts		
		who appeared in the Final Years Examination	students Passed in Final Year Exam	stude Qual in Fin	ified nal	of Qualified Students	Appeare in Final Years	in Fi	nal rs	ntag of Stud nts havin		
BNGH		who appeared in the Final Years Examination	students Passed in Final Year Exam	stude Qual in Fir years Exam	ified	of Qualified Students in Final Years Exam	Appeare in Final Years	in Fi	nal rs m	ntag of Stud nts havin g PNC		
BNGH EDCH ENGH		who appeared in the Final Years Examination	students Passed in Final Year Exam	stude Qual in Fin years Exam	ified	of Qualified Students in Final Years Exam	Appeare in Final Years Exam	in Fi Yea Exa	nal rs	ntag of Stud nts havin g PNC		
BNGH EDCH ENGH GEOH		who appeared in the Final Years Examination  58 41 37	students Passed in Final Year Exam	stude Qual in Fin years Exam 58 40 33	ified	of Qualified Students in Final Years Exam 100 97.56 89.19	Appeare in Final Years Exam  36 31 26	in Fi Yea Exame 22 10	00 01 04	ntag of Stud nts havin g PNC 00 02.44		
BNGH EDCH ENGH GEOH HISH		who appeared in the Final Years Examination  58 41 37 17 42	students Passed in Final Year Exam  58 41 37	stude Qual in Fin years Exam	ified	of Qualified Students in Final Years Exam 100 97.56 89.19 100	Appeare in Final Years Exam  36 31 26 09	in Fi Yea Exame 22 10 11 08	00 01 04 00	ntag of Stud nts havin g PNC 00 02.44 10.81		
BNGH EDCH ENGH GEOH HISH MCSH		who appeared in the Final Years Examination 58 41 37 17 42 07	students Passed in Final Year Exam  58 41 37 17 41 07	stude Qual in Fin years Exame 58 40 33	ified	of Qualified Students in Final Years Exam  100 97.56 89.19 100 80.95	Appeare in Final Years Exam  36 31 26 09 28	in Fi Yea Examed 22 10 11 08 13	00 01 04 00 08	ntag of Stud nts havin g PNC 00 02.44 10.83 00 09.05		
BNGH EDCH ENGH GEOH HISH MCSH MUCH		who appeared in the Final Years Examination 58 41 37 17 42 07 04	students Passed in Final Year Exam  58 41 37 17 41 07 04	stude Qual in Fin years Exame 588 40 333 17 34 06 04	ified	of Qualified Students in Final Years Exam 100 97.56 89.19 100	Appeare in Final Years Exam  36 31 26 09 28 05	22 10 11 08 13 02	00 01 04 00 08 01	ntag of Stud nts havin g PNC 00 02.44 10.81 00 09.05 14.29		
BNGH EDCH ENGH GEOH HISH MCSH MCSH MUCH		who appeared in the Final Years Examination  58 41 37 17 42 07 04 24	students Passed in Final Year Exam  58 41 37 17 41 07 04 24	58 40 33 17 34 06 04 19	ified	of Qualified Students in Final Years Exam 100 97.56 89.19 100 80.95 85.71	Appeare in Final Years Exam  36 31 26 09 28	22 10 11 08 13 02 02	00 01 04 00 08 01 00	ntag of Stud nts havin g PNC 00 02.44 10.8 00 09.05 14.29 00		
BNGH EDCH ENGH GEOH HISH MCSH /UCH PHIH		who appeared in the Final Years Examination  58 41 37 17 42 07 04 24 10	students Passed in Final Year Exam  58 41 37 17 41 07 04 24 10	stude Qual in Fir years Exam 58 40 33 17 34 06 04 19	ified	of Qualified Students in Final Years Exam 100 97.56 89.19 100 80.95 85.71	Appeare in Final Years Exam  36 31 26 09 28 05 02	22 10 11 08 13 02 02 06	00 01 04 00 08 01 00 05	ntag of Stud nts havin g PNC 00 02.44 10.81 00 09.05 14.29 00 20.83		
BNGH EDCH ENGH GEOH HISH MCSH JUCH PHIH LSH NSH		who appeared in the Final Years Examination  58 41 37 17 42 07 04 24 10 36	students Passed in Final Year Exam  58 41 37 17 41 07 04 24 10 35	stude Qual in Fin years Exame 588 400 333 177 34 06 04 19 10 33	ified	of Qualified Students in Final Years Exam 100 97.56 89.19 100 80.95 85.71 100 79.17 100 91.67	Appeare in Final Years Exam  36 31 26 09 28 05 02 18	22 10 11 08 13 02 02 06 03	00 01 04 00 08 01 00 05 00	ntag of Stud nts havin g PNC 00 02.44 10.81 00 09.05 14.29 00 20.83 00		
BNGH EDCH ENGH GEOH HISH MCSH AUCH PHIH ILSH NSH		who appeared in the Final Years Examination  58 41 37 17 42 07 04 24 10 36 00	students Passed in Final Year Exam  58 41 37 17 41 07 04 24 10 35 00	58 40 33 17 34 06 04 19 10 33 00	ified	of Qualified Students in Final Years Exam 100 97.56 89.19 100 80.95 85.71 100 79.17 100 91.67 00	Appeare in Final Years Exam  36 31 26 09 28 05 02 18 07	22 10 11 08 13 02 02 06	00 01 04 00 08 01 00 05 00 03	ntag of Stud nts havin g PNC 00 02.44 10.81 00 09.05 14.29 00 20.83 00 08.33		
BNGH EDCH ENGH GEOH HISH MCSH JUCH PHIH LSH NSH		who appeared in the Final Years Examination  58 41 37 17 42 07 04 24 10 36	students Passed in Final Year Exam  58 41 37 17 41 07 04 24 10 35	stude Qual in Fin years Exame 588 400 333 177 34 06 04 19 10 33	ified	of Qualified Students in Final Years Exam 100 97.56 89.19 100 80.95 85.71 100 79.17 100 91.67	Appeare in Final Years Exam  36 31 26 09 28 05 02 18 07 26	22   10   11   08   13   02   06   03   10	00 01 04 00 08 01 00 05 00	ntag of Stud nts havin g PNC 00 02.44 10.81 00 09.05 14.29 00 20.83 00		

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otal	50.5					00	00	00
B.COM GEN	00	00	00	00	00	00		
GEN	20	20	19	95	08	12	01	05
B.SC	20	20	10		102	14	57	49.14
D.A GEN	116	116	59	50.86	102	14	03	16.67
ACYH B.A GEN	18	18	15	83.33	14	06	00	00
ZOOH	17	17	17	100	06	02	00	00
PHSH	08	08	08	100	11	08	00	00
NUTH	19	19	19	84	15	10	04	16
MATH	25	25	21	0.1				

## Library is automated {Integrated Library Management System -ILMS} Library Automation: 2019-20

ILMS Software	Nature of Automation	1		
SOUL		Version	Year of Automation	
	Fully Automated	2.0	2012	

# Text Books and Reference Books:

Туре	Existing	Newly Added	Value of Newly Added
Text Books	29368	265	(MRP in Rs)
Reference Books	160	265	60500
Digital Data Base		08	2560
-g.m. Data Dasc	Inflibnet N-List		

# Journals, Magazine and E-journals:

Туре	Existing	Newly Added	Value in (Rs-/)	Closed	Total Value (Rs-/)
Journals	15	00	00	00	
Magazine				00	23400
тадагие	04	00	00	00	3000
E-Journal	6000+N-List	00	5775		
E Deal					5900
E-Books	799500+ N-List				
	Carl College of the College				

## IT Infrastructure

of Automatio	Year of 2012		Version				II / VI S CO Stane	
		2.0			ture of Automate	1	ILMS Softwa SOUL	
	2012		2.0	d .	ly Automate	F		
	esal ga	C	Value in (Pa A	petrojet in			ype	T
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3000		00	)	57	00 t 00	04	agazine	M:
	(MRP in 60500 2560	Close	Value in (Rs-/)	ournals:	bnet N-List  e and E-	als, Magaz	ype	T

Scholarships and Financial Support

Year	Name of The Scheme	Numbers of stu Government Sci	ndents Benefited by heme and Amount	Numbers of s the Institution	tudents benefited by Schemes
	•	Numbers of Students	Amount	Numbers of Students	Amount
2019-	SVMCM	340	14 22 000		
20	KANYASHREE	312	44,22,000	12	10490
	AIKYASHREE	759	74,64,000		10190
	OASIS		50,09,400		
	TOTAL	290	12,72,135		
	TOTAL	1730	1,82,57,625		

 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases

Total grievances received	No. of grievances redressed	of the Australia state of the same
		Average number of days for Grievance redressal
04	04	
Whether the institution	has registered Alumni Association	13

Whether the institution has registered Alumni Association?

Mention two practices of decentralization and participative management:

To create and foster a culture of decentralisation and participative management—

- Our college maintains a panel of senior teachers who act as teachers-in-charge when the
- The headship of departments is rotational in our college which gives all full-time teachers equal opportunity to take an active part in the management of the institution.
- Teachers also act as conveners in various sub-committees which also ensures active
- Teachers are also assigned leading roles in NCC and NSS activities.

The college grants autonomy to departments with respect to-

Formulation of routine.

- Conducting Class Tests, Quiz, Group Discussions, Excursions etc.
- Publication of Wall Magazines
- Teachers provided with financial support to attend conferences/workshops and towards membership fees of professional bodies-73
- Measures initiated by the Institution for the promotion of gender equality during the

"Women's Empowerment" being at the core of "Institutional Distinctiveness" of the college. Gender equity and gender sensitization issues are addressed in the different courses taught by subjects like Bengali, English, Economics, Philosophy, History and Political Science within the curricular framework. Seminars, webinars, events and co-curricular activities have been organized to create and enhance awareness about gender issues. To ensure safety and security, entry to the college campus is restricted. The security personnel at the main entrance regularly

ICC (Internal Complain Committee) The Women's Cell, the Anti-ragging Cell and the Anti-Sexual-Harassment Cell of the college are involved in gender sensitization and awareness creation against gender discrimination. For the awareness of all our stakeholders the IQAC, the Sexual Harassment Cell and the Women's Cell of our college have jointly organized different workshops on our college campus. To address the health issues of the students, free health check-up camps and blood donation camps have been organized. Students are encouraged to participate in yoga workshops and sports to keep themselves fit. Also, the college has run a Charitable homoeopathic centre/ chamber under the NSS for many years.

 Environmental Consciousness and Sustainability/Alternate Energy initiatives taken by the institution.

The institution has a well-defined scheme for the proper collection, storage, and subsequent disposal of its various degradable and non-degradable wastes (solid waste, liquid waste, e-waste, and hazardous chemicals). As far as solid wastes are concerned, separate collection bins (for degradable and non-degradable wastes) are installed at various strategic locations within the college premises. Periodically they are collected and disposed of by relevant agencies. The e-waste like old and disposed computers, printers, keyboards and other computer peripherals are stored in a separate isolated chamber. Specific collection agencies are employed on a periodic basis for subsequent clearing up of the accumulated waste as and when required. The liquid wastes (including hazardous liquids) from the chemistry laboratory are conducted separately through dedicated conduits and stored in specially constructed and isolated concrete-lined pits.

### Academic and Administrative Audit (AAA)

The main objective of the audit is to review, assess, and evaluate the performance of the college. The review process is usually carried out by Principal, IQAC Coordinator, NAAC Coordinator and the external academicians. As a part of the audit process, the IQAC has structured a proforma for the evaluation based on criteria specified by NAAC. The following are the criterions:

1. Teaching- Learning and Evaluation

- 2. Research, Innovations and Extensions
- 3. Infrastructure and Learning Resources.
- Student Support and Progression
- 5. Governance, Leadership and Management
- 6. Institutional Values and best Practices.

### Observation of the AAA Committee

Category	Description	Availability
Approvals and	Affiliation by University (The University of	Yes/No
<b>Accreditation Documents</b>	Burdwan)	
	NAAC certificate	Yes/No
	NIRF screenshot	Yes/No
Governance	Governing Body notification	Ves/No
	Finance Committee Notification	Xes/No
	Resolution of Governing Body Meeting	Ves/No
	Resolution of Finance Committee Meeting	¥es/No
	Student/Teacher/Non-Teaching staff feedback	Yes/No
	system	
	Examination section	Yes/No

	Anti-Ragging Committee	Yes/No
	Gender Sensitization Committee	Yes/No
	College Internal Complaint Committee	¥es/No
	Grievances Redressal Committee	Yes/No
	SC/ST/OBC cell	Yes/No
	Office Automation (ERP Software)	Yes/No
	Teacher Appraisal Process	Yes/No
	Budget Sanctioned and Audit Report	Yes/No
	Students Scholarship Details	Yes/No
	Institution Website	Yes/No
	Biometric Attendance system	Yes/No
	Notice Boards	Yes/No
Others Facilities	CCTV surveillance	Yes/No
	Projectors in Class	Yes/No
	Fire Extinguisher	Yes/No
	Medical Facility	Yes/No
	Canteen Facility	Xes/No
	Sports Facility	Yes/No
	Computer Laboratory	Yes/No
	Hostel	Yes/No
	Vehicle Parking	Yes/No
	Xerox Facility	Xes/No
	Backup Electric Supply	Yes/No
	Bank/ATM	Yes/No
	Sanitary Napkin Vending Machine	Yes/No
	Sewage Disposal System	Yes/No
	Drinking Water Facility	Xes/No
	Solid Waste Management	Yes/No
	E-waste Management	Yes/No
	Rain Water Harvesting	Ves/No
	Green Campus Initiative	Yes/No

## Academic and Administrative Audit (AAA) Report for the Academic Year 2019-20

We, the members of the Academic and Administrative Audit team have conducted the Academic and Administrative Audit for the academic year 2019-20 of Aghorekamini Prakashchandra Mahavidyalaya, Bengai, Hooghly, West Bengal.

Observations of Auditors: SWOC Analysis and Recommendations

#### A. STRENGTHS:

- > highly motivated team of well-qualified and subject-specialized faculty.
- > Well-equipped, spacious, smart classrooms and laboratories.
- Well-maintained and periodically updated library.
- Availability of computer lab in the Physics, Chemistry, Mathematics, Geography and Commerce departments.
- Classes oriented to help students to enhance subject knowledge.
- Nourishing environmental knowledge through Apiculture, Medicinal Plants, Fisheries, and Botanical gardens, flower gardens etc.

#### **B. WEAKNESSES:**

- > Lack of interest in pursuing higher studies due to their socio-economic condition
- Availing Funded projects from UGC etc.
- Research at Inter/Multi-Disciplinary level

### C. OPPORTUNITIES:

- > Organization of knowledge-based events like Conferences, Seminars, Workshops
- > Explore the presence of industrial areas in research and placements of students
- > Participation of experts from industry and market in teaching and learning process
- > Online access to information and development of e-content on various courses
- Computer lab with high end systems with software such as MATHEMATICA, SCILAB, Tally etc.

#### D. CHALLENGES:

- > It is difficult to get interested candidates for pursuing higher studies
- > Interest of students in research activities
- > Placement of students in their respective disciplines
- > Bridging the heterogeneous academic background of the students
- Providing equally good education to the students coming from different academic and social backgrounds.

### **E. RECOMMENDATIONS:**

- Procure funds for minor and major research projects through agencies like UGC, DST, SERB etc.,
- Conduct of annual conference.
- certificate programmes on industry related value Added Courses to enhance the Skill development of students
- > Starting Department- wise e- Journal
- > MOU with industries and relevant agencies for hands-on training and research
- Minor Consultancy Projects with financial assistance from industry

# Aghorekamini Prakashchandra Mahavidyalaya Subhasnagar, Bengai, Hooghly, Goghat,712611

## ACADEMIC AUDIT REPORT Year: 2019-20

#### **Audit Team:**

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Member of Audit Team	Signature
Dr. Sujit Kumar Chowdhury, Registrar & Inspector of Colleges (Addl. Charge), The University of Burdwan.	REGISTRAR THE UNIVERSITY OF BURDWAN BURDWAN - 713104
Dr. Gouri Sankar Bandyopadhyay, Principal, Syamsundar College, (The University of Burdwan).	Dr. Gouri Sankar Bandyopadhyay  Dr. Gouri Sankar Bandyopadhyay  Syamsun Juliang College Syamsun Julian
Dr. Tarak Nath Roy, Principal, Chatra Ramai Pandit Mahavidyalaya, (Bankura University).	Principal, Chatra Ramai Pandit Mahavidyalaya Chatra Ramai Pandit Mahavidyalaya P.O. Darapur, Dist. Bankura P.O. Darapur, Dist. Bankura
Dr. Paramartha Ghosh, Principal, Aghorekamini Prakashchandra Mahavidyalaya.	Principal,  AGHOREKAMINI PRAKASHCHANDRA MAHAYIDYALAYA P.O Bengai, Dt. Hooghly
Dr. Tilak Nath Ghosh, Associate Professor of Commerce, Netaji Mahavidyalaya, Member, B.U, Nominee to the Governing Body.	Those-)
Dr. Ashish Kar, Coordinator, IQAC, Aghorekamini Prakashchandra Mahavidyalaya.	Arharh KMOAC Coordinator ARPC Mahavidyalaya ARPC Mahavidyalaya ARPC Mahavidyalaya Co-ordinator
Dr. Sanjiv Nath, Coordinator, IQAC, Chatra Ramai Pandit Mahavidyalaya, Bankura, West Bengal.	Co-ordinator Internal Quality Assurance CHATRA RAMAI PANDIT MAHAVI PO. DARAPUR DIST BANKULA
Dr. Tarun Ghosh, Member, Governing Body, Aghorekamini Prakashchandra Mahavidyalaya.	Tarun Glosh