Aghorekamini Prakashchandra Mahavidyalaya

Academic & Administrative Audit

2021-22

Aghorekamini Prakashchandra Mahavidyalaya

Subhasnagar, Bengai, Hooghly, Goghat,712611

ACADEMIC AUDIT REPORT
Year –2021-22

Date of Audit:

Audit Team:

Dr. Sujit Kumar Chowdhury, Registrar & Inspector of Colleges (Addl. Charge), The University of Burdwan.

Dr. Gouri Sankar Bandyopadhyay, Principal, Syamsundar College, (The University of Burdwan).

Dr. Tarak Nath Roy, Principal, Chatra Ramai Pandit Mahavidyalaya, (Bankura University).

Dr. Paramartha Ghosh, Principal, Aghorekamini Prakashchandra Mahavidyalaya.

Dr. Tilak Nath Ghosh, Associate Professor of Commerce, Netaji Mahavidyalaya, Member, B.U, Nominee to the Governing Body.

Dr. Ashish Kar, Coordinator, IQAC, Aghorekamini Prakashchandra Mahavidyalaya.

Dr. Sanjiv Nath, Coordinator, IQAC, Chatra Ramai Pandit Mahavidyalaya, Bankura, West Bengal

Dr. Jayanta Kumar Nandi, Bursar, Aghorekamini Prakashchandra Mahavidyalaya.

Dr. Tarun Ghosh, Member, Governing Body, Aghorekamini Prakashchandra Mahavidyalaya.

Aghorekamini Prakashchandra Mahavidyalaya

Vision

In a country like India, with the majority of its population living in rural regions, participation of rural students in the process of nation-building is essential. As the rural location of the college enables it to cater to the needs of students, mostly first generation learners, belonging to economically handicapped families, Aghorekamini Prakashchandra Mahavidyalaya has a vision to become a pre-eminent rural college of the country fostering intellect, creativity and character in this section of students; thus, conditioning them to become the leaders of the society and builders of the nation.

Mission

- Imparting 'Total Education' to students in the true sense of the term, without confining the process to a mere academic exercise in terms of examinations and results.
- Providing state of the art infrastructure and facilities.
- Sustaining the internal qualities.
- Counselling students to build up their future career.
- And, finally, improving the satisfaction level of all stake-holders.

About the Institute

The vast rural hinterland, comprising of the districts of Hooghly, Bankura, Purulia, Midnapore and Burdwan had been left uncared for in British India. The situation did not improve much even in the initial years of India's Independence. It was in this atmosphere of constant hardship and frustration that Dr. Radhakrishna Pal, the then M. L. A. of the area, freedom fighter and educationist took up an uphill task of spreading education from primary to college level. With this end in view, he set up in this region a number of educational institutions all by himself. He dreamt a dream of setting up at Bengai, a Degree College and named it after Smt. Aghorekamini Roy and Sri Prakashchandra Roy, the parents of Dr. Bidhan Chandra Roy, the then Chief Minister of West Bengal. On January 4, 1959, Dr. Roy laid the foundation stone of the dream college which started functioning in the same year and was affiliated, at first, to the University of Calcutta. Later, in the year 1960, it came under the jurisdiction of the University of Burdwan.

PART-A

1. General Information

Name of the Institution   : **Aghorekamini Prakashchandra Mahavidyalaya**
Name of the Head of the institution: Dr. Paramartha Ghosh

- Designation   :Principal
- Does the institution function from own campus: Yes
- Phone no./Alternate phone no.   : 03211246235/ 03211-246772

- Mobile no.   : 9434345586 / 9064718626
- Registered e-mail   : akpc_m@yahoo.co.in

- Address   :Subhasnagar, P.O. Bengai, Hooghly

- City/Town/ Block   : Goghat-1

- State/UT : West Bengal
- Pin Code : 712611

2. Institutional status:

- Affiliated / Constituent: Affiliated
- Type of Institution: Co-Education
- Location: Near Arambagh
- Financial Status: Grants in aid and UGC recognized under section 2f and 12 (B)
- Name of the Affiliating University: The University of Burdwan
- Name of the IQAC Co-ordinator: Dr. Ashish Kar
- Mobile: 8583006239
- IQAC e-mail address: akpciqac@gmail.com

3. **Website address**: https://www.akpcmahavidyalaya.org

4. **Whether Academic Calendar prepared during the year?** Yes
   if yes, whether it is uploaded in the institutional Website: Yes

5. **Quality initiatives by IQAC during the year for promoting quality culture**

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Conducted different Add On/ Certificate Courses by various departments, under the guidance of IQAC	Minimum 30 hrs. duration	730
MoUs signed with four new Colleges and two other organizations, with active support and necessary guidance from the IQAC.	Throughout the year 2021-22	297
IQAC and the college jointly hosted two COVID 19 vaccination camp for the local people on 07/10/2021 (1st dose) and 06/01/2022 (2nd dose) under the supervision of the Health Workers of the Goghat Block II, Hooghly.	07/10/2021 (1st dose) and 06/01/2022 (2nd dose)	710
Since the outbreak of COVID-19 pandemic continued up to the month of October, regular classes in the 1st quarter of this academic year were conducted in online mode, utilizing different free digital learning platforms like Google Meet, Google Classroom, Zoom, Discord etc. Study materials were also shared with the students through WhatsApp groups. However, classes in physical mode were resumed after the reopening of the college on 16th November, 2021.	Throughout the year 2021-22	All students
Conducted Administrative Training Programme for non-Teaching staff of our college on Online scholarship Portal	24-26-2022 to 30-06-2022	10
Conducted Administrative Training Programme for non-Teaching staff of our college on Office related Operations on the updated CAMS software	04-03-2022 to 10.03.2022	20

6. **Significant contributions made by IQAC during the current year**

i) Sustaining our efforts to develop additional skills of the students and equip them for facing the emerging challenges in the job market, the IQAC, together with the Academic Committee of our college, have provided active support and necessary guidance to all the departmental authorities for the choice of topics, framing of syllabi, preparation of course outcomes of several new Add-on courses in our college. Due to this endeavour of the IQAC, 09 new Add-on courses have been introduced during this academic year.

ii) During this year, the IQAC has provided the necessary guidance and technical help to our management for the signing of MoU with other institutions, to promote better understanding between the faculties, students and NT staff, initiate student exchange, faculty exchange, exchange of social and cultural objectives, joint research programmes and organize joint field trips, job training and other programmes of mutual interest.

iii) To assess the efficiency of the academic and administrative procedures of the college and to identify our advantages, disadvantages, possibilities and challenges, the IQAC has decided to arrange an Academic and Administrative Audit in our college, to be conducted by the external experts. During this year, the IQAC has provided all the necessary guidance and help to our departments and office for the completion of prerequisite tasks. The final audit is scheduled to be conducted at the beginning of the next academic year.

iv) For the last couple of years, the IQAC has been trying its best to upgrade the library software for better and hassle free operations of the Library activities. During this year, the Library software has finally been upgraded from SOUL to KOHA.

v) To provide up-to-date information to our students about their future career options and to explain the procedures for availing various scholarships /Educational loans for building their careers, the IQAC has organized the following programmes in collaboration with the Career Counselling Cell of our college. (a) An awareness camp on 'Student Credit Card' on 21/12/2021 with 89 participants. (b) A Career Talk by the Director of Employment on 12/04/2022 with 144 participants. (c) A career Talk entitled 'Strategies to Crack Competitive Examinations after Graduation in the field of Science', on 28/05/2022 with 228 participants. (d) A Career Guidance Programme for GATE / Govt. Jobs / Higher Education, on 31/05/2022 with 288 participants.

7. **Provide the list of funds by Central/ State Government-UGC/CSIR/DST/DBT/1CMR/TEQIP/World Bank WCPE of UGC etc.**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
AKPC MAHAVIDYALAYA, BENGAI, HOOGHLY	MAJOR REASERCH PROJECT	SERB-DST	2020-22	200000

8. **Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Outcome Achieved
1. Plan to introduce several new Add-on Courses for our students.	For the purpose of developing additional skills of the students and equipping them for facing the emerging challenge in the job market, 09 new Add-On courses have been introduced, during this year, by different departments with great encouragement and support from the IQAC. Several students have registered for these courses and have been rewarded with certificates after the completion of the programmes.

2. Plan to increase the number of functional MoUs and collaborations/ linkages with different institutions/ organizations for initiating Faculty exchange, Student exchange, exchange of social and cultural objectives, joint research programmes and organizing joint Field trip, joint On-the job training, etc.	During this academic year, our Management has signed MoUs with four new Colleges and two other organizations, with active support and necessary guidance from the IQAC. Besides that, the progress of the existing MoUs with two other colleges has also been monitored carefully by our IQAC.
3. Plan to prepare the Academic Calendar for the session 2021-22.	The Academic Calendar for the session 2021-22, containing the timeline of important academic activities to be conducted throughout the year, has been prepared jointly by the IQAC and the Academic Committee
4. Plan to host Covid 19 vaccination camp under the supervision of the Health Workers of Goghat Block-II , Hooghly district.	Sticking to our earlier decision to help the local administration in fighting against COVID 19, the college has successfully hosted two COVID 19 vaccination camps for the local people on 07/10/2021 (1st dose) and 06/01/2022 (2nd dose) under the supervision of the Health Workers of the Goghat Block II, Hooghly.
5 Plan to Continue regular classes in both Online and Offline mode (Blended mode).	Since the outbreak of COVID-19 pandemic continued up to the month of October, regular classes in the 1st quarter of this academic year were conducted in online mode, utilizing different free digital learning platforms like Google Meet, Google Classroom, Zoom, Discord etc. Study materials were also shared with the students through WhatsApp groups. However, classes in physical mode were resumed after the reopening of the college on 16th November, 2021.
6. Plan to provide Career Counseling & Placement Facilities to the students.	Career Counselling & Placement Cell of the College has been very much active to organize various Seminars / Webinars/Counselling Sessions/Workshops in collaboration with different organizations /Companies to create job opportunities for the students and to guide them to choose from different career options.

9.   **Whether institutional data submitted to AISHE: Yes/No:**   Yes
Year: 2021-22   Date of Submission: 13.01.2023

10 Does the Institution have Management Information System? Yes

The MIS system covers the flow of information relating to admission, classes held, teaching learning mechanism, examinations, accounts, attendance, library, laboratories, University curriculum, outreach activities, sports cultural activities, infrastructural maintenance, IT infrastructure etc.

PART-B

- New programmes/courses introduced during the Academic year: 2021-22 : No
- Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year 2021-22: All Programmes

● Students enrolled in Certificate/Add-On/ Diploma Courses introduced during the year:

Name of Add on /Certificate programmes offered	Year of offering	No. of times offered during the same year	Duration of course	Number of students enrolled in the year	Number of Students completing the course in the year
Contribution of Pandit Raghunath Murmu to Santali Literature	2021-22	1	36 hrs	26	26
Industrial Pollution Control and Climate Change	2021-22	1	36 hrs	23	23
Making Ayurvedic Medicinal Syrup	2021-22	1	36 hrs	29	29
Advanced Excel	2021-22	1	36 hrs	131	120
Community Nutrition	2021-22	1	36 hrs	258	248
Basics on Computer	2021-22	1	36 hrs	481	466
Women Empowerment in India	2021-22	1	36 hrs	113	108
Incidence of postpartum and neonatal illness and utilization of healthcare services in rural communities	2021-22	1	36 hrs	127	121
Fundamentals on Computer programming with C	2021-22	1	36 hrs	82	76

● Whether structured feedback received from all the stakeholders

l) Students	2) Teachers	3) Employers	4) Alumni	5) Parents
Yes	Yes	Yes	Yes	Yes

• No. of students enrolled in 1st SEM: 1460

Name of the Programme	Number of seats available	Number of applications received	Students Enrolled
Bengali (Hons)	105	1220	94
English (Hons)	81	698	73
Sanskrit (Hons)	105	1210	87
History(Hons)	97	387	70
Political Science (Hons)	89	137	46
Philosophy (Hons)	89	354	78
Geography (Hons)	32	672	32
Education (Hons)	60	755	57
Music (Hons)	32	94	15
Santali (Hons)	35	89	10
Sociology (Hons)	30	185	20
Mass Com (Hons)	19	72	19
Chemistry (Hons)	35	195	32
Physics(Hons)	35	60	23
Mathematics (Hons)	67	199	43
Env Sci(Hons)	32	187	17
Nutrition (H)	35	107	27
Zoology (Hons)	30	546	27
B.Sc, General	138	235	54
Accountancy (Hons)	97	210	44
B.A, General	917	1210	589
B.Com General	221	321	03
Total	2381	9143	1460

• Number of fulltime teachers: 76
• Student - Full time teacher ratio: 36:1
• Students mentoring system available in the institution? Yes

Number of students enrolled in the Institution	Number of full-time teachers (Mentors)	Mentor: Mentee Ratio
2707	76	36:01

- **Details of Full-time Faculty**

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of Teachers having PhD
83	76	07		15

Class Days: 210
Sunday & Holidays: 102
Examination days: 42

- **Result**

SUBJECT	Number of Students who appeared in the Final Year Examination	Number of students Passed in Final Year Exam	Number of students Qualified in Final year Exam	Percentage of Qualified Students in Final Year Exam	Male Students Appeared in Final Year Exam	Female students Appeared in Final Years Exam	PNC	Percentage of Students having PNC
BNGH	53	53	53	100	30	23	00	00
EDCH	41	41	41	100	26	15	00	00
ENGH	50	50	50	100	32	18	00	00
GEOH	22	22	22	100	13	09	00	00
HISH	45	45	45	100	30	15	00	00
MCSH	09	09	09	100	03	06	00	00
MUCH	10	10	10	100	04	06	00	00
PHIH	39	39	39	100	30	09	00	00
PLSH	20	20	20	100	15	05	00	00
SNSH	54	54	54	100	31	23	00	00
SNTH	08	08	08	100	06	02	00	00
SOCH	03	03	03	100	03	00	00	00
CEMH	13	13	13	100	07	06	00	00
ENVH	06	06	06	100	04	02	00	00
MATH	10	10	10	100	08	02	00	00
NUTH	20	20	20	100	14	06	00	00
PHSH	11	11	11	100	06	05	00	00
ZOOH	17	17	17	100	13	04	00	00
ACYH	20	20	20	100	12	05	00	00
B.A GEN	182	182	182	100	102	80	00	00
B.SC GEN	10	10	10	100	06	04	00	00
B.COM GEN	00	00	00	00	00	00	00	00
Total	643	643	643	100	398	245	00	00

- **Library is automated {Integrated Library Management System -ILMS}**

Library Automation:

ILMS Software	Nature of Automation	Version	Year of Automation
KOHA	Fully Automated	3.18.06.000	2021

Text Books and Reference Books:

Type	Existing	Newly Added	Value of Newly Added (MRP in Rs..)
Text Books	29736	70	16755
6755Reference Books	168	00	00
Digital Data Base	Inflibnet N-List	....	Rs-5900/-

Journals, Magazines and E-journals:

Type	Existing	Newly Added	Value in (Rs-/)	Closed	Total Value (Rs-/)
Journals	09	00	00	00	3400
Magazine	00	04	3500/-	00	3500
E-Journal	6000+N-List	00	00	.....	5900
E-Books	199500+ N-List	....	...	....	.....

● IT Infrastructure

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Available Bandwidth MBPS
Existing	60	03	60	00	00	13	22	50 MBPS
Added	05	00	05	00	00	00	00	
Total	65	03	65	00	00	13	22	50 MBPS

● Scholarships and Financial Support

Year	Name of The Scheme	Numbers of students Benefited by Government Scheme and Amount		Numbers of students benefited by the Institution Schemes	
		Numbers of Students	Amount	Numbers of Students	Amount
2021-22	SVMCM	1030	1,35,96,000	22	31,145
	KANYASHREE	03	51,000		
	AIKYASHREE	323	21,31,800		
	OASIS	478	24,85,600		
	TOTAL	1834	1,82,64,400	22	31,145

- Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases

Total grievances received	No. of grievances redressed	Average number of days for Grievance redressal
04	04	13

- Whether the institution has registered Alumni Association?   Yes
- Mention two practices of decentralization and participative management:

To create and foster a culture of decentralisation and participative management—

- Our college maintains a panel of senior teachers who act as teachers-in-charge when the principal is absent.
- The headship of departments is rotational in our college which gives all full-time teachers equal opportunity to take an active part in the management of the institution.
- Teachers also act as conveners in various sub-committees which also ensures active participation.
- Teachers are also assigned leading roles in NCC and NSS activities.

    The college grants autonomy to departments with respect to—
    - Formulation of routine.
    - Conducting Class Tests, Quiz, Group Discussions, Excursions etc.
    - Publication of Wall Magazines

- Teachers provided with financial support to attend conferences/workshops and towards membership fees of professional bodies- 09

- Measures initiated by the Institution for the promotion of gender equality during the year.

    "Women's Empowerment" being at the core of "Institutional Distinctiveness" of the college. Gender equity and gender sensitization issues are addressed in the different courses taught by subjects like Bengali, English, Economics, Philosophy, History and Political Science within the curricular framework. Seminars, webinars, events and co-curricular activities have been organized to create and enhance awareness about gender issues. To ensure safety and security, entry to the college campus is restricted. The security personnel at the main entrance regularly verify the identity of all entrants. The college campus is under 24-hour CCTV surveillance. ICC (Internal Complaint Committee) The Women's Cell, the Anti-ragging Cell and the Anti-Sexual-Harassment Cell of the college are involved in gender sensitization and awareness creation against gender discrimination. For the awareness of all our stakeholders the IQAC, the Sexual Harassment Cell and the Women's Cell of our college have jointly organized different workshops on our college campus. Our college also started Gender Audit from this session.

- Environmental Consciousness and Sustainability/Alternate Energy initiatives taken by the institution.

    The institution has a well-defined scheme for the proper collection, storage, and subsequent disposal of its various degradable and non-degradable wastes (solid waste, liquid waste, e-waste, and hazardous chemicals). As far as solid wastes are concerned, separate collection bins (for degradable and non-degradable wastes) are installed at various strategic locations within the college premises. Periodically they are collected and disposed of by relevant agencies. The e-waste like old and disposed computers, printers, keyboards and other

computer peripherals are stored in a separate isolated chamber. Specific collection agencies are employed on a periodic basis for subsequent clearing up of the accumulated waste as and when required. The liquid wastes (including hazardous liquids) from the chemistry laboratory are conducted separately through dedicated conduits and stored in specially constructed and isolated concrete-lined pits.

Academic and Administrative Audit (AAA)

The main objective of the audit is to review, assess, and evaluate the performance of the college. The review process is usually carried out by Principal, IQAC Coordinator, NAAC Coordinator and the external academicians. As a part of the audit process, the IQAC has structured a pro forma for the evaluation based on the criteria specified by NAAC. The criteria are as follows:

1. Teaching- Learning and Evaluation
2. Research, Innovations and Extensions
3. Infrastructure and Learning Resources.
4. Student Support and Progression
5. Governance, Leadership and Management
6. Institutional Values and Best Practices.

Observation of the AAA Committee

Category	Description	Availability
Approvals and Accreditation Documents	Affiliation by University (The University of Burdwan)	Yes/No
	NAAC certificate	Yes/No
	NIRF screenshot	Yes/No
Governance	Governing Body notification	Yes/No
	Finance Committee Notification	Yes/No
	Resolution of Governing Body Meeting	Yes/No
	Resolution of Finance Committee Meeting	Yes/No
	Student/Teacher/Non-Teaching staff feedback system	Yes/No
	Examination section	Yes/No
	IQAC and its Resolution	Yes/No
	Anti-Ragging Committee	Yes/No
	Gender Sensitization Committee	Yes/No
	College Internal Complaint Committee	Yes/No
	Grievances Redressal Committee	Yes/No
	SC/ST/OBC cell	Yes/No
	Office Automation (ERP Software)	Yes/No
	Teacher Appraisal Process	Yes/No
	Budget Sanctioned and Audit Report	Yes/No
	Students Scholarship Details	Yes/No
	Institution Website	Yes/No
	Biometric Attendance system	Yes/No
	Notice Boards	Yes/No
Others Facilities	CCTV surveillance	Yes/No
	Projectors in Class	Yes/No
	Fire Extinguisher	Yes/No
	Medical Facility	Yes/No

Canteen Facility	Yes/~~No~~
Sports Facility	Yes/~~No~~
Computer Laboratory	Yes/~~No~~
Hostel	Yes/~~No~~
Vehicle Parking	Yes/~~No~~
Xerox Facility	Yes/~~No~~
Backup Electric Supply	Yes/~~No~~
Bank/ATM	Yes/~~No~~
Sanitary Napkin Vending Machine	Yes/~~No~~
Sewage Disposal System	Yes/~~No~~
Drinking Water Facility	Yes/~~No~~
Solid Waste Management	Yes/~~No~~
E-waste Management	Yes/~~No~~
Rain Water Harvesting	Yes/~~No~~
Green Campus Initiative	Yes/~~No~~

Academic and Administrative Audit (AAA) Report for the Academic Year 2021-22

We, the members of the Academic and Administrative Audit team have conducted the Academic and Administrative Audit for the academic year 2021-22 of Aghorekamini Prakashchandra Mahavidyalaya, Bengai, Hooghly, West Bengal.

Observations of Auditors: SWOC Analysis and Recommendations

A. STRENGTHS:
➢ Highly motivated team of well-qualified and subject-specialized faculty.
➢ Well-equipped, spacious, smart classrooms and laboratories.
➢ Well-maintained and periodically updated library.
➢ Availability of computer lab in the Physics, Chemistry, Mathematics, Geography and Commerce departments.
➢ Computer lab with high end systems with software such as MATHEMATICA, SCILAB, Tally etc.
➢ Classes oriented to help students to enhance subject knowledge.
➢ Nourishing environmental knowledge through Pisciculture, cultivation of Medicinal Plants and laying Botanical gardens, flower gardens etc.

B. WEAKNESSES:
➢ Lack of interest among students in pursuing higher studies due to their socio-economic condition.
➢ Non-availability of funds from UGC or other sources for research projects.
➢ Paucity of sanctioned teaching posts.

C. OPPORTUNITIES:
➢ Developing research aptitude among students through events like Conferences, Seminars, Workshops
➢ Signing agreements with local agro-based industries to facilitate placements of students.
➢ Engaging local small-scale business organisations to conduct career counselling for our students in order to promote self-employment.
➢ Helping the local farmers through extension activities like soil-testing in our geography laboratory.

D. CHALLENGES:
➢ It is difficult to persuade candidates to pursue higher studies due to lack of employment opportunities at the local level.

- It is often found challenging to create interest in higher education among first generation learners.
- It is also challenging to run all the academic activities with the unsatisfactory teacher-student ratio.
- It is also challenging to provide all the students with the benefits of online education due to the cost it entails and lack of network coverage in remote villages which are our primary catchment area.
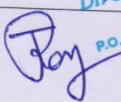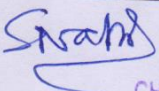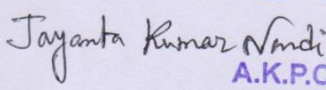
E. RECOMMENDATIONS:
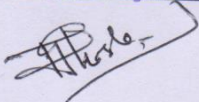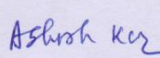
- Take initiatives to create more teaching posts.
- Set up more Smart Classrooms to facilitate ICT-based education.
- Take initiatives to procure funds for minor and major research projects from agencies like UGC, DST, SERB etc.
- Introduce Add-On/Certificate/Value Added Courses for the Skill development of students.
- Take initiatives to launch Department- wise e- Journals.
- Take initiatives to sign MoUs with industries and relevant agencies for hands-on training and research.

Aghorekamini Prakashchandra Mahavidyalaya

Subhasnagar, Bengai, Hooghly, Goghat,712611

ACADEMIC AUDIT REPORT

Year: 2021-22

Audit Team:

Member of Audit Team	Signature
Dr. Sujit Kumar Chowdhury, Registrar & Inspector of Colleges (Addl. Charge), The University of Burdwan.	*REGISTRAR THE UNIVERSITY OF BURDWAN BURDWAN - 713104*
Dr. Gouri Sankar Bandyopadhyay, Principal, Syamsundar College, (The University of Burdwan).	*Dr. Gouri Sankar Bandyopadhyay Principal Syamsundar College P.O.-Shyamsundar, Dist.-Purba Bardhaman W.B. 713424*
Dr. Tarak Nath Roy, Principal, Chatra Ramai Pandit Mahavidyalaya, (Bankura University).	*Roy Principal, Chatra Ramai Pandit Mahavidyalaya P.O.-Darapur, Dist.-Bankura PIN-722141*
Dr. Paramartha Ghosh, Principal, Aghorekamini Prakashchandra Mahavidyalaya.	*Principal, AGHOREKAMINI PRAKASHCHANDRA MAHAVIDYALAYA P.O.- Bengai, Dt. Hooghly*
Dr. Tilak Nath Ghosh, Associate Professor of Commerce, Netaji Mahavidyalaya, Member, B.U, Nominee to the Governing Body.	
Dr. Ashish Kar, Coordinator, IQAC, Aghorekamini Prakashchandra Mahavidyalaya.	Ashish Kar *IQAC Coordinator AKPC Mahavidyalaya Bengai, Hooghly*
Dr. Sanjiv Nath, Coordinator, IQAC, Chatra Ramai Pandit Mahavidyalaya, Bankura, West Bengal.	*Co-ordinator Internal Quality Assurance Cell CHATRA RAMAI PANDIT MAHAVIDYALAYA P.O. DARAPUR DIST.- BANKURA*
Dr. Jayanta Kumar Nandi, Bursar, Aghorekamini Prakashchandra Mahavidyalaya.	Jayanta Kumar Nandi *Bursar A.K.P.C. Mahavidyalaya Bengai, Hooghly*
Dr. Tarun Ghosh, Member, Governing Body, Aghorekamini Prakashchandra Mahavidyalaya.	Tarun Ghosh