

The University of Burdwan



Syllabus for B.A.(Hons.)

in

Sociology

under Semester with

Choice Based Credit System

w.e.f. 2017-2018 onward

Structure of UG CBCS Syllabus 2017-18

Sociology Honours Course

1st Semester				
Course Code	Paper Type	Course Title	Credit (L-T-P)	Marks (Final + Internal)
CC1	Core	Introductory Sociology I	(5+1+0)= 6	60 + 15 = 75
CC2	Core	Rise of Sociology as a Discipline	Do	Do
GE 1	Generic Elective	Any Discipline other than Sociology	Do	Do
AECC-1	Compulsory Course	Environmental Studies	(4-0-0) 4	100
2nd Semester				
CC3	Core	Introductory Sociology II	(5+1+0)= 6	60 + 15 = 75
CC4	Core	Classical Sociological Thought I	Do	Do
GE 2	Generic Elective	Any Discipline other than Sociology	Do	Do
AECC-2	Compulsory Course	Communicative English / MIL	(2-0-0) 2	50
3rd Semester				
CC5	Core	Sociology in India I	(5+1+0)= 6	60 + 15 = 75
CC6	Core	Classical Sociological Thought II	Do	Do
CC7	Core	Modern Sociological Theory I	Do	Do
GE 3	Generic Elective	Any Discipline other than Sociology	Do	Do
SEC -1	Skill Enhancement course	See List	(2-0-0) 2	40 + 10 = 50
4th Semester				
CC8	Core	Society in India I	(5+1+0)= 6	60 + 15 = 75
CC9	Core	Modern Sociological Theory II	Do	Do
CC10	Core	Sociology in India II	Do	Do
GE 4	Generic Elective	Any Discipline other than Sociology	Do	Do
SEC -2	Skill Enhancement course	See List	(2-0-0) 2	40 + 10 = 50

5th Semester				
CC 11	Core	Society in India II	(5+1+0)= 6	60 + 15 = 75
CC 12	Core	Research Methodology I	Do	Do
DSE 1	Discipline Specific Elective	Social Stratification	Do	Do
		Or Social Issues in India I	Do	Do
DSE 2	Discipline Specific Elective	Sociology of Gender	Do	Do
		Or Field Survey (FS) & Extension Outreach (EO)	(0+1+5)= 6	25 (FS Report) + 25 (EO Report) + 10 (Viva) + 15 Internal= 75
6th Semester				
CC 13	Core	Research Methodology II	(5+1+0)= 6	60 + 15 = 75
CC 14	Core	Religion and Society	Do	Do
DSE 3	Discipline Specific Elective	Social Movement in India	Do	Do
		Or Population Studies	Do	Do
DSE 4	Discipline Specific Elective	Dissertation Paper	(0+1+5)= 6	60 (50 Report) + 10 Viva) + 15 (Internal) = 75
		Or Social Issues in India II	(5+1+0)= 6	60 + 15 = 75

Sociology Honours

First Semester

CC 1 : Introductory Sociology I

Credit: 6

Total Number of Classes: 50

- (1) **Sociology as a Discipline:** Scope and Distinctiveness of Sociology as a Social Science; Sociological Imagination; Sociology and Common Sense; Sociology and Social Criticism, Micro and Macro Sociology (10 Classes).
- (2) **Some Basic Concepts:** Social Institution; Social System; Association; Aggregates, Categories; Groups and its Forms; Status and Role; Norms & Values; Social Structure; Social Processes: Associative and Dissociative (10 Classes).
- (3) **Culture, Society and Socialization:** Definition and Component of Culture; Concept of Cultural Lag, Cultural Variability, Cultural Universality, Cultural Relativism and Ethnocentrism; Socialization; Meaning, Types and Agencies (12 Classes).
- (4) **Social Change and Social Mobility:** Social Change: Meaning, Types and Agencies; The Media in a global age; Social Mobility: Meaning, Types and Factors (8 Classes).
- (5) **Social Stratification:** Concept Social Stratification; Characteristics and Forms: Caste, Class and Gender; Changing Nature of Social Stratification today (10 Classes).

Reading List:

Anthony Giddens. 2013. *Sociology* (Seventh Edition).

Haralambos and Holborn. 2000. *Sociology – Themes and Perspectives*. Collins.

Jayaram, N. 1987. *Introductory Sociology*. Macmillan Press Limited.

Macionis, John. 1996. *Sociology*. New Jersey: Prentice Hall.

Fulcher, James and John Scott. 2007. *Sociology*. Third Ed. OUP.

Alex, Inkeles. 1975. *Sociology*. London: Prentice Hall.

Berger, Peter. 1966. *An Invitation to Sociology – A Humanist Perspective*. Harmondsworth: Penguin.

Bottomore, T.B. 1962. *Sociology*. London: George Allen and Unwin.

Ganguli, Ramanuj and S. A. H. Moinuddin (2nd edition). 2013. *Samakaleen Samajtattwa*. Bani Prakashan, Rina Publication, Kolkata.

CC 2 : Rise of Sociology as a Discipline

Credit : 6

Total Classes: 50

1. **Enlightenment in Europe:** Beginning of Scientific temper; Empiricism and Rationalism, Emergence of the category 'Society' (8 Classes).
2. **Theories of Human Society and Foundations of Society-** Hobbes, Locke, Rousseau, Montesquieu (8 Classes).

3. **Age of Revolution:** The Three Revolutions- French, American and Industrial; Transition from Enlightenment to Revolution, Rise of Sociology as a Discipline; Saint Simon's concept of Industrial Society (14 classes)
4. **Auguste Comte:** Theory of Evolution and Progress; Hierarchy of Sciences; The Subject Matter and Tasks of Sociology, Social Statics and Dynamics; Methodology, Theory of Morality (12 classes).
5. **Ideas of 'society' in Non-European space:** Ibn Khaldun's ideas of 'science' and 'society'; Formulation of indigeneity and tradition in colonial societies of South Asia (8 Classes).

Reading List:

- Abraham, Francis and Morgan, John. 1985. *Sociological Thought from Comte to Sorokin*. Macmillan Indian Ltd.
- Allan, Kenneth. 2013. *The Social Lens: An Invitation to Social and Sociological Theory* (Part I: Modernity and the Sociological Response) Third Edition, Sage.
- Aron, Raymond. 1986. *Main Currents in Sociological Thought*, Vol. I. Penguin Books, Harmondsworth, Middlesex.
- Coser, Lewis A. 1977. *Masters of Sociological Thought: Ideas in Social and Historical Context*, Second Edition. New York, Harcourt Brace Jovanovitch.
- Gay, Peter. 1969. *The Enlightenment: An Interpretation* (book three: The Pursuit of Modernity). Alfred: New York.
- Hunt, Lynn et al. *The Making of the West* (3rd Ed.). Chapter 18: The Promise of Enlightenment.
- Kon, Igor S. 1989. *A History of Classical Sociology*, Trans. M. Campbell Creighton, Progress Publishers, Moscow.
- Rietbergen, Peter. *Europe: A Cultural History*. Chapter 7: A new society: Europe's changing views of man.
- Ritzer, George (ed.). 1972. *Issues, Debates and Controversies: An Introduction to Sociology*. Allyn and Bacon: Boston.
- Rocher, Guy. 1990. *General Introduction to Sociology*. Academic Publishers: Calcutta.
- Timasheff, N. S. 1967. *Sociological Theory*. Random House.
- Zeitlin, Irving, M. 1968. *Ideology and the Development of Sociological Theory*, Prentice Hall: New Delhi.
- Rajkrishna Mukhopadhyay. 1944. "Comte Darshan", in Nana Prabandha.
- Wardi, Ali, H. 1950. *A Sociological Analysis of Ibn Khaldun's Theory: A Study in the Sociology of Knowledge*. Ph. D Thesis. The University of Texas Library.
- Ibn Khaldūn. 1958. *The Muqaddimah : An introduction to history*. Translated from the Arabic by Franz Rosenthal. Princeton.
- Mahmoud Rabi. 1967. *The political theory of Ibn Khaldun*. Leiden: E.J. Brill.

Second Semester

CC 3 : Introductory Sociology II

Credit: 6

Total Number of Classes: 50

- (1) **Family, Marriage and Kinship:** Nature, Types and Changes; Alternatives to Family and Marriage, Dark sides of Family (8 Classes).
- (2) **Education and Economic life:** Theories of Schooling; Education and Social Inequality; Education and Cultural Reproduction. Technology and Work Process; Taylorism and Fordism (12 Classes).
- (3) **Religion and Ethnicity:** Definition, Origin, and Functions of Religion; Religion, Science and Magic; Secularization, Religious Fundamentalism; Ethnicity (9 Classes)

(4) **Social Control, Crime, and Deviance:** Social Control - Meaning, Forms and Agencies; Social Order and Social Conflict, Meaning of Crime, Deviance and Social Order (9 Classes).

(5) **Urbanization:** Concept and Process; The Development of City: Traditional and Modern Cities, Urbanization in the Developing World; Theories of Urbanism: The Chicago School, Urbanism and Created Environment, Cities and Globalisation (12 Classes).

Reading List:

Anthony Giddens. 2013. *Sociology* (Seventh Edition).

Haralambos and Holborn. 2000. *Sociology – Themes and Perspectives*. Collins.

Jayaram, N. 1987. *Introductory Sociology*. Macmillan Press Limited.

Macionis, John. 1996. *Sociology*. New Jersey: Prentice Hall.

Fulcher, James and John Scott. 2007. *Sociology*. Third Ed. OUP.

Alex, Inkeles. 1975. *Sociology*. London: Prentice Hall.

Berger, Peter. 1966. *An Invitation to Sociology – A Humanist Perspective*. Harmondsworth: Penguin.

Bottomore, T.B. 1962. *Sociology*. London: George Allen and Unwin.

Ganguli, Ramanuj and S. A. H. Moinuddin (2nd edition). 2013. *Samakaleen Samajtattwa*. Bani Prakashan, Rina Publication, Kolkata.

CC 4 : Classical Sociological Thought I

Credit: 6

Total Classes: 50

1. **Herbert Spencer** - Growth, Structure and Differentiation, Social Types: Militant and Industrial Societies, Evolution-unilinear or multilinear? Functionalism, Individualism versus Organicism, Non-Intervention and Survival of the Fittest (14 classes).
2. **Karl Marx** - Conception of Social Structure, Alienation, Religion, Historical and Dialectical Materialism, Critique of Capitalism, Class & Class Struggle, Revolution, Socialism (18 classes).
3. **Émile Durkheim** - Division of Labour, Law and Social Change, Suicide, Rules of Sociological Method, Sociology of Religion, Individual and Society, Conception of State, Functionalist Explanation (18 classes).

Reading list:

Allan, Kenneth. 2013. *The Social Lens: An Invitation to Social and Sociological Theory* (Part I: Modernity and the Sociological Response) Third Edition, Sage.

Aron, Raymond. 1986. *Main Currents in Sociological Thought*, Vol. I & II, Penguin Books, Harmondsworth, Middlesex, 1986 (Chapter on Karl Marx).

Bottomore, Tom and Goode, Patrick. 1983. *Readings in Marxist Sociology*, Oxford University Press, Oxford.

Coser, Lewis A. 1977. *Masters of Sociological Thought: Ideas in Social and Historical Context*, Second Edition, New York, Harcourt Brace Jovanovitch.

Nisbet, R. A. 1967. *The Sociological Tradition*. London: Heinemann.

Bottomore, T. B. 1983. *A Dictionary of Marxist Thought*. Cambridge: Harvard University Press

Giddens, Anthony. 1971. *Capitalism and Modern Social Theory*. Cambridge University Press.

Hughes, J.A, W, Sharrock and P.J. Martin. 2003. *Understanding Classical Sociology: Marx, Weber, Durkheim* (2nd edition), Sage.

- Ransome, Paul. 2010. *Social Theory*. Rawat Publication.
- Ritzer, George. 1996. *Classical Sociological Theory*, McGraw-Hill
- Thompson, Kenneth (ed.). 1985. *Readings from Émile Durkheim*, Routledge, London & New York 1985.
- Thompson, Ken. 2007. *Émile Durkheim*, Revised Edition, Routledge, London & New York, First Indian Reprint.
- Timasheff, N. S.. *Sociological Theory*. Random House. 1967.
- Turner, Bryan S. 1999. *Classical Sociology*, Sage Publications, New Delhi.
- Turner, Jonathan, Leonard Beeghly, and Charles H. Powers. 1995. *The Emergence of Classical Sociological Theory*, Third Edition, Wadsworth Publishing Company, Belmont, Albany, etc.

Third Semester

CC 5 : Sociology in India

Credit: 6

Total Classes: 50

1. **Growth of Sociology and Social Anthropology in India**; Contributions of Pre-Sociology Reference Groups; Ideas of Tagore, Gandhi and Vivekananda: Notions of Society, Culture and Values (15 classes).
2. **Benoy Kumar Sarkar**: Nature and Scope of sociology, Personality; Progress; Interpretation of Indian Tradition, Major Contributions (18 classes).
3. **Radhakamal Mukherjee**: Methodology, Indian Culture and Civilization, Personality, Society and values, Urban, Social and Ecological Problems, Major Contributions (17 classes).

Reading List

- Bela Dutta Gupta. 1972. *Sociology in India*. Calcutta: Centre for sociological Research.
- Ramkrishna Mukherjee. 1979. *Sociology of Indian Sociology*. Bombay: Allied Publishers.
- Dhanagare, D. N. (1993). *Themes and Perspectives in Indian Sociology*. Rawat Publication, Jaipur.
- B. K. Nagla. 2008. *Indian Sociological Thought*. Jaipur: Rawat Publications.
- Swapn Kumar Bhattacharyya. 1990. *Indian Sociology – The Role of Benoy Kumar Sarkar*. The University of Burdwan.
- Swapn Kumar Pramanick. 1994. *Sociology of G. S. Ghurye*. Jaipur: Rawat Publications.
- Amal Mukhopadhyay (ed.). *Bengali Intellectual Tradition* (Relevant Chapters).
- Bandopadhyay, Bholanath and Krishnadas Chattopadhyay (ed.). 2012. *Bharater Samajtattvik Chintadhara*, Levant Books, Kolkata.
- Santanu Ghosh. *Samajtattvik Chintadhara*. Chatterjee Publishers.
- Swami Lokeshwarananda (ed.) 1996. *Chintanayak Vivekananda*. Ramkrishna Mission Institute of Culture.
- Diskhit Sinha. 2010. *Rabindranather Palli Punargather Prayas*. Paschimbanga Bangla Academy.
- Kritya Priya Ghosh. 2006. *Unish-Bish*. Kolkata: Punachya.

CC 6 : Classical Sociological Thought II

Credit: 6

Total Classes: 50

1. **Georg Simmel** -Formal Sociology, Sociation, Social Types, Dialectical Method, Significance of numbers for social life, Ambivalent view of modern culture, Objective and Subjective Culture, Philosophy of Money (15 classes).

2. Max Weber – Concept of Sociology and Social Action, Methodology: Ideal Type, Verstehen, Value Relevance, Causality and Probability; Sociology of Religion and Capitalism, Class, Status and Power, Types of Authority, Bureaucracy, Rationalization and Disenchantment, Iron Cage of Rationality (20 classes).

3. Vilfredo Pareto - Logical & Non-logical Action, Residues and Derivations, Types of Non-Logical Theories, Subjective Intentions and Objective Consequences, the Lions and the Foxes, Elites and their circulation, Social Utility of and for collectives (15 classes).

Reading list:

- Allan, Kenneth. 2013. *The Social Lens: An Invitation to Social and Sociological Theory* (Part I: Modernity and the Sociological Response) Third Edition, Sage.
- Aron, Raymond. 1986. *Main Currents in Sociological Thought*, Vol. I & II, Penguin Books, Harmondsworth, Middlesex, 1986 (Chapter on Karl Marx).
- Coser, Lewis A. *Masters of Sociological Thought: Ideas in Social and Historical Context*, Second Edition, New York, Harcourt Brace Jovanovitch, 1977
- Nisbet, R. A. 1967. *The Sociological Tradition*. London: Heinemann.
- Frisby, David. *George Simmel*. Ellis Horwood Limited.
- Giddens, Anthony. 1971. *Capitalism and Modern Social Theory*. Cambridge University Press.
- Hughes, J.A, W, Sharrock and P.J. Martin. 2003. *Understanding Classical Sociology: Marx, Weber, Durkheim* (2nd edition), Sage.
- Kon, Igor S. 1989. *A History of Classical Sociology*, Trans. M. Campbell Creighton, Progress Publishers, Moscow, 1989.
- Ransome, Paul. 2010. *Social Theory*. Rawat Publication.
- Ritzer, George. 1996. *Classical Sociological Theory*, McGraw-Hill
- Timasheff, N. S.. *Sociological Theory*. Random House. 1967.
- Turner, Bryan S. 1999. *Classical Sociology*, Sage Publications, New Delhi.
- Turner, Jonathan, Leonard Beeghly, and Charles H. Powers. 1995. *The Emergence of Classical Sociological Theory*, Third Edition, Wadsworth Publishing Company, Belmont, Albany, etc.

CC 7 : Modern Sociological Theory I

Credit: 6

Total Classes: 50

1. Meaning, nature and scope of sociological theory; Philosophical Orientations: Positivist, Hermeneutic and Critical (10 classes)
2. **Functionalist Theory**: Introduction, Malinowski: functionalism and human needs; Functionalist theory of culture, Radcliffe-Brown: Structure and function in primitive societies; Talcott Parsons: Voluntaristic theory of action; social system and its functions; Robert Merton: middle range theory; critique of anthropological functionalism (15 classes)
3. **Conflict Theory**: Introduction, Ralf Dahrendorf: Role of ICA; social change; Lewis Coser: Functions of social conflict, Frankfurt School: notion of critical theory (15 classes).

4. **Symbolic Interactionism:** Introduction, Charles Horton Cooley: Looking glass self, George Herbert Mead: Self and society; stages of development of self; view of Society, Herbert Blumer on Symbolic Interactionism (10 classes).

Reading List:

- Baert, Patrick. 1998. Social Theory in the Twentieth Century. New York. NYU Press.
 Bottomore, Tom and Nisbet, Robert. 2004. A History of Sociological Analysis. Jaipur: Rawat Publications.
 Bottomore, Tom. 2002. The Frankfurt School. London: Routledge
 Collins, Randall. 1994. Four Sociological Traditions. New York. OUP.
 Ritzer, George. 1996. Modern Sociological Theory. New Delhi: McGraw Hill.
 Seidman, Steven. 2011. Contested Knowledge: Social Theory Today. Singapore: Wiley- Blackwell
 Turner, Jonathan. 1995. The Structure of Sociological Theory. Jaipur: Rawat Publications.
 Wallace, A. Ruth and Wolf, Alison. 1990. Contemporary Sociological Theory. New Delhi: Prentice Hall.

Fourth Semester

CC 8 : Society in India I

Credit: 6

Total Classes: 50

1. **Society and Culture in Pre-British and British India:** Land Ownership Pattern and Class Structure in Pre-British India; Concept of Self-Sufficient Village Economy; Impact of British Rule on Indian Society; Commercialization of Agriculture; Growth of Rural Poverty and Indebtedness; Rise of New Social Classes. (12 Classes).
2. **India as a Plural Society:** Religious, Linguistic and Cultural Diversity; Significance of Pluralism for Indian Culture: Unity in Diversity, Great Tradition and Little Tradition; Reconciling Traditional and Modern values (12 Classes).
3. **Family, Kinship and Marriage in India:** Forms of Family, Kinship and Marriage; Types and Features of Joint Family, Its Advantages and Disadvantages, Notion of Household, Changes in Family, Kinship and Marriage – Nature & Factors Responsible; Changing Structure & Functions of Family (12 Classes)
4. **Caste in India:** Nature and Features; Varna and Jati; Jajmani System: Relations, Changes in Jajmani System; Changing Nature of Caste, Sanskritization; Dominant Caste; Scheduled Castes and Other Backward Classes; Caste and Class: Issues of divergence and Contradiction (14 Classes).

Reading List:

- Bernard Cohn, Colonialism and its forms of knowledge, Princeton University Press, 1996
 A. R. Desai. Bharatiya Jatiatabader Samajik Patabhumi (Social Background of Indian Nationalism).
 David Mandelbaum – Society in India (Chapter 2, 8, 9, 19, 20, 23, 24, 31, 32, 34).
 Ram Ahuja – Indian Social System (Relevant Chapters)
 M. N. Srinivas – Social Change in Modern India (Relevant Chapters)
 M. N. Srinivas – Caste – Its Twentieth Century Avatar (Chapters: 9, 10, 11, 12).
 Yogendra Singh – The Modernization of Indian Tradition (Chapter 1, 4, 5, 6, 7)
 Yogendra Singh – Social Change in India (Chapter 5, 8)
 Yogendra Singh – Essays on Modernization in India (Chapters: 6, 7)
 Yogendra Singh – Culture Change in India (Chapters: 2, 3)
 P. Oberoi (ed) - Family, Kinship and Marriage in India (Relevant Chapters)
 K. L. Sharma – Social Stratification and Mobility (Chapters 3, 4, 6, 7, 11).
 K. L. Sharma – Social Stratification in India (Chapters 3, 4, 5, 7, 8)
 Rajni Kothari (ed.) – Caste in Indian Politics (Chapters: 1, 5, 8)
 S. C. Dube – Indian Society (Chapters 2, 4)
 T. K. Oommen – Social Structure and Politics (Chapters: 5, 9, 10)
 Ramanuj Ganguli and S. A. H. Moinuddin. 2008. *Samakaleen Bharatiya Samaj*. PHI. Learning.

CC 9 : Modern Sociological Theory II

Credit: 6

Total Classes: 50

- 1. Exchange Theory:** Introduction, George Homans: Basic postulates, Peter Blau: structure and exchange; power relations in exchange (12 classes).
- 2. Phenomenology and Ethnomethodology:** Introduction to Phenomenology: Ideas of Husserl; Alfred Schutz: inter-subjectivity; life-world, Harold Garfinkel: ethno-methods, notion and types (12 classes).
- 3. Feminist Theory:** Introduction, Different types of Feminism: Liberal, Radical and Socialist (12 classes).
- 4. Post-modernism:** Introduction, Michel Foucault: Knowledge and power; Forms of power in modern society and the role of human sciences; Zygmunt Bauman: Postmodern culture (14 classes).

Reading List:

- Baert, Patrick. 1998. *Social Theory in the Twentieth Century*. New York. NYU Press.
 Bottomore, Tom and Nisbet, Robert. 2004. *A History of Sociological Analysis*. Jaipur: Rawat Publications.
 Bottomore, Tom. 2002. *The Frankfurt School*. London: Routledge
 Collins, Randall. 1994. *Four Sociological Traditions*. New York. OUP.
 Ritzer, George. 1996. *Modern Sociological Theory*. New Delhi: McGraw Hill.
 Seidman, Steven. 2011. *Contested Knowledge: Social Theory Today*. Singapore: Wiley- Blackwell

Smart, Barry. 2002. Michel Foucault. London: Routledge

Smith, Dennis. 1999. Zygmunt Bauman: Prophet of Post-modernity (Chapter 9). Cambridge: Polity Press

Turner, Jonathan. 1995. The Structure of Sociological Theory. Jaipur: Rawat Publications.

Wallace, A. Ruth and Wolf, Alison. 1990. Contemporary Sociological Theory. New Delhi: Prentice Hall.

CC 10 : Sociology in India II

Credit: 6

Total Classes: 50

1. **D. P. Mukerji**: Nature and Scope of Sociology, Methodology to Study Indian Society, Personality, Tradition and Social Change, Major Contributions (17 classes).

2. **G. S. Ghurye**: Caste and Kinship, Tribes of India, Culture and Civilization, National Unity and Integration, Major Contributions (16 classes).

3. **M.N. Srinivas**: Caste and Varna, Changes in caste system, Sanskritization, Dominant Caste, Village, Major Contributions (17 classes).

Reading List:

P. Uberoi, Nandini Sundar and Satish Deshpande (ed). 2007. *Anthropology in the East*.

T. N. Madan. 1994. *Pathways: Approaches to the Study of Society in India*, OUP.

Y. Singh. 1986. *Indian Sociology*, Vistar Pub. B. K. Nagla. 2008. *Indian Sociological Thought*. Jaipur: Rawat Publications.

Swapan Kumar Bhattacharyya. 1990. *Indian Sociology – The Role of Benoy Kumar Sarkar*. The University of Burdwan.

Swapan Kumar Pramanick. 1994. *Sociology of G. S. Ghurye*. Jaipur: Rawat Publications.

M.N.Srinivas. 1986. *Caste in Modern India*, Media Promoters & Pub.

----- . 1996. *Caste- Its Twentieth Century Avatar*, Penguin.

----- . 1996. *Village, Caste, Gender and Method*, OUP.

P.K. Mishra et al (eds). 2007. *M.N. Srinivas: The Man and his Works*. Rawat.

Amal Mukhopadhyay (ed.). *Bengali Intellectual Tradition* (Relevant Chapters).

Bandopadhyay, Bholanath and Krishnadas Chattopadhyay (ed.). 2012. *Bharater Samajtattvik Chintadhara*, Levant Books, Kolkata.

Santanu Ghosh. *Samajtattvik Chintadhara*. Chatterjee Publishers.

Fifth Semester

CC- 11 : Society in India II

Full Credit: 6

Total Classes: 60

1. **Tribes in India:** Social and Economic Features of Tribal Society, Problems in defining a Tribe in India, Tribe – Caste Continuum; Major Social Units: Group of Tribes, Tribe, Sub Tribe, Moiety, Phratry, Family; Problems of Indian Tribes; Changes in Tribal Life – Nature & Factors (15 Cl).
2. **Rural Society in India:** Features of Rural Social Life; Agrarian Social Structure & Land Reforms, Impact of Green Revolution; Globalization and Indian Peasantry, Emerging Class Structure in Rural India; Panchayati Raj in India: Structure and Functions (15 Cl).
3. **Urban Society in India:** Features of Urban Social Life; Urban Processes, Definition & Classification of Urban places, Patterns of Urbanization in India, Globalization and Indian Cities, Rural Urban Continuum Vs. Rural Urban Differences; Sub-urbanization, Slums (15 Cl).
4. **Social Change in India:** Impact of Westernization and Modernization; Social Changes in the Era of Globalization; Economic Development and Social Change, Technology and Social Change; Education and Social Change, Media and Social Change (Cl 15).

Reading List:

- R. Thapar. 1977. *Tribe, Caste and Religion in India* (Articles by Haimendorf, A. Beteille. And A.R. Desai) South Asia Books.
- L. P. Vidyarthi. 1977. *Tribal Culture of India* (Chapters: 3, 4, 12, 13). Concept Publications.
- S. R. Maheshwari. 1995. *Rural Development in India* (Chapters: 2, 4). Sage Publications.
- S. L. Doshi and P.C. Jain. 1999. *Rural Sociology* (Relevant Chapters). Rawat Publications.
- R. Ramchandran. 1989. *Urbanization and Urban Systems in India*. OUP.
- M. N. Srinivas. 1966. *Social Change in Modern India* (Relevant Chapters).
- Yogendra Singh. 1993. *Social Change in India* (Chapter 5, 8)
- Yogendra Singh. 2000. *Culture Change in India* (Chapters: 2, 3)
- K. L. Sharma. 1997. *Rural Society in India*.
- Kathleen Gough. 1981. *Rural Society in Southeast India*.
- Ram Ahuja. 1993. *Indian Social System* (Relevant Chapters)
- K. Gopalkrishna Rao. 2010. *Changing Rural Society in India*.
- D. Venkateswarlu, M H Rao, Sepuri Bhaskar. 2006. *Facets of Urban Society in India: Processes, Problems, and Development*
- K. C. Sivaramakrishnan, Amitabh Kundu, B. N. Singh. 2005. *Handbook of Urbanization in India: An Analysis of Trends and Processes*.
- Virginius Xaxa. 2008. *State, Society, and Tribes: Issues in Post-Colonial India*. Pearson.
- Ramanuj Ganguli and S. A. H. Moinuddin. 2008. *Samakaleen Bharatiya Samaj*. PHI. Learning.

CC 12 : Research Methodology I

Full Credit: 6

Total Classes: 60

1. **Social Science Research:** Scope, Nature, Significance; Types of Research: Field Research, Survey, Action Research; Epistemological and Ontological considerations of Research (15 classes).
2. **Important Concepts:** Hypothesis (types, utilities, formulation), Data (types), Operational Definition, Validity and Reliability, Deductive and Inductive Method, Qualitative and Quantitative Research (15 classes).
3. **Research Designs:** Types – Longitudinal, Cross sectional, Case Study, Experiment, Comparative (Types, Applicability, Advantages, Limitations), Sampling & its Types (15 classes).
4. **Doing Research:** Selecting a topic for research, Review of literature, E-Research, Writing Research Report, Ethics and Politics of Social Research (15 classes).

References:

Babbie, E. 2004. *The Practice of Social Research*. Thomson and Wadsworth.

Baker, T.L. 1990. *Doing Social Research*. McGraw-Hill.

Bryman, A. 2002. *Social Research Methods*. Oxford University Press: New York.

Goode, G and P.K. Hatt. 1952. *Methods in Social Research*. McGraw-Hill.

Elifson, K.W. 1990. *Fundamentals of Social Statistics*. McGraw-Hill Book Company: New York.

Blalock, H.M.Jr. 1979. *Social Statistics*. McGraw-Hill Book Company.

Sixth Semester

CC 13 : Research Methodology II

Full Credit: 6

Total Classes: 60

1. **Quantitative Methods:** Survey, Questionnaire, Interview - Types, Application, Advantages and Limitations. (15 classes)
2. **Qualitative Methods:** Observation (Participant, Non-Participant), In-depth Interview, Focus Group Discussion, Ethnography, Documentary Research & Content Analysis, Case Study. (16 classes)
3. **Statistics 1:** Statistics – types (Descriptive and Inferential, Parametric and Non-Parametric), Role of Statistics in Social Science research; Frequency distribution and Graphical representation of data; Percentage Calculation from Table and interpretation. (16 classes)
4. **Statistics 2:** Central Tendency: Mean, Median, Mode, Percentiles; Measures of Dispersion: Types, Range, Quartile, Standard Deviation. (13 classes)

References:

- Babbie, E. 2004. *The Practice of Social Research*. Thomson and Wadsworth.
- Baker, T. L. 1990. *Doing Social Research*. McGraw-Hill.
- Bryman, A. 2002. *Social Research Methods*. Oxford University Press: New York.
- Goode, G and P.K.Hatt.1952.*Methods in Social Research*. McGraw-Hill.
- Elifson, K.W. 1990. *Fundamentals of Social Statistics*. McGraw-Hill Book Company: New York.
- Blalock, H.M. Jr. 1979. *Social Statistics*. McGraw-Hill Book Company.
- Levin, Jack and James Alan Fox. 2006. *Elementary Statistics in Social Research*. Pearson Education.
- Chatterjee, Subrata and Satra, Subrata. 2013. *Samajik Parisankhan Parichay*. Pragatishil Prakashak. Kolkata.

CC 14 : Religion and Society

Full Credit: 6

Total Classes: 60

1. **Understanding Religion:** Religion as a System of Belief; Religion, Science and Magic, Rites of Passage, Taboo, Ritual and Social Structure, Piacular Rituals, Witchcraft & Sorcery, Millenary cult, Myth (15 classes).
2. **Explanations on Religion:** Animism, Animatism and Manaism, Naturalism; Marx, Durkheim and Weber on Religion.
3. **Major Religion & their Impact on India:** Hinduism, Islam, Christianity, Sikhism, and Buddhism (15 classes).
4. **Secularism & Communalism:** Concept, Nature, Issues & Challenges (15 classes).

Reading List:

- Asad. T. 1993. *Genealogies of Religion: Discipline and Reasons of Power in Christianity and Islam*, John Hopkins Press: Baltimore, pp 27-54.
- Béteille, A. 2002. *Sociology: Essays on Approach and Method*. OUP: New Delhi, pp134-150.
- Durkheim, E. 2001. *The Elementary Forms of the Religious Life*. Carol Cosman (trans). Oxford: Oxford University Press, pp 25-46; 87-100; 153-182.
- Gennep A. V, 1960. *Rites of Passage*. London: Routledge and Kegan and Paul, pp 1 - 14; 65-70; 74-77; 85-90; 101-107; 116-128; 130- 135&141- 165.
- Madan, T.N. 1991. 'Secularism in its Place' in T. N. Madan, T.N. (ed.) *Religion in India*. New Delhi: OUP, pp 394 -413.
- Mair, Lucy. 1972. *An Introduction to Social Anthropology*, New Delhi: OUP.
- Majumdar, D. N and Madan, T. N. 1987. *An Introduction to Social Anthropology*. New Delhi: National

- Omvedt, G. 2003. *Buddhism in India: Challenging Brahmanism and Caste*, New Delhi : Sage, pp 23-53.
- Robinson, R. 2003. 'Christianity in the Context of Indian Society and Culture' in Das Veena (ed.), *Oxford Indian Companion to Sociology and Social Anthropology*, OUP: New Delhi, pp. 884- 907.
- Saberwal, S. 1991. 'Elements of Communalism' in T. N. Madan, (ed.) *Religion in India*. OUP: New Delhi, pp 339 -350.
- Uberoi, J.P.S. 1991. 'The Five Symbols of Sikhism' in Madan, T.N. (ed.) *Religion in India*. New Delhi : OUP, pp 320 -333.
- Weber Max. 1905. *The Protestant Ethic and the Spirit of Capitalism*, New York: Free Press, pp 39– 50.
- Ramanuj Ganguli and S. A. H. Moinuddin. 2008. *Samakaleen Bharatiya Samaj*. PHI. Learning.

Generic Elective (For other disciplines)

First Semester

GE 1 : Invitation to Sociology I

Credit: 6

Total Number of Classes: 50

- (1) **Sociology as a Discipline:** Scope and Subject Matter of Sociology; Scientific Claim of Sociology; Sociological Imagination; Relation of Sociology with other Social Sciences (10 Classes).
- (2) **Some Basic Concepts:** Social Institution; Association; Groups and its Forms; Status and Role; Norms & Values; Social Structure; Social Processes: Concept and Types (10 Classes).
- (3) **Culture, Society and Socialization:** Definition and Component of Culture; Role of Culture in Social Life, Socialization: Meaning, Types and Agencies (12 Classes).
- (4) **Social Change and Social Mobility:** Social Change: Meaning, Types and Agencies; Social Mobility: Meaning and Types (8 Classes).
- (5) **Social Stratification:** Concept of Social Stratification; Characteristics and Forms: Caste, Class and Gender (10 Classes).

Reading List:

Anthony Giddens. 2013. *Sociology* (Seventh Edition).

Haralambos and Holborn. 2000. *Sociology – Themes and Perspectives*. Collins.

Jayaram, N. 1987. *Introductory Sociology*. Macmillan Press Limited.

Macionis, John. 1996. *Sociology*. New Jersey: Prentice Hall.

Fulcher, James and John Scott. 2007. *Sociology*. Third Ed. OUP.

Alex, Inkeles. 1975. *Sociology*. London: Prentice Hall.

Berger, Peter. 1966. *An Invitation to Sociology – A Humanist Perspective*. Harmondsworth: Penguin.

Bottomore, T.B. 1962. *Sociology*. London: George Allen and Unwin.

Ganguli, Ramanuj and S. A. H. Moinuddin (2nd edition). 2013. *Samakaleen Samajattwa*. Bani Prakashan, Rina Publication, Kolkata.

Second Semester

GE 2 : Invitation to Sociology II

Credit: 6

Total Number of Classes: 50

- (1) **Family, Marriage and Kinship:** Nature, Types and Changes; Joint and Nuclear Family: Advantages and Disadvantages; Alternatives to Family and Marriage, (8 Classes).
- (2) **Education and Economic life:** Education and Social Inequality; Education and Cultural Reproduction, Taylorism and Fordism (13 Classes).
- (3) **Religion:** Definition and Functions of Religion; Religion, Science and Magic; Concept of Secularism, Religious Fundamentalism (10 Classes).
- (4) **Social Control:** Social Control - Meaning, Forms and Agencies, Media and Social Control, Deviance and Social Control (10 Classes).
- (5) **Urbanization:** Concept, Urbanization as a process, Problems related to Urbanization (9 Classes).

Reading List:

Anthony Giddens. 2013. *Sociology* (Seventh Edition).

Haralambos and Holborn. 2000. *Sociology – Themes and Perspectives*. Collins.

Jayaram, N. 1987. *Introductory Sociology*. Macmillan Press Limited.

Macionis, John. 1996. *Sociology*. New Jersey: Prentice Hall.

Fulcher, James and John Scott. 2007. *Sociology*. Third Ed. OUP.

Alex, Inkeles. 1975. *Sociology*. London: Prentice Hall.

Berger, Peter. 1966. *An Invitation to Sociology – A Humanist Perspective*. Harmondsworth: Penguin.

Bottomore, T.B. 1962. *Sociology*. London: George Allen and Unwin.

Ganguli, Ramanuj and S. A. H. Moinuddin (2nd edition). 2013. *Samakaleen Samajtattwa*. Bani Prakashan, Rina Publication, Kolkata.

Third Semester

GE 3 : Western Sociological Thought I

Credit: 6

Total Classes: 50

5. **Age of Revolution:** The Three Revolutions- French, American and Industrial; Transition from Enlightenment to Revolution, Rise of Sociology as a Discipline (11 classes).
6. **Auguste Comte:** Theory of Evolution and Progress; Hierarchy of Sciences; The Subject Matter and Tasks of Sociology, Social Statics and Dynamics (13 classes).
7. **Herbert Spencer** - Militant and Industrial Societies, Evolution, Individualism versus Organicism, Non-Intervention and Survival of the Fittest (13 classes).
4. **Karl Marx** - Religion, Historical and Dialectical Materialism, Class Struggle, Revolution, (13 classes).

Reading list:

- Aron, Raymond. 1986. *Main Currents in Sociological Thought*, Vol. I & II, Penguin Books, Harmondsworth, Middlesex, 1986 (Chapter on Karl Marx).
- Coser, Lewis A. *Masters of Sociological Thought: Ideas in Social and Historical Context*, Second Edition, New York, Harcourt Brace Jovanovitch, 1977
- Ransome, Paul. 2010. *Social Theory*. Rawat Publication.
- Ritzer, George. 1996. *Classical Sociological Theory*, McGraw-Hill
- Timasheff, N. S. *Sociological Theory*. Random House. 1967.

Fourth Semester**GE 4 : Western Sociological Thought II**

Credit: 6

Total Classes: 50

1. **Émile Durkheim** - Division of Labour, Suicide, Sociology of Religion, Individual and Society (13 classes).
2. **Georg Simmel** - Sociation, Social Types, Significance of numbers for social life, Modern Culture (12 classes).
3. **Max Weber** – Concept of Sociology and Social Action, Ideal Type, Verstehen, Sociology of Religion and Capitalism, Types of Authority (13 classes).
4. **Vilfredo Pareto** - Logical & Non-logical Action, Residues and Derivations, Elites and their circulation, Social Utility of and for collectives (12 classes).

Reading list:

- [Allan](#), Kenneth. 2013. *The Social Lens: An Invitation to Social and Sociological Theory* (Part I: Modernity and the Sociological Response) Third Edition, Sage.
- Aron, Raymond. 1986. *Main Currents in Sociological Thought*, Vol. I & II, Penguin Books, Harmondsworth, Middlesex, 1986 (Chapter on Karl Marx).
- Coser, Lewis A. *Masters of Sociological Thought: Ideas in Social and Historical Context*, Second Edition, New York, Harcourt Brace Jovanovitch, 1977
- Nisbet, R. A. 1967. *The Sociological Tradition*. London: Heinemann.
- Frisby, David. *George Simmel*. Ellis Horwood Limited.
- Giddens, Anthony. 1971. *Capitalism and Modern Social Theory*. Cambridge University Press.
- Hughes, J.A, W, Sharrock and P.J. Martin. 2003. *Understanding Classical Sociology: Marx, Weber, Durkheim* (2nd edition), Sage.
- Ransome, Paul. 2010. *Social Theory*. Rawat Publication.
- Ritzer, George. 1996. *Classical Sociological Theory*, McGraw-Hill
- Timasheff, N. S.. *Sociological Theory*. Random House. 1967.
- Turner, Bryan S. 1999. *Classical Sociology*, Sage Publications, New Delhi.
- Turner, Jonathan, Leonard Beeghly, and Charles H. Powers. 1995. *The Emergence of Classical Sociological Theory*, Third Edition, Wadsworth Publishing Company, Belmont, Albany, etc.

Skill Enhancement Courses

For Honours and General Students

3rd & 4th Semesters

Course Code	Semester	Course Title
SEC 1	3 rd Semester	Framing Questionnaire and Conducting Interview OR Handling Data: Coding and Tabulation
SEC 2	4 th Semester	Project Report Writing OR Counselling

Third Semester

SEC 1 : Framing Questionnaire and Conducting Interview

Credit: 2

Total Classes: 16

1. Questionnaire and Interview Method: application; preparations before using these methods
2. Types of Questionnaire, framing a questionnaire
3. Types of Interviews, preparing interview schedule
4. Data Recording, Processing and interpretation
5. Limitations of Questionnaire and Interview Methods

Reading List:

Bryman, A. 2002. *Social Research Methods*. Oxford University Press: New York.
 Goode, G and P.K. Hatt. 1952. *Methods in Social Research*. McGraw-Hill.
 Moser, A and Kalton, G. 1979. *Survey Methods in Social Investigation*.

OR

SEC 1: Handling Data: Coding and Tabulation

Credit: 2

Total Classes: 16

1. Importance of Data Processing
2. Data Coding: Procedure
3. Content Analysis: Coding and Classification
4. Using Tabulation sheet
5. Construction of Table: Bivariate, Multivariate; Graphical Representation of data

Reading List:

- Bryman, A. 2002. *Social Research Methods*. Oxford University Press: New York.
 Goode, G and P.K. Hatt. 1952. *Methods in Social Research*. McGraw-Hill.
 Moser, A and Kalton, G. 1979. *Survey Methods in Social Investigation*.

Fourth Semester**SEC 2: Project Report Writing**

Credit: 2

Total Classes: 16

1. Report Writing: Scope and Reason; Format of Research Report
2. Stages in Planning and Writing Process
3. Structure and Components of Research
4. Interpretation of Tables, Graphical Representation of Data, Use of Photographs, Case History
5. Ethical Issues; Referencing the Works of Others

Reading List:

- Baker, Therese, L. *Doing Social Research* (2nd edition). New York: McGraw-Hill, Inc., 1994.
 Booth, P.F. *Report Writing, Huntingdon: Elm Publications, 1991*.
 Britt, Steuart Henderson. *The Writing of Readable Research Reports. Journal of Marketing Research 8, no. (1971): 262-266*.
 Bryman, Alan. *Social Research Methods* (3rd edition). Oxford University Press, 2008.

OR**SEC 2 : Counselling**

Credit: 2

Total Classes: 16

1. Aims, Goal and Scope of Counselling
2. Characteristics/Frameworks;
3. Types/Areas
4. Counsellor-Client Communication
5. Processes and Outcome

Reading List:

- Gladding, S.T. 2004. *Counselling Theories: Essential Concepts and Applications*, Prentice Hall.
 Woolfe, R and Dryden, W. 1996. *Handbook of Counseling Psychology*, New Delhi, Sage Publications.
 Asch, M. 2000. *Principles of Guidance & Counselling*. ND: Sarup & Sons.
 Jones, A.J. 1970. *Principles of Guidance & Counselling* (6th ed.) McGraw Hill, New York.
 Aneshensel, Carol S. and Phelan, Jo C. 2006. *Handbook of the Sociology of Mental Health*, Springer Publishing Company.

- Hershenson, D.B and Power, P.W. 1987. *Mental Health Counselling: Theory & Practice*, Allyn & Bacon Publications.
- Bernard J. Gallagher (4th Ed.) 2001. *The Sociology of Mental Illness*, Prentice-Hall Publication.
- Patterson, Lewis & Welfel. 2000. *The Counselling Process*, 5th Edition, Brooks/Cole Thomson Learning Publication.
- Gelso, Charles & Fretz. 1995. *Counselling Psychology*, Prism Books Pvt. Ltd.
- Palmo, A.J; William, J.W; Borsos, D.P (Ed.) 2006. *Foundations of Mental Health Counselling* (3rd Ed.), Charles C Thomas Pub Ltd.
- Geldard, K & Geldard, D. 2005. *Practical Counselling Skills: An Integrative Approach*, Palgrave.
- Freidson, E. 1970. *Profession of Medicine: A Study of the Sociology of Applied Knowledge*, Harper & Row, New York.
- Foucault, Michel. 1967. *Madness & Civilization: A History of Insanity in the Age of Reason*, London.

Discipline Specific Elective Papers

Fifth Semester

DSE 1 : Social Stratification

Full Credit: 6 Total Classes: 60

1. Social Stratification: Concept & Types, Theories of Social Stratification: Marxist, Functionalist and Weberian Theories (15 classes).
2. Caste: Caste as an Ideology, Caste & Untouchability, Caste and Gender, Caste & Politics, Persistence of Caste in Neoliberal India (15 classes).
3. Class, Status, Power: Contemporary Representations, Classes in Contemporary Society, Growing Middle Class, Changing Working Class, Class and Life Style, Gender and Stratification (15 classes).
4. Social Mobility: Concept & Nature, Caste, Class, Gender and Social Mobility; Education and Social Mobility, Mobility in different types of society; Downward Mobility; Intergenerational Mobility (15 classes).

Reading List:

- Ambedkar, B.R. 1944. *Annihilation of Caste*. OUP.
- Baviskar, A. & R. Ray. 2011. *Elite and Everyman: The Cultural Politics of the Indian Middle Classes*. Delhi: Routledge.
- Berremann, G.D. 1979, *Caste and other inequalities: Essays in inequality*, Meerut: Folkore Institute.
- Beteille, Andre (ed). 1970. *Social Inequality: Selected Writings*, Harmondsworth: Penguin.
- Béteille, A. 1971. *Caste, Class and Power*. Chapter: 1, Oxford University Press.
- Breigher, R.L.(ed).1990. *Social Mobility and Social Structure*. New York; Cambridge University Press.
- Davis, K & W. Moore. 1945. 'Some Principles of Stratification', *American Sociological Review*, 10 (2): 242-49.
- Debe, Leela. 1996. "Caste and Women" in M.N. Srinivas (ed.) *Caste: Its Twentieth Century Avatar*, New Delhi: Penguin.
- Fuller, C.J. 1996. *Caste Today*. Delhi: Oxford University Press.
- Gane, Nicholas. 2005. 'Max Weber as Social Theorist: "Class, Status, Party"', *European Journal of Social Theory*, 8(2): 211-226.
- Giddens, A. 1980. *The Class Structure of the Advanced Societies*. London: Unwin. [Introduction, Chapter 1 (Marx), Chapter 2 (Weber)]
- Grusky, D. 1994. *Social Stratification: Race, Class, and Gender in Sociological Perspective*. Colorado: Westview Press, 1st edition [Chap. 1: Contours of Stratification].
- Gupta, Dipankar (ed). 1991. *Social Stratification*, New Delhi: OUP.
- Heath, Anthony. 1981. *Social Mobility*. London: Fontana.

- Jodhka, S. S. 2012. *Caste*. Oxford India Short Introductions. Delhi: Oxford University Press.
- Parkin, F. 1979. *Marxism and Class Theory: a Bourgeois Critique*. London: Tavistock.
- Rex, John and David Mason (eds). 1986. *Theories of Race and Ethnic Relations*. Cambridge: Cambridge University Press.
- Sharma, K.L 2006. *Social Stratification and Mobility*. Rawat Publication.
- Srinivas, M. N. 1997. *Caste its Twentieth Century Avatar*, New Delhi: Penguin Books.
-2003. 'An Obituary of Caste as a System', *Economic and Political Weekly*, February 1: 455-459.
- Thorat, S., & K. Newman, eds. 2010. *Blocked by Caste*. Delhi: OUP
- Tumin, M. 1994. *Social Stratification: The Forms and Functions of Inequality*, London: PHI.

Or

DSE 1 : Social Issues in India I

Full Credit: 6 Total Classes: 60

1. **Community and Ethnicity:** Communalism: Concept & Varieties; Causes and Consequences of Communal Riots; Problems of Religious Minority; Ethnicity: Rise of Ethnic Identity (15 Classes).
2. **Poverty & Unemployment:** Concept, Types & Magnitude; Causes & Consequences; Poverty and Unemployment in neoliberal India; Youth Unrest, Strategies for Alleviating Poverty & Unemployment (15 Classes).
3. **Issues of Women and Children:** Child Abuse, Child Labour; Violence against Women and Children; State Policy and Legal Protection to Women and Children; Changing Status of Women (15 Classes).
4. **Population Explosion & Migration:** Causes & Consequences of Population Rise; Is population a liability or a Dividend? Population Policy and Family Welfare; Migration: Types, Causes & Consequences; Forced Rural to Urban Migration and Stress on Cities (15 classes).

Reading List:

- Neera Burra. 1995. *Born to Work* (Chapters 1, 2, 10, 11). OUP.
- Ministry of Home Affairs. *Crime in India*. New Delhi. Govt. of India.
- Satya Murty. T.V. 1996. *Region, Religion, Caste, Gender and Culture in Contemporary India*. New Delhi. OUP.
- S.R. Mehta (Ed), 1997. *Population, Poverty, and Sustainable Development*, Jaipur. Rawat Publications.
- Allen, Douglas (Ed).1991. *Religion and Political Conflict in South Asia*, West Port Conn. Connecticut University Press.
- Myron Weiner. 1991. *The Child and the State in India* (Chapters 2 & 8).
- M. N. Srinivas. 1984. *Some Reflections on Dowry*.
- Ram Ahuja. 1997. *Social Problems in India*. Rawat.
- Ram Ahuja. 1998. *Violence against Women*. Jaipur: Rawat Publications.
- T, K Oommen. 1990. *State and Society in India* (Chapter 8).
- Dutta & Sundharam. (Latest Edition) *Indian Economy* (Chapter on Poverty & unemployment).
- G.R. Madan. 2010. *Indian Rural Problems*.
- Mohammad Izhar Hassan. 2005. *Population Geography*. Rawat Publications.
- Bhatnagar, V. 1998. *Challenges to India's Integrity: Terrorism, Casteism, Communalism*. Jaipur: Rawat Publications.
- Ghosh, Biswajit. 2011. Cultural Changes and Challenges in the Era of Globalisation, *Journal of Developing Societies*, 27 (2): 153-175.
- Ghosh, Biswajit. 2013. 'How Does the Legal Framework Protect Victims of Dowry and Domestic Violence in India? A Critical Review', *Aggression and Violent Behavior*, 18 (4) 409-416.

- Ghosh, Biswajit. 2015. 'What Explains the Saliency of Ethnicity? Some Conceptual Clarifications', in Sanjay K. Roy and Rajat Subhra Mukhopadhyay (Eds.): *Ethnicity in the East and North-East India* (51-65), 2015. Gyan Publishing House: New Delhi.
- Ghosh, Biswajit. 2017. 'State, Law and Domestic Violence Against Women in India: A Critical Review', in Bhola Nath Ghosh and Himansu S. Ghosh (Eds.): *Social Problems in India* (13-35), 2017. Concept Publication: New Delhi.

DSE 2 : Sociology of Gender

Full Credit: 6

Total Classes: 60

1. **Basic Concepts:** Sex and Gender, Social construction of Gender, Gender socialisation, Gender roles, Gender stereotyping, Gender discrimination and inequality (12 classes).
2. **Gender and Violence:** Causes, Magnitude and Remedial measures of violence against women: female foeticide, female infanticide, child marriage, Dowry and bride burning, domestic violence, rape (14 classes).
3. **Gender and Work:** Concept of work: productive and reproductive, invisibility of women's work, household labour, feminisation of poverty, role-conflict of women (12 classes).
4. **Gender and Politics:** Political participation of women, reservation for women in political bodies (8 classes).
5. **Feminism:** Major Orientations of Feminist Theories: Liberal, Radical, and Socialist (14 classes).

Reading List

Tong, Rosemarie. 2009. *Feminist Thought*. Westview Press.

Rege, Sharmila. (ed). 2003. *Sociology of Gender: The Challenge of Feminist Sociological Knowledge*. New Delhi: Sage.

Ahuja, Ram. 2002. *Indian Social System*. Jaipur. Rawat.

Smith, Bonnie, G. 2013. *Women's Studies: The Basics*. London: Routledge

Bhasin, Kamala. 1993. *What is Patriarchy?* New Delhi: Kali for Women.

Eagleton, Mary. (ed). 2003. *A Concise Companion to Feminist Theory*. London: Blackwell.

Kalia, H.L. 2005. *Work and the Family*. Jaipur: Rawat Publications.

Kalaramadam, S. 2016. *Gender, Governance and Empowerment in India*. London: Routledge

Sarkar, Siuli. 2016. *Gender Disparity in India: Unheard Whimpers*. Delhi: PHI Learning.

Kolaskar, A and Dash, Motilal (ed) .2012. *Women and Society: The Road to Change*. New Delhi: OUP

Furr, L, Allen. 2018. *Women, Violence and Social Stigma*. Jaipur: Rawat Publications.

Fernandes, Leela. (ed). 2014. *Routledge Handbook of Gender in South Asia*. London: Routledge

OR

DSE 2 : Field Survey (FS) & Extension Outreach (EO)

Full Credit: 6

Total Classes: 10

Field Visit: 2 Times

1. This paper will contain two related aspects: Field Survey (3 Credit) and Extension Outreach Activity (3 Credit)
2. Students shall have to collectively visit a place/places and carry out field survey to find out major social issues in that locality. Teachers may accompany the students to a place say a village or a locality of a city/town.
3. They will then carry out extension outreach activities through poster, demonstration and talk on those issues to generate public awareness.
4. There will be no written examination in this paper.
5. Students will submit their written/printed field reports on both these activities to the HOD for evaluation.
6. Internal assessment marks for this paper may be given on the basis of level of participation in both these activities.

Sixth Semester**DSE 3 : Social Movement in India**

Full Credit: 6 Total Classes: 60

1. **Social Movement & its Types:** Concept of Social Movement, Vital Elements of Social Movement, Types of Social Movements, Perspectives of Social Movements. (15 classes).
2. **Peasant & Worker's Movements:** History of Peasant and Working Class Movements in India; Issues of Some Major Peasant and Working Class Movements in India, Emerging Challenges of these movements in India Today. (15 classes).
3. **Dalit & Ethnic Movements:** History of Dalit and Ethnic Movements in India; Issues of Some Major Dalit and Ethnic Movements in India, Emerging Challenges of these movements in India Today. (15 classes).
4. **Women & Environmental Movements:** History of Women and Environmental Movements in India; Issues of Some Major Women and Environmental Movements in India, Emerging Challenges of these movements in India Today. (15 classes).

Reading List:

- K. Chattopadhyay and A. Choudhuri (Eds.) 2010. *Bharater Samajik Andolan*, Levant Books, Kolkata.
- Wilkinson, P. 1971. *Social Movement*. London: Pall Mall Press Ltd.
- Shah, Ghanshyam. 2004. *Social Movements in India: A Review of Literature*. SAGE: New Delhi
- Eyerman, R. and Jamison. 1991. *Social Movements: A Cognitive Approach*. Polity Press: Cambridge.
- Guesfield, J.R. (ed.). 1971. *Protest, Reform and Revolt: A Reader in Social Movements*. John Wiley & Sons: New York
- Rao, M. S. A. 1987. *Social Movements and Social Transformation: A Study of Two Backward Classes Movements in India*. New Delhi: Manohar.
- Scott, A. 1991. *Ideology and New Social Movements*, London: Unwin Hyman.
- SinghaRoy, D. K. 2012. 'Social Movements in India' in Snow, D. A, Della Potra, D. Klandermans, B. Mcadam D. (eds) *Wiley Blackwell Encyclopedia of Social and Political Movements*. Wiley Blackwell. London 2012
- Sen, Elina. 2000. *The Women's Movement in India*. Hyderabad. Anupama Printers.

OR**DSE 3 : Population Studies**

Full Credit: 6 Total Classes: 60

1. **Population Studies:** Emergence and Development, Nature, Scope; Basic Concepts; Sources of Population Data. (14 classes)
2. **Fertility, Mortality and Migration:** Basic concepts, Types of Migration, Causes and Consequences of Fertility, Mortality and Migration (8 classes)
3. **Population Theories:** Malthusian Theory, Marxian Theory, Demographic Transition, Optimum Population Theory. (15 classes)
4. **Population Growth and Distribution:** World and Indian Context, Age Sex Composition, Issues of Population, Development & Environment in Indian Context. (15 classes)
5. **Population Policy in India:** Evaluation of Family Planning Programme in India, National Population Policy 2000. (8 classes)

Reading List:

- Md. Izhar Hassan. 2005. *Population Geography*, Rawat.
- Easo Zacharia and V. C. Sinha. 1986. *Elements of Demography*, Allied Publishers.
- Asha A Bhende & Tara Kanitkar 1978. *Principles of Population Studies*, Himalaya Publishing House.
- Samuel H. Preston. 2000. *Demography: Measuring & Modelling Population Processes*, Wiley-Blackwell.
- Mohan Rao. 2017. *The Lineaments of Population Policy in India: Women & Family Planning*, Routledge.
- Agarwal, S.N. 1989. *Population Studies with Special Reference to India*, New Delhi: Lok Surjeet Publication.
- Bose, Ashish. 1991. *Demographic Diversity in India*, Delhi: B.R. Publishing Corporation.
- National Rural Health Mission. 2006. Govt. of India, New Delhi.
- Pariveshvidya* (in Bengali). 2012. Unit 7 on *Human Population and Environment*. The University of Burdwan, Burdwan
- Ramanuj Ganguli and S. A. H. Moinuddin. 2008. *Samakaleen Bharatiya Samaj*. PHI. Learning.
- Partha Sarathi Dey. 2011. *Samajtattwer Itibritya* (Chapter 8). Delhi: Pearson.

DSE 4 : Dissertation Paper
Full Credit: 6
Total Classes: 10 and Supervision

1. Students shall have to write and submit a Dissertation paper which may be based on field data.
2. Each Dissertation shall contain 25 to 30 typed (A 4 Size) having a maximum of 5000 words and a minimum of 4000 words including references.
3. The basic structure of the dissertation will be: 1. Introduction, 2. Review of Literature, 3. Method of Study, 4. Major Findings, 5. Conclusion and Recommendations, 6. References.
4. The dissertation must contain a certificate by the Head of the Department stating the authenticity of the work. The students also have to provide a certificate about originality of the work.
5. There will be no written examination in this paper.
6. The text of the Dissertation will be evaluated by the internal examiners.
7. Internal assessment marks of this paper will be given through viva-voce by internal teachers.

Or

DSE 4 : Social Issues in India II
 Full Credit: 6 Total Classes: 60

1. **Environmental Issues:** Sociology and Environment; Major Environmental Issues in India: Air Pollution, Water Pollution, Ground Water Depletion, Use of Plastic and e-waste, Sanitation and Drinking Water Problem, Major Issues of Environmental Movements (15 classes).
2. **Health and Illness:** IMR; Neo-Natal Death; Malnutrition and Anaemia; Problem of Immunization; Ageing and Problems of Elderly; AIDS; Mental Health Problems: Concept, Magnitude, Causes; National Rural Health Mission (15 classes).
3. **Social Disorganization:** Meaning, Characteristics and Causes; Juvenile Delinquency, Alcoholism & Drug Addiction, Corruption in Public Sphere (15 classes).
4. **Social Exclusion & Inequality:** Concept & Nature, Emerging types and Nature of Social Exclusion & Inequality; Social Exclusion of Dalits, Tribals, and Women, Differently Abled People; Education and Inequality, Digital Divide (15 classes).

Reading List:

- Pariveshvidya* (in Bengali). 2012. The University of Burdwan, Burdwan
- Gadgil, Madhav and Guha, Ramchandra. 1996. Ecology and Equity: The Use and abuse of nature in Contemporary India. New Delhi. OUP
- Gill, S.S. 1998. The Pathology of Corruption. New Delhi.
- Ram Ahuja. Social Problems in India. Rawat.
- Dutta & Sundharam. Indian Economy (Chapter on corruption).
- G.R. Madan. Indian Rural Problems.
- Ruth Chadwick & Henk ten Have & Eric M. Meslin. The SAGE Handbook of Health Care Ethics: Core and Emerging Issues.
- Bhatnagar, V. Challenges to India's Integrity: Terrorism, Casteism, Communalism. Jaipur: Rawat Publications.

- Tilak, Jandhyala B.G. 2015. 'How Inclusive Is Higher Education in India?', *Social Change*, 45 (2): 185-223.
- Beteille, Andre, 1974, *Social Inequality*, New Delhi, OUP
- Ministry of Home Affairs. (Recent year). *Crime in India*. New Delhi. Govt. of India.
- Sen, Amartya. 2000. 'Social Exclusion: Concept, Application, and Scrutiny', *Social Development Papers* No. 1, Asian Development Bank, June.
- Thorat, Sukhadeo and Katherine S. Newman. 2009. *Blocked by Caste: Economic Discrimination and Social Exclusion in Modern India*. New Delhi: Oxford University Press.
- Maharatna, Arup. 2014. 'Invasion of Educational Universe by Neo-liberal Economic Thinking - A Civilisational Casualty?', *Economic and Political Weekly*, 49 (37): 61-70.
- Ramanuj Ganguli and S. A. H. Moinuddin. 2008. *Samakaleen Bharatiya Samaj*. PHI. Learning.
- Ghosh, Biswajit. 2012. *Interrogating Development: Discourses on Development in India Today* (Edited), Rawat Publication, Jaipur.

